

### Introduction to Climate Change

Climate Change: What to do? How to Fix it?

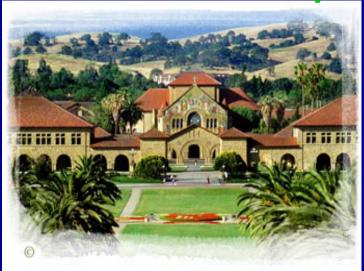
Academy for Lifelong Learning

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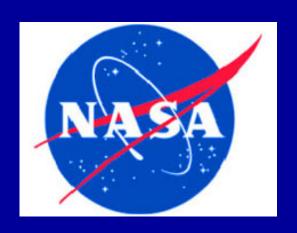
**Stanford University** 



#### University of Minnesota



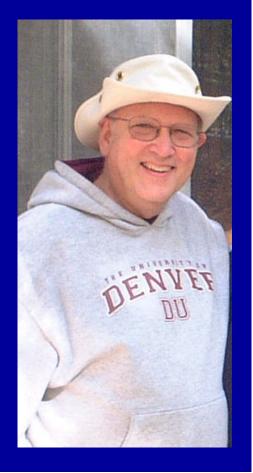




### Director of Space Sciences 2000-2004







#### Public Announcement

Presentation slides and handouts can be downloaded from either the link at the Academy's web site or directly from this Web site at DU:

http://portfolio.du.edu/OurClimate

The site is public.
You do not need to create an account.
Search for "OurClimate".

The Academy also has a link to my page there.

Click on Courses and then on the last item on the scroll down menu

Course Materials

http://www.academyll.org/course-materials/

#### Handouts for today

- 1. Overview of course
  - How to get copy of my presentations
  - Bibliography
- 2. Instructions for NICL tour (Oct. 27)
- 3. Energy units (dealing with big numbers)
- 4. Glossaries of terms (download from web site)

### Visit NICL (Oct 27<sup>th</sup>)



# This from Richard Nunn regarding access to the NICL.

Denver Federal Center
One Denver Federal Center
Building 810, Entrance E-11, MS 975
Denver, CO 80225-0046

Bring warm coat, gloves and hat.

Take 6th Avenue to the Kipling Avenue south exit. Take Kipling Avenue south to the second light at **Gate 1** of the Denver Federal Center. Turn right into Gate 1. Be prepared to show picture identification at the gate. After clearing security, drive through the gate straight ahead (the road curves somewhat to the left) to the second stop sign. Turn left. As you turn you will see the first in a series of blue and white signs that will guide you around Building 810 to NICL. Follow these signs to Door S25. Parking is unrestricted.

Everyone will need to have some form of ID such as a drivers license.

Non-US citizens, must have their green cards or passports for identification.

#### Outline

- Greenhouse effect
  - A Tale of Carbon Dioxide (CO<sub>2</sub>)
- The role of coal, oil and natural gas
  - Planet has a fever
- Alarm Call the Dr.
  - Melting ice caps
- Hope
  - Take medicine to save biosphere
  - Planet will be fine

#### Climate: Long-term Average Weather

- If you don't like the weather, go indoors and wait
  - Icelanders say: "There is no such thing as bad weather, only bad clothing."
- If you don't like the climate, move

### "Climate is what you expect;

### weather is what you get."

#### **Climate must average over**

- Day-night
- Seasons
- Multi-year, even decades long, Atmospheric and oceanic oscillations



www.extremeinstability.com

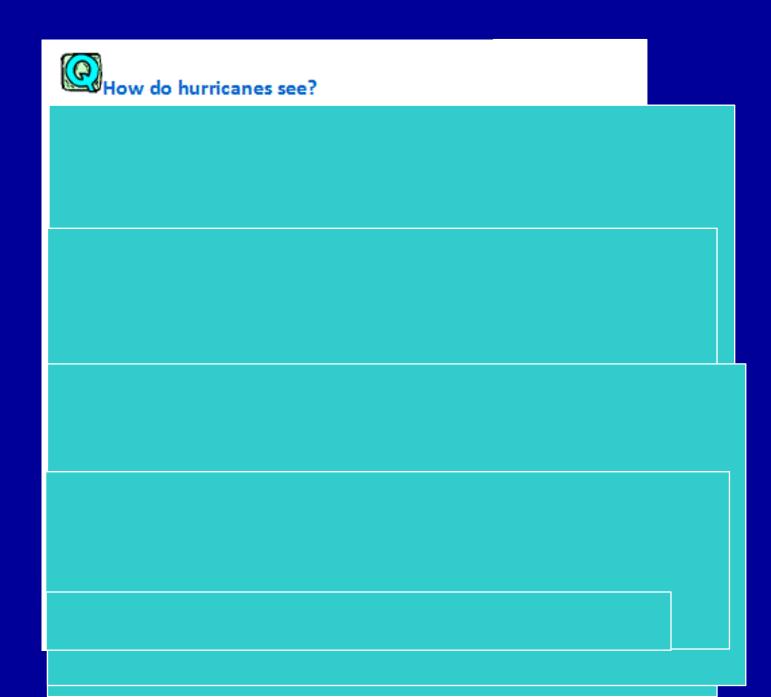
#### "The atmosphere is a global commons."

Climate vs. Weather Welcome to the anthropocene!

Can we adapt fast enough?

What's the difference between weather and climate?

You can't weather a tree, but you can climate.



## You all know about the Greenhouse Effect and infrared radiation







I have had a window blown out of my car left at an airport parking lot.



### Earth's biosphere temperature is controlled by a very thin layer of atmosphere!



#### The Earth's atmosphere is gas

- nitrogen (78%), oxygen (21%), argon (1%),
- trace amounts of carbon dioxide, neon, helium, methane, krypton, hydrogen, nitrous oxide, xenon, ozone, iodine, carbon monoxide, and ammonia.
- Lower altitudes also have quantities of water vapor.

#### Remember the periodic table?

Atomic mass: H: 1, C: 6, N: 7, O: 8

N<sub>2</sub>: 14

 $O_2$ : 16

 $CO_2$ : 6+16 = 22 heavier than air

 $H_2O$ : 2+8 = 10 lighter than air

#### One of our dilemmas

CO<sub>2</sub> is a good thing
Plants breath it and give back oxygen in exchange
Keeps the planet warm

CO<sub>2</sub> is a bad thing Supreme Court ruled CO<sub>2</sub> can be regulated as a pollutant under the Clean Air Act.

Examples of "too much of a good thing" are part of our lives:

A glass or two of wine at dinner is a good thing; a whole bottle of wine might get you killed in an accident on the way home.

Proverbs 23:31-32

Do not look at wine when it is red, when it sparkles in the cup and goes down smoothly. In the end it bites like a serpent and stings like an adder.

# CO<sub>2</sub> is a natural gas. It is released by breathing fauna and taken up by plants during photosynthesis. All life depends on it.



#### CO<sub>2</sub> is a colorless, odorless gas

How the heck can it control the climate?



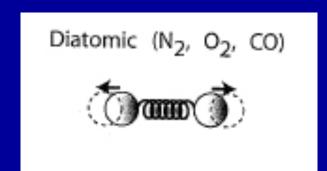




Frozen CO<sub>2</sub> is dry ice

It is not "clear" or colorless to infrared radiation.





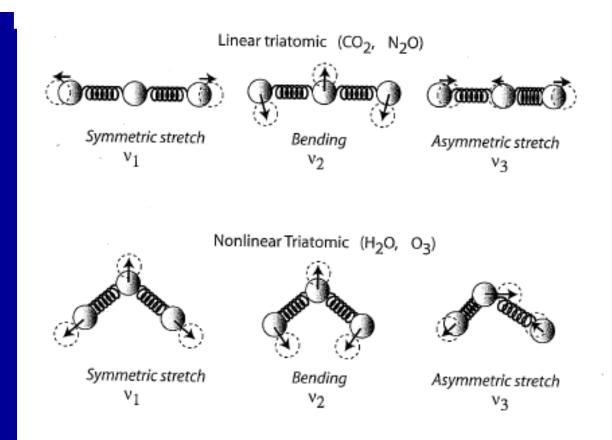


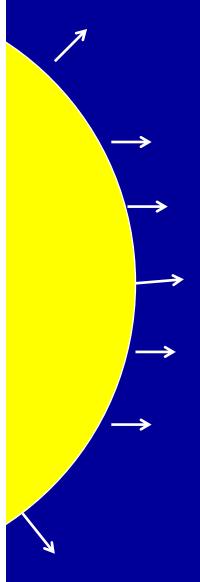
Fig. 9.4: Illustration of normal modes of vibration for simple molecules.

### Molecular structure and oscillation modes

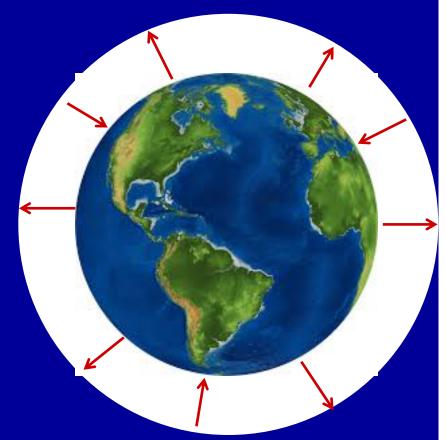
# The "Global Warming" is based on straightforward science

not computer models ...
not recent temperatures ...
not complicated!

#### Sun radiates energy to the Earth's surface.



Earth's surface radiates energy to space.

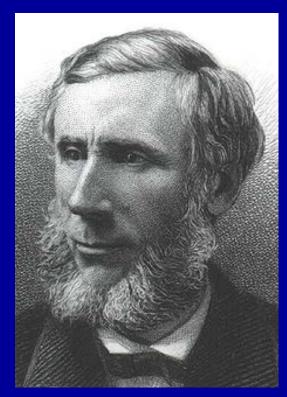


H<sub>2</sub>O and CO<sub>2</sub> absorbs some of that energy and radiates it back to Earth.

#### Greenhouse gases keep the planet warm



Joseph Fourier computed that the Earth should be much colder than it is (1824, 1827)



John Tyndall, January 1863

Measured the absorption and emission of heat radiation by CO<sub>2</sub> in air (made the measurements of the physics.)



Svante Arrhenius, 1896

Calculated in detail effect of CO<sub>2</sub> on Earth's temperature.



Some solar radiation is reflected by the Earth and the atmosphere.

Some of the infrared radiation passes through the atmosphere, and some is absorbed and re-emitted in all directions by greenhouse gas molecules. The effect of this is to warm the Earth's surface and the lower atmosphere.

Solar radiation passes through the clear atmosphere.

SUN

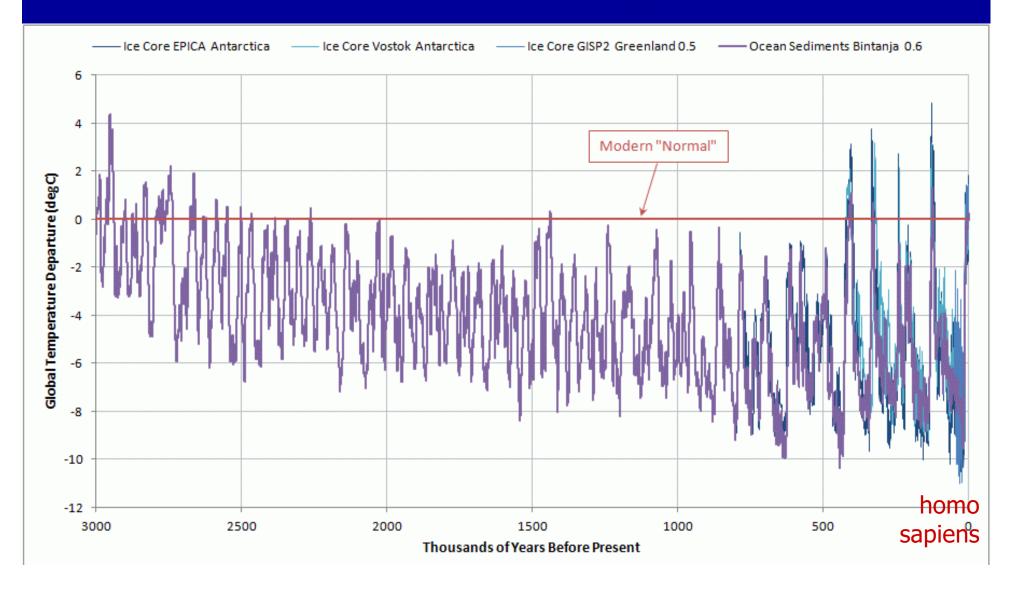
ATMOSPHERE

EART

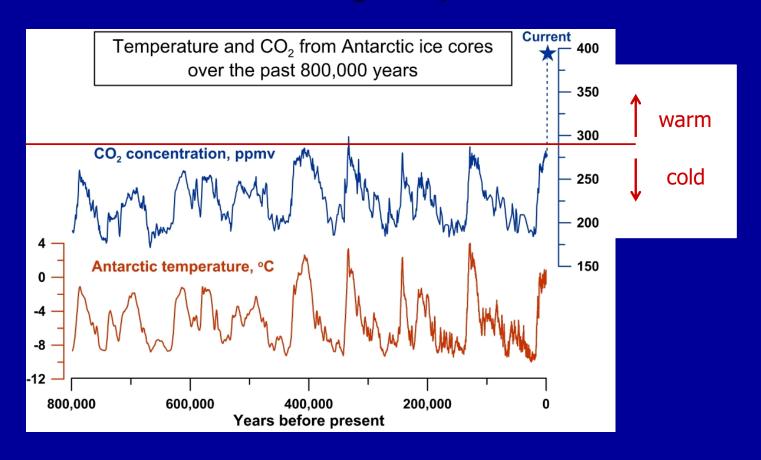
Most radiation is absorbed by the Earth's surface and warms it.

Infrared radiation is emitted from the Earth's surface.

## The climate changes all the time. The plot shows average planetary temperature for the last 3 million years.



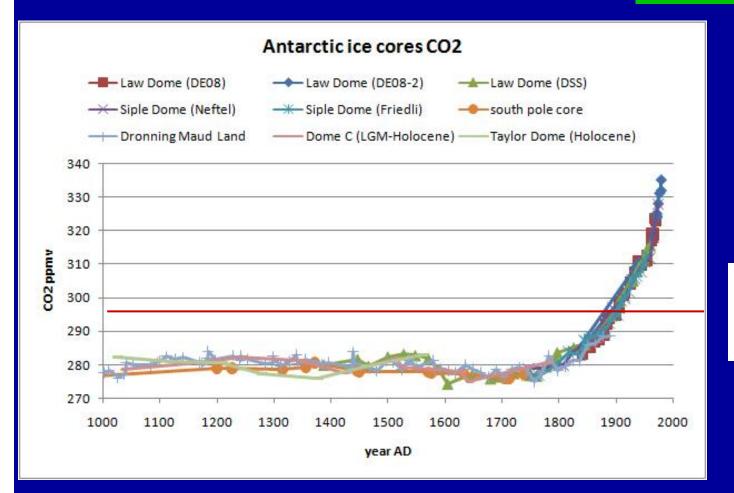
This plot compares temperature and CO<sub>2</sub> abundance for the last 0.8 million years. Now it's way higher than this (400 ppm) and rising very fast.



Way too much CO<sub>2</sub>!!

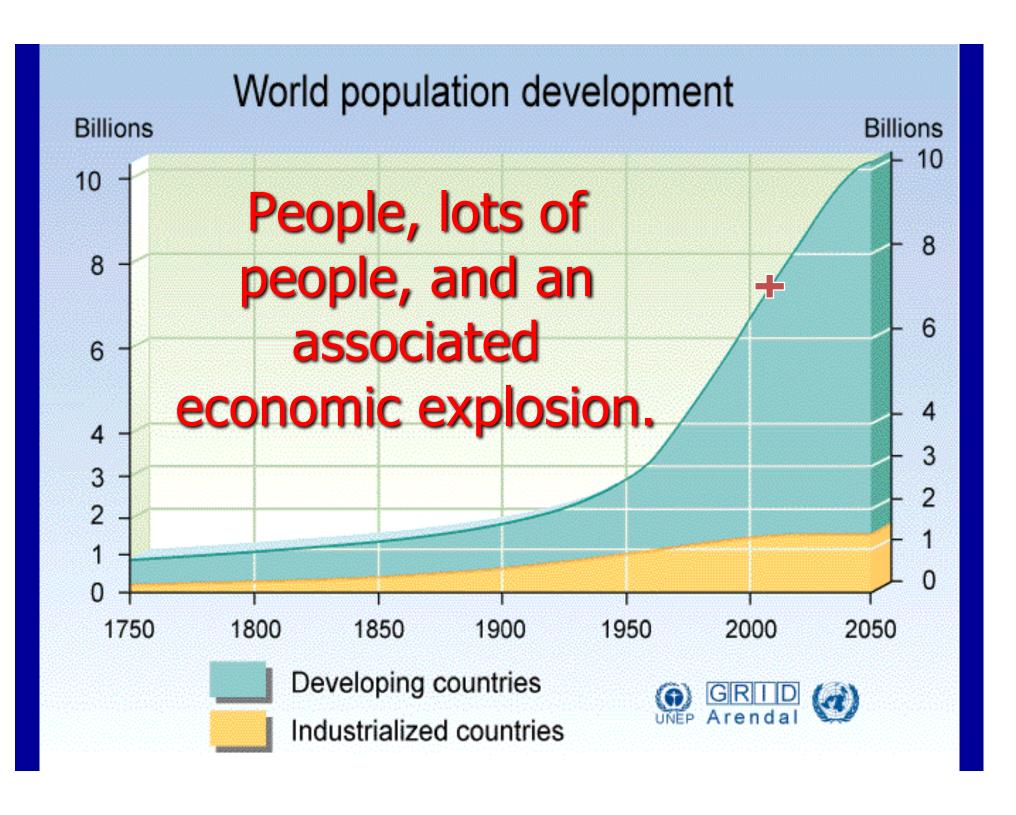
Atmospheric CO<sub>2</sub> rates Volcanoes: 0.13 to 0.44 billion tons per year Human activities: 35 billion tons (2010)

It's not volcanoes!



red lines indicate maximum for last ½ million years

Who is doing the burning? Apes, ants, elephants?



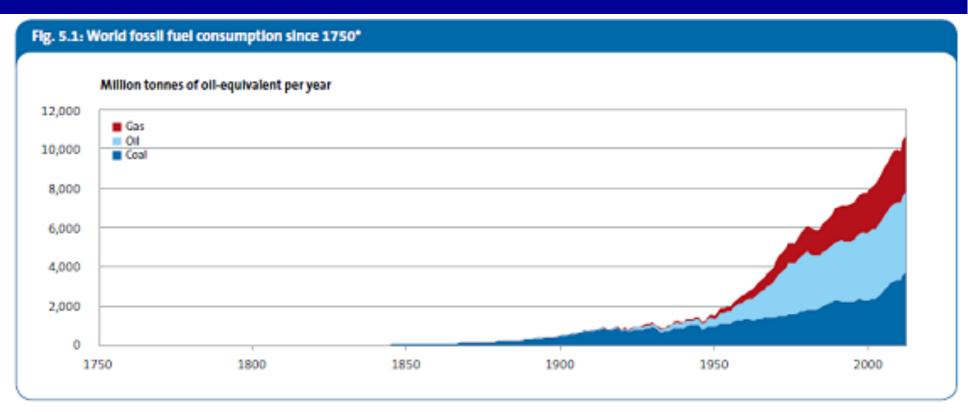
### Coal and oil drove an amazing expansion of human possibilities



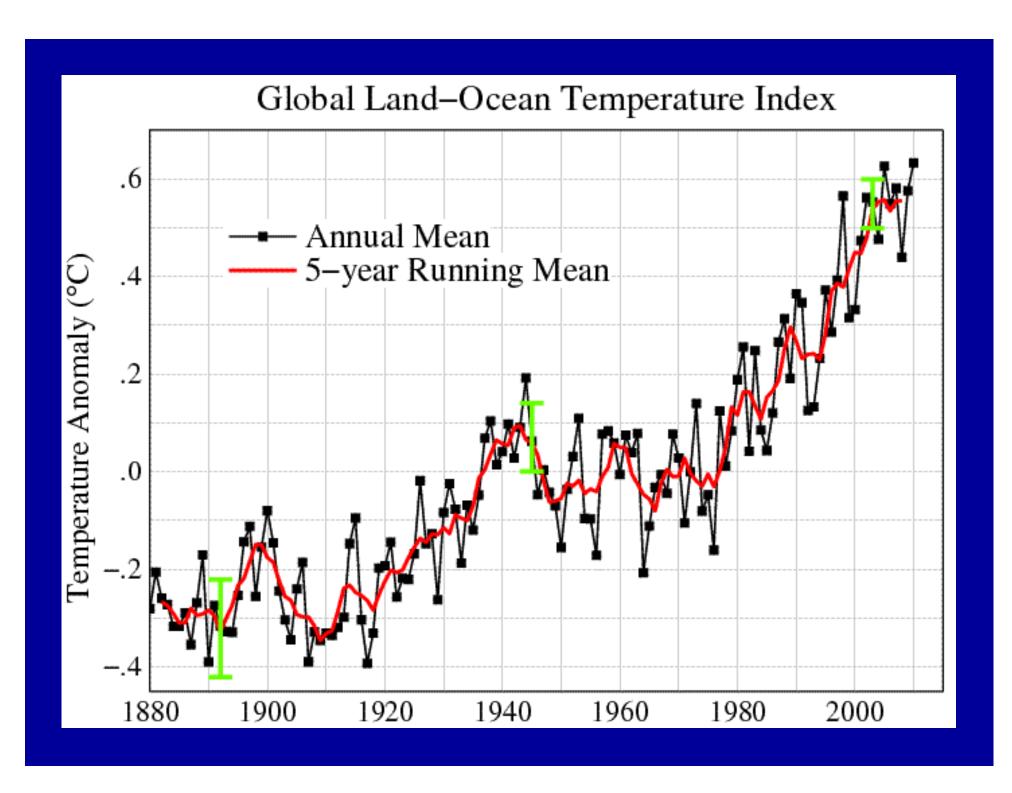


We have all benefitted greatly and don't want to lose what we have gained.

### The use of energy is a good proxy for economic development since we discovered fossil fuels and weaned ourselves off of whale oil.



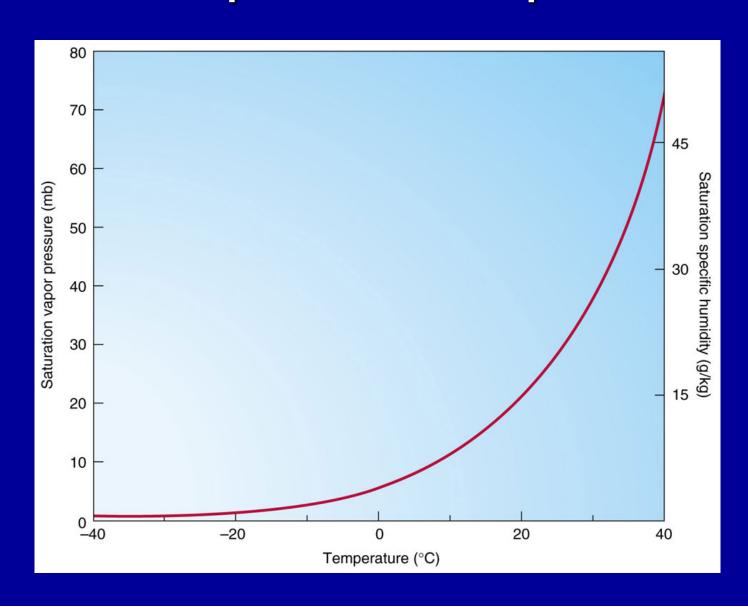
<sup>\*</sup> Source: Tullett Prebon calculations and estimates from various sources



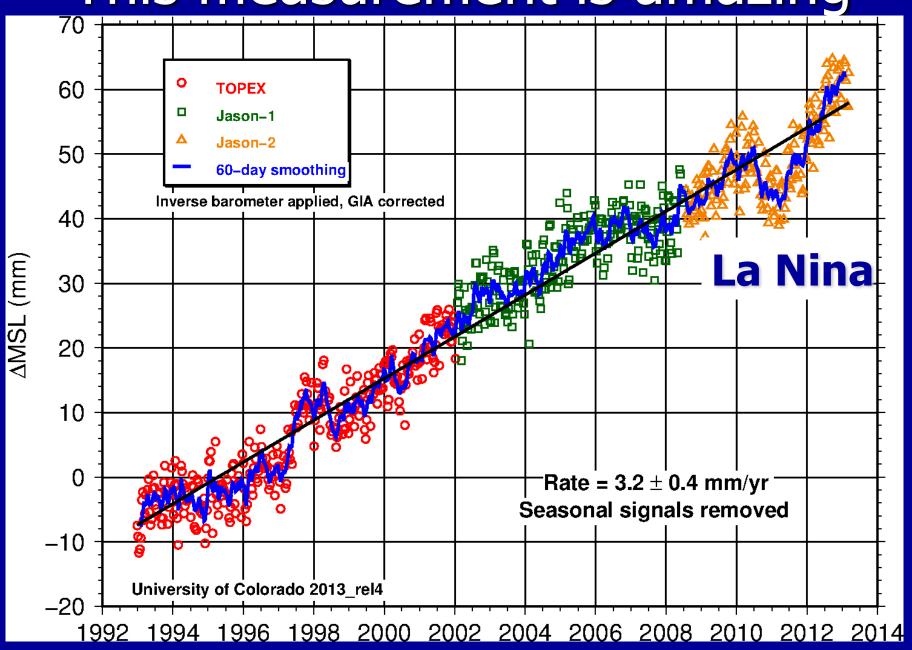
#### More energy – more instability

- Expect climatic instability
  - Droughts and floods
- Expect rising sea levels (time to adapt)
  - Sandy, Katrina
- Expect heat waves
  - France 2003 70,000 deaths
    - Dehydrated the grapes
  - Tropical diseases
  - Fires (Australia now typically above 40 °C in summer – 104 °F)

#### Water vapor vs. temperature



This measurement is amazing



#### Where did the water go?





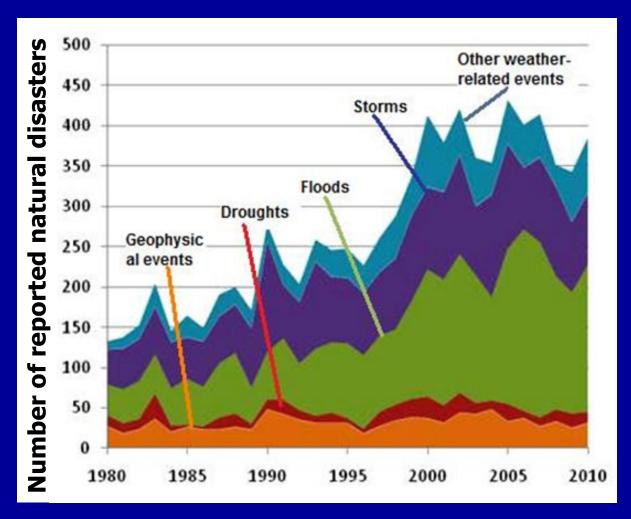
Bangkok, Thailand





Australia

#### Too much water



Trends in number of reported natural disasters

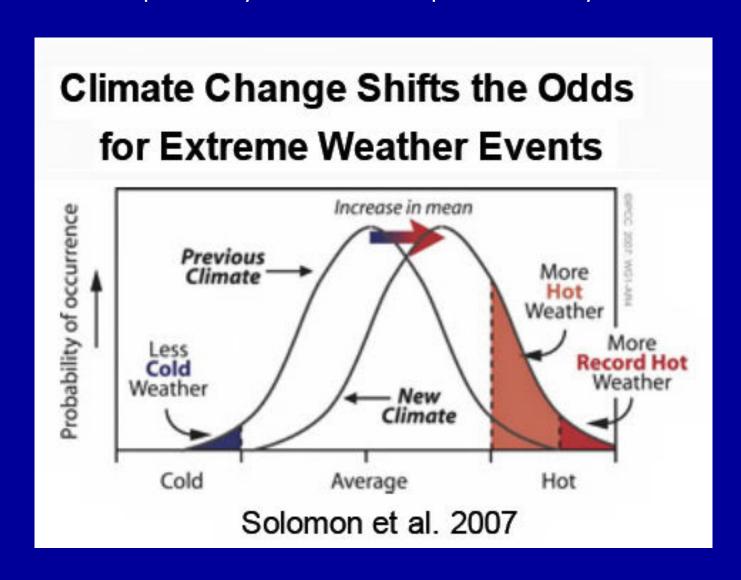
World meteorological organization:

http://www.itu.int/net/newsroom/wrc/2012/features/natural\_disasters.aspx

Global warming cannot be "blamed" for any individual storm.

Weather happens.

However, warming can be indicted for shifting the distribution and increasing the probability of storms of a specific intensity.

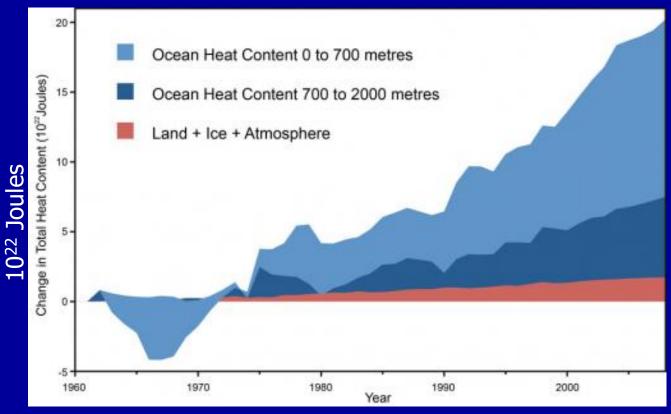


## Excess heat is prodigious

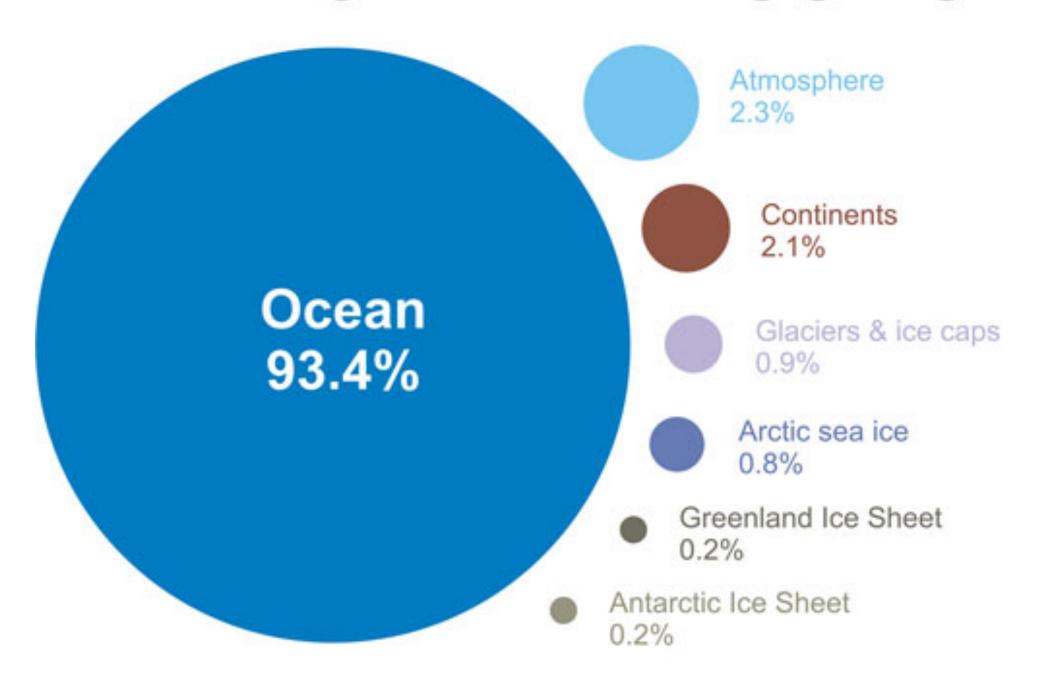
Our climate is accumulating 4 Hiroshima atomic bombs worth of extra heat every second.



90% of the energy is going to heat the oceans; the rest heats the land and air. A few % is melting ice.



## Where is global warming going?



## The precipitation paradox

As global temperatures rise, both drought and heavy rains are increasing.

How can this be?

**UCAR** 



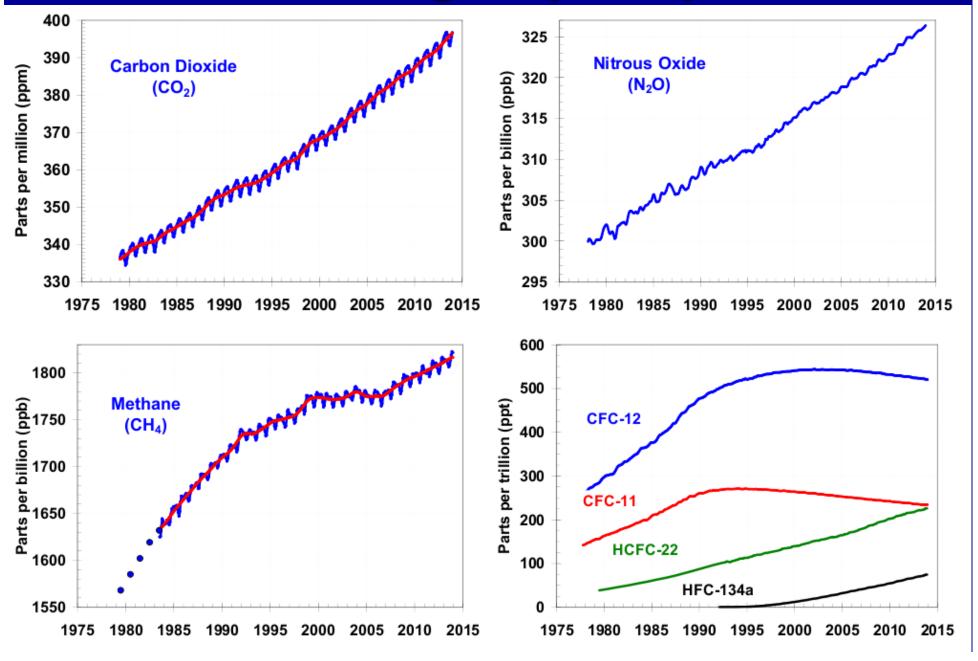
Over the oceans: more water evaporates into warmer air, helping increase precipitation intensity worldwide

Over land: warmer air rises, sucking moisture from dry land, intensifying drought

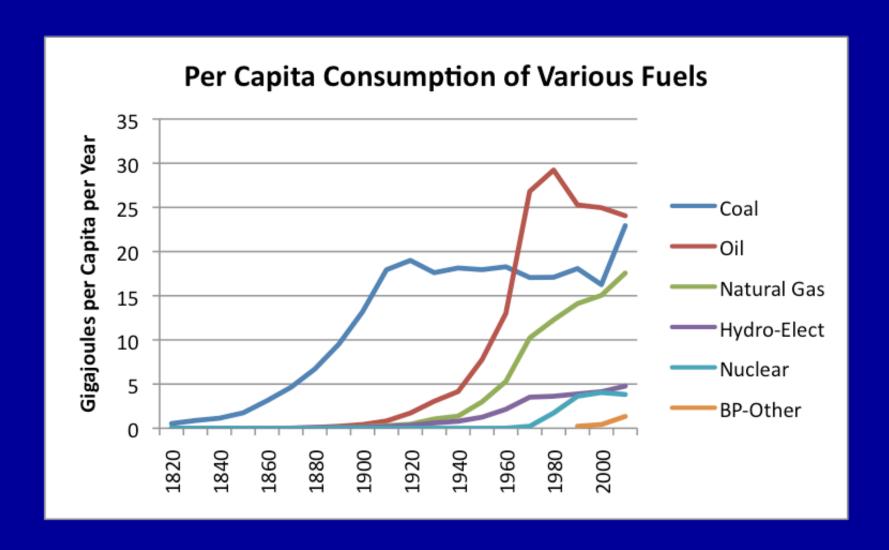


UCAR

## Greenhouse gas (GHG) trends

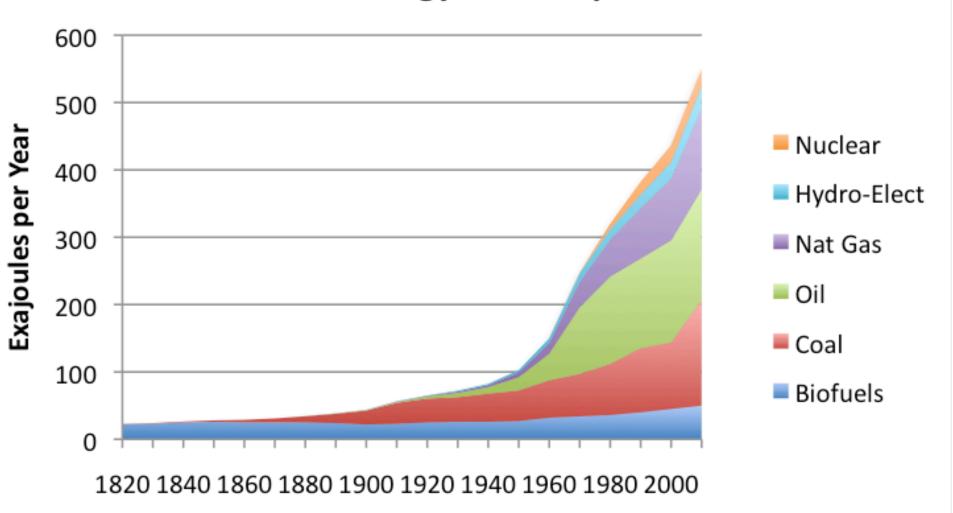


## Energy footprint



## Energy consumption rises

#### **World Energy Consumption**



## It's a complex business

- Climate science is multi-disciplinary
  - Astrophysics, physics, chemistry, geology, fluid dynamics, etc.
- Now add the human social and geopolitical aspects of the problem etc.
- It's an interesting complex problem keeping the mind of an old man active.

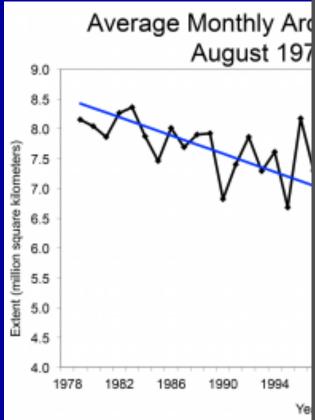
#### What to do?

Save and conserve ancient hydrocarbons - priority uses!

- Convert to renewables: (wind, solar, tides, nuclear)
- Price carbon, incentivize markets
  - Citizen's Climate Lobby (CCL) Carbon Fee and Dividend
- Use less energy (your favorite here)
  - LED bulbs
  - Eat vegan, eat local, grow local
  - Recycle
  - Plant trees
- Develop sustainable economics

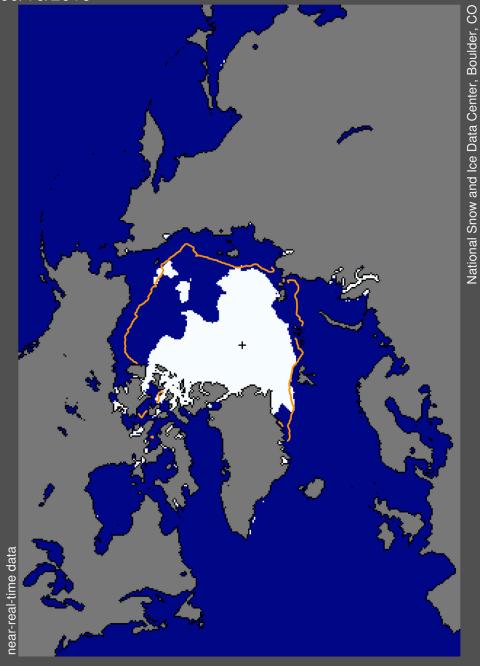
Sea Ice Extent 09/10/2016

#### Here is t



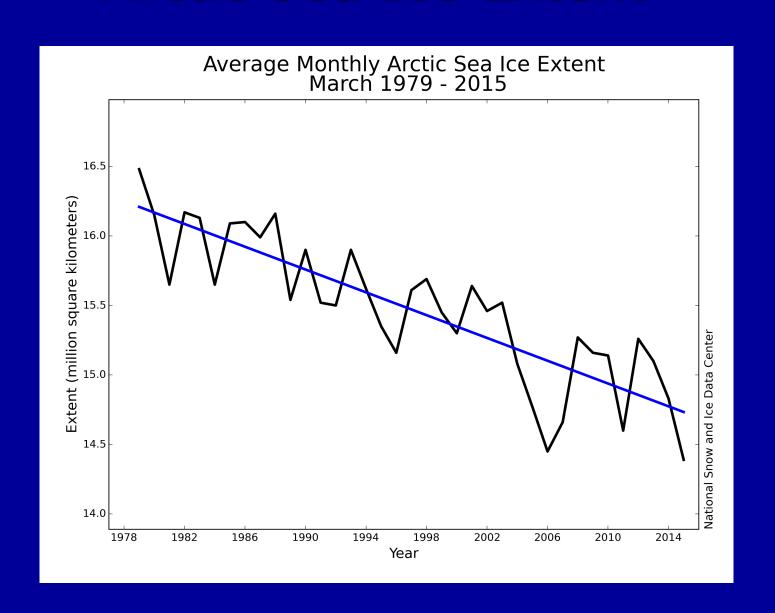
From the Nationa

http://nsidc.org/a

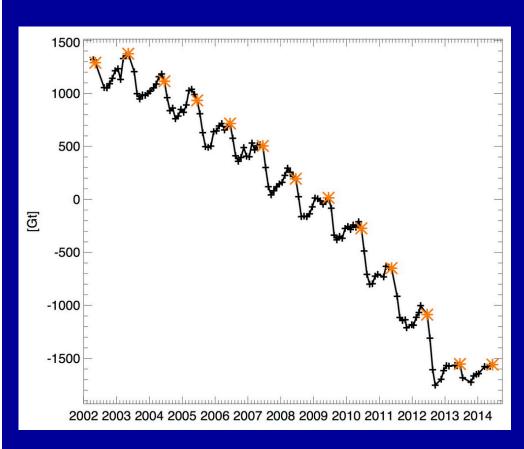


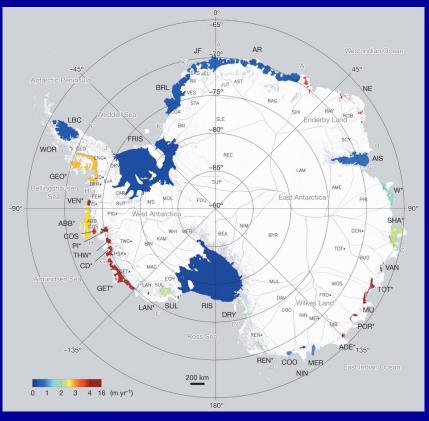
median 1981–2010

#### Arctic Sea Ice Extent

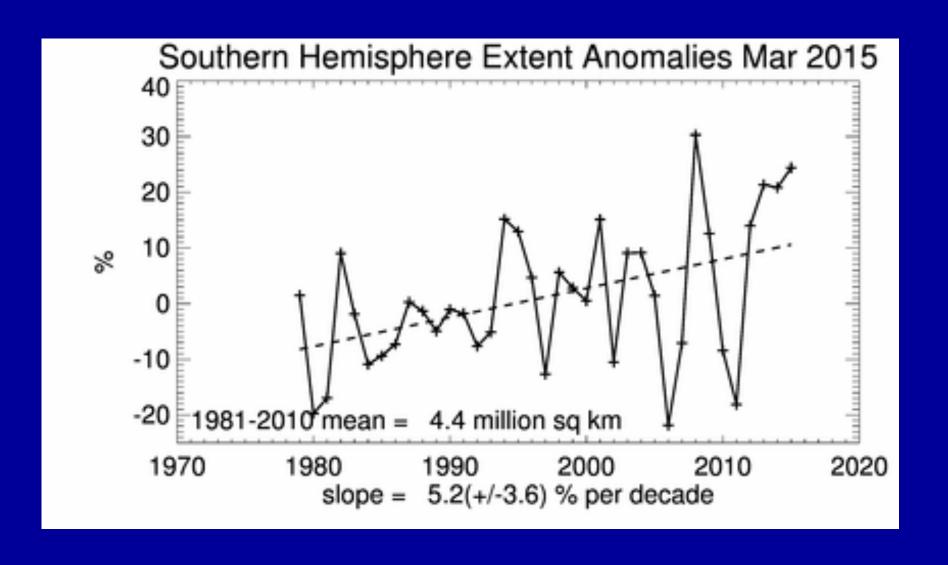


#### Antarctic land ice





#### Antarctic sea ice extent??



## Antarctic Sea ice grows, and sea surface temp increases

Why? The simple explanation is that fresh water from melting ice freezes more easily than salty water. So as the continental ice melts, it goes into the surrounding sea and freezes.

Therefore:

More continental melt -> growing sea ice.

Complex interactions of land, sea and air: increasing melt adding fresh water, increasing winds forcing surface currents around the continent, faster currents, larger Coriolis effect, role of eddies, overturning convection currents, etc. combine to make this beyond the ability of current models.

#### The Bottom Line

- Global warming is real.
- It's caused by us (burning ancient hydrocarbons, cutting down forests, land use changes, etc.)
- It's bad; temperature has risen & will keep rising.
  - We don't know exactly how bad but we do know the CO<sub>2</sub> stays around for hundreds of years!
- This science is simple and well understood.
  - Scientists really do agree about this!
- There's hope.
  - We can and must do something about it.

# Why can't we convince everyone about climate change?

For this see the book Don't Even Think About It; Why Our Brains Are Wired to Ignore Climate Change by George Marshall (2014, Bloomsbury) It's a fascinating read and sociologically important.

"PLEASE READ THIS BOOK, AND THINK ABOUT IT. LET'S GET TO WORK." WHY OUR DON'T **BRAINS EVEN ARE WIRED** THINK TO IGNORE ABOUT **CLIMATE** CHANGE GEORGE MARSH

## Where are you on this scale?



Highest Belief in Global Warming Most Concerned Most Motivated Lowest Belief in Global Warming Least Concerned Least Motivated

Proportion represented by area

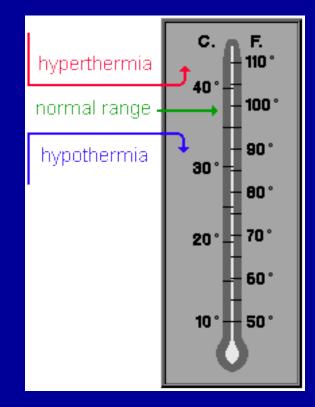
Source: Yale Project on Climate Change Communication

## What is the point?

• Make people feel guilty?

• Make people reduce their lifestyle?

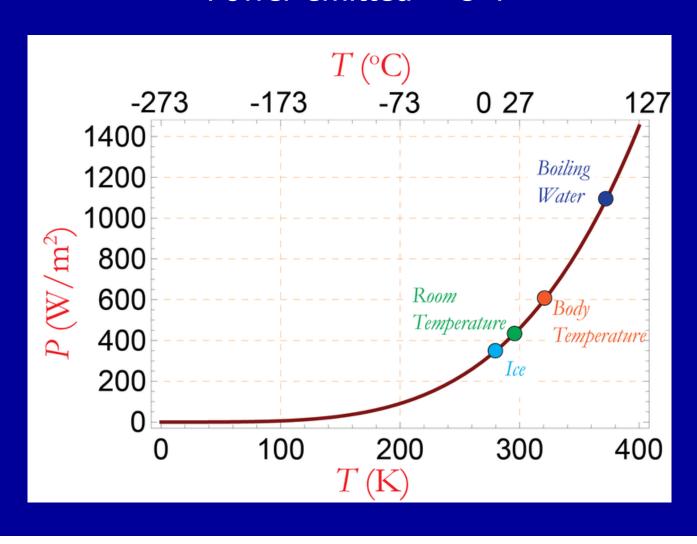
Stop the poisoning of the atmosphere?



Unite humanity in a common cause.

#### The human zone

Power emitted =  $\sigma$  T<sup>4</sup>



- Awareness of Earth from the 1960s
  - Almost 50 years
  - Earthrise photo 1968
  - Earth Day 1970
- People may feel
   threatened, hopeless, anxious,
   guilty, avoidant, thoughtful, challenged, .....
- When did you first become aware climate change?
- What do you think now?
- What are your feelings?

### Reasons for optimism?

- Impacts are probably manageable
- There is time to do something
- Change is happening (cost of solar panels)
- The human species is not at risk (at least from climate change directly)
  - All species go extinct eventually
- Mass migrations have happened before
- We have an incredible ability to adapt