

Devadrita Talapatra

Department of Teaching and Learning Sciences
Child, Family, and School Psychology Program
Morgridge College of Education • University of Denver
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Education

- May 2014 Doctor of Philosophy, School Psychology
Georgia State University, Atlanta, GA
Cognate: Disability: Schools and Society
Dissertation: *Perceptions and Roles of School Psychologists in Transition Services for Students with Intellectual Disabilities*
Co-Chairs: Andrew T. Roach and Kris Varjas
- May 2010 Master of Education, School Psychology
Georgia State University, Atlanta, Georgia
- May 2007 Certification, Special Education
University of Georgia, Athens, GA
- May 2004 Bachelor of Science, Neuroscience & Behavioral Biology
Emory University, Atlanta, GA

Professional Experience

- Sep 2015 – Present **Assistant Professor of School Psychology**
Child, Family, and School Psychology Program
Morgridge College of Education, University of Denver
- Aug 2013 – Aug 2015 **Assistant Professor of School Psychology**
Department of Communication Disorders and Counseling, School, and Educational Psychology
Bayh College of Education, Indiana State University
- Aug 2012 – Aug 2013 **APA Accredited Pre-doctoral Psychology Intern**
The Watson Institute, Sewickley, PA
- Aug 2011 – Jun 2012 **Georgia Leadership Education in Neurodevelopmental and Related Disabilities Fellow**
Center for Leadership and Disability, Atlanta, GA
- Aug 2010 – May 2011 **Advanced Practicum Extern**
Carroll County Public School, Carrollton, GA .
- Aug 2009 – May 2010 **Practicum Extern**
Gwinnett County Public School, Grayson, GA
- Aug 2005 – May 2008 **Special Education Teacher**
Gwinnett County Public Schools, Grayson, GA

Research and Scholarly Activities

Refereed Journal Publications

1. Talapatra, D., Roach, A. T., Varjas K., Houchins, D. E., & Crimmins, D. B. (accepted). Transition Services for Students with Intellectual Disabilities: School Psychologists' Perceptions. *Psychology in the Schools*.
2. Talapatra, D., Miller, G. E., & Schumacher-Martinez, R. (2018). Family Engagement in Transition Planning, Implementation, and Evaluation for Students with Intellectual Disabilities. *Journal of Educational and Psychological Consultation*. DOI: 10.1080/10474412.2018.1495083
3. Talapatra, D., Roach, A. T., Varjas K., Houchins, D. E., & Crimmins, D. B. (2018). Promoting School Psychologist Participation in Transition Services Using the TPIE Model. *Contemporary School Psychology*, 22(1), 18-29. DOI: 10.1007/s40688-017-0159-5.
4. Gerlach-McDonald, B., Fidler, D., Talapatra, D., Riley, K. (2018). Adaptive Behaviour, Executive Function, and Employment in Adults with Down syndrome. *Journal of Intellectual Disability Research*, 62(1), 41-52. DOI: 10.1111/jir.12450
5. Kurz, A., Talapatra, D., & Roach, A. T. (2012). Meeting the Curricular Challenges of Inclusive Assessment: The Role of Alignment, Opportunity-to-Learn, and Student Engagement. *International Journal of Disability, Development, and Education*, 59, 37-52.
6. Roach, A. T., McGrath, D., Wixson, C. S., & Talapatra, D. (2010). Aligning an early childhood assessment to state kindergarten standards: Application of a nationally recognized alignment framework. *Educational Measurement: Issues and Practice*, 29, 25-37.
7. Roach, A. T., Chilungu, E. N., LaSalle, T. P., Talapatra, D., Vignieri, M. J., & Kurz, A. (2009). Opportunities and options for facilitating and evaluating access to the general curriculum for students with disabilities. *Peabody Journal of Education*, 84, 511- 528.
8. Snyder, P. A., Wixson, C. S., Talapatra, D., and Roach, A. T. (2008) Assessment in early childhood: Instruction-focused strategies to support response-to-intervention frameworks. *Assessment for Effective Intervention*, 34, 25-34.
9. Roach, A. T., Wixson, C. S., Talapatra, D., & LaSalle, T. (2009) Missing voices in school psychology research: A review of the literature 2002-2007. *The School Psychologist*, 63, 6-10.

Editor Refereed Scholarly Publications

1. Raines, T. C., & Talapatra, D. (accepted). Vertical Research Teams in School Psychology: A Model of Mentorship. *The School Psychologist*, 72(3)
2. Talapatra, D., Gladstone, P. Z., & Snider, L. A. (in press). Transition Services for Students with Disabilities. In G.G. Bear & K. Minke (Eds.) *Helping Handouts to Support Students at School and Home*. Bethesda, MD: National Association of School Psychologists.
3. Talapatra, D. & Gladstone, P. Z. (2016). Increasing Inclusionary Practices: Instructional Strategies for Students with Intellectual Disabilities. *The School Psychologist*, 70 (3), 9-17.

Articles in Professional Newsletters

1. Talapatra D. & Snider, L. A. (2017). Federal Legislation to Support College and Career Readiness in Students with Developmental Disabilities. *Colorado Society of School Psychologists Newsletter*, 31, 2.
2. Talapatra, D. (2016). Increasing School Psychologists' Engagement in Transition Services. *Colorado Society of School Psychologists Newsletter*, 30, 2, 5-7.

Technical Reports

1. MS CAARES Project. (2009). *MAAECF Evidence Quality Study* (USDE GSEG Grant). Atlanta, GA: Georgia State University

Manuscripts Under Review

1. Malone, C, Parris, L, Talapatra, D, & Kim, S. Y. (revise and resubmit). Where are the Diverse Faculty in School Psychology? The Insider Perspective. *Psychology in the Schools*.
2. Talapatra, D., Wilcox, G., Martin, C., & Roof, H. (revise and resubmit). School Psychologists' Role in Transition Planning in the United States and Canada. *International Journal of School & Educational Psychology*.
3. Riley, K., Braden, M., Haas-Givler, B., Coleman, J., & Talapatra, D. (under review). Fragile X School Services Guidelines Middle and High School. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium
4. Talapatra, D., & Coleman, J. (under review). Intellectual and Developmental Disabilities. In Miller, G. E., & Arthur-Stanley, A. (Eds.) *Advances in family-school-community partnering: A practical guide for school mental health professionals and education stakeholders*. Routledge: New York, NY
5. Berry-Kravis, E., Kidd, S. A., Lachiewicz, A., Tartaglia, N., Talapatra, D., Aguirre-Kolb, C., Andrews, H., & Riley, K. (under review). Toilet Training in Fragile X Syndrome. *Journal of Developmental & Behavioral Pediatrics*

Dissertation Abstract

Talapatra, D. (2014). *Perceptions and Roles of School Psychologists in Transition Services for Students with Intellectual Disabilities*. Dissertation, Georgia State University. Retrieved at http://scholarworks.gsu.edu/cps_diss/99

Refereed Professional Presentations

1. Talapatra, D., Malone, C., Parris, L., Raines, T., Truscott, S. (2018, August). *Intersectionalities in mentoring: Personality, gender, and ethnicity*. Symposium conducted at the 2018 Annual Convention of the American Psychological Association: San Francisco, CA.
2. Roncoroni, J., Talapatra, D., Edelman, A., & Snider, L. (2018, August). *Strategies to counter affiliate stigmatization of LatinX caregivers of children with intellectual disabilities*. Poster presented at the 2018 Annual Convention of the American Psychological Association: San Francisco, CA.
3. Talapatra, D., Hughes, T., Politikos, N., & Fenning, P. (2018, February). *Addressing the Academia Shortage: Practical Considerations*. Trainer Conversation presented at the 2018 Trainers of School Psychologists Annual Conference: Chicago, IL.
4. Gladstone, P.Z., Starr, E., Snider, L., Simoni, M., Martin, Z., & Talapatra, D. (2018, February). *Training School Psychologists to Provide Ethical Services to Individuals with Intellectual Disability*. Poster presented at the 2018 Trainers of School Psychologists Annual Conference: Chicago, IL.
5. Parris, L, Talapatra, D., Malone, C., and Kim, S. Y. (2018, February). *Proposing a NASP REM Recruitment and Retention Strategy: Field Recommendations*. Paper presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.
6. Talapatra, D., Starr, E, Martin, Z., Simoni, M. C., Snider, L. A., and Gladstone, P. Z. (2018, February). *Preparing for Student Success: Current Practices in Secondary Transition Programs*. Paper presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.
7. Talapatra, D., Gladstone, P. Z., Riley, P., Fiddler, D., and Riley, K (2018, February). *Practical Curricular Modifications: Promoting Inclusion of Individuals with Down Syndrome*. Paper presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.

8. Gladstone, P. Z., Snider, L. A., Simoni, M. C., Martin, Z., and Talapatra, D. (2018, February). *Inclusive Postsecondary Education: Is It Worth It?* Paper presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.
9. Jordan, S., & Talapatra, D. (2018, February). *Clinical Judgement in Differentiating Autism from Other Childhood Conditions*. Paper presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.
10. Talapatra, D., and Schumacher-Martinez, R. (2018, February). *Having the Talk: Reducing Sexual Risk for Students with ID*. Practitioner Conversation presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.
11. Snider, L. A., Roberts, D. J., Talapatra, D., and Roach, A. T. (2018, February). *Beyond IDEA: Legal Considerations for College and Career Readiness*. Practitioner Conversation presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.
12. Simoni, M. C., Gladstone, P. Z., Snider, L. A., and Talapatra, D. (2018, February). *System Update: Virtual Reality in School Psychology*. Practitioner Conversation presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.
13. Roberts, D., Asay, K., Talapatra, D., Roach, A. (2018, February). *A special transition coalition: collaborating with educators for student success*. Practitioner conversation presented at the National Association of School Psychologists, Chicago, IL.
14. Simoni, M., Biehl, A., Talapatra, D., & Raines, T. (2018, February). *Prevention and Preparation: ASD and Encounters with Law Enforcement*. Mini-skills presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.
15. Thompson, T., Talapatra, D., & Hazel, C. (2018, February). *Thriving in Schools: A Model for School Psychology*. Mini-skills presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.
16. Jordan, S., & Talapatra, D. (2018, February). *Improving Diagnostic Accuracy through Understanding and Addressing Decision-Making Error*. Mini-skills presented at the 2018 National Association of School Psychologists Annual Convention: Chicago, IL.
17. Talapatra, D., Roncoroni, J., Edelman, A., & Snider, L. (2017, November). *Strategies to counter affiliate stigmatization of LatinX caregivers of children with intellectual disabilities*. Poster presented at the 2017 World Congress for Mental Health: New Delhi, India.
18. Snider, L., Talapatra, D., Thompson, T., Coleman, J., Howard, and Riley, K. (2017 August). *A cyclic approach to accommodations in standardized cognitive assessment*. Paper presented at the 2017 Annual Convention of the American Psychological Association.
19. Talapatra, D., Gerlach-McDonald, B., Riley, P., Gladstone, P. Z., Delap, S., Riley, K., & Fidler, D. J. (2017 August). *Curricular modifications to promote inclusion of individuals with Down Syndrome: A pilot study*. Poster presented at the 2017 American Psychological Association Annual Convention: Washington, DC
20. Talapatra, D., & Raines, T. C. (2017 August). *Introversion, Extroversion, and the Academy: Tools for Early Career Academics*. Paper presented at the 2017 American Psychological Association Annual Convention: Washington, DC
21. Malone, C. Parris, L., Talapatra, D., & Kim, S. Y. (2017 August). *Building Diversity in the Ivory Tower: Supporting Pre-Tenure Racial/Ethnic Minority Faculty*. Paper presented at the 2017 American Psychological Association Annual Convention: Washington, DC
22. Snider, L. A., Thompson, T., Talapatra, D., Howard, L., Baer, L., Woods, J., & Riley, K. (2017, February). *A Model of Best Practice in Standardized Assessment Accommodation*. Poster presented at the Trainers of School Psychologists Conference: San Antonio, TX.

23. Gladstone, P. Z., Talapatra, D., Simoni, M. C., & Snider, L. A. (2017, February). *Training School Psychologists to Collaborate in Post-School Transition Services*. Poster presented at the Trainers of School Psychologists Conference: San Antonio, TX.
24. Talapatra, D., Raines, T. C., Hazel, C., Das Chaudhuri, S. (2017, February). *Vertical Research Team Mentoring in School Psychology: A Model of Student Participation*. Poster presented at the Trainers of School Psychologists Conference: San Antonio, TX.
25. Malone, C., Parris, L., Talapatra D., Kim, S. Y. (2017, February). *Where are the diverse faculty: The insider perspective*. Paper presented at the National Association of School Psychologists Annual Convention: San Antonio, TX.
26. Talapatra, D., Wilcox, G., Martin, C., & Roof, H. (2017, February). *School Psychologists in Transition Planning: Filling Gaps in Knowledge*. Paper presented at the National Association of School Psychologists Annual Convention: San Antonio, TX.
27. Martin, C. & Talapatra D. (2017, February). *Evaluating School Psychologists: State Evaluation Rubrics Versus the NASP Domains*. Paper presented at the National Association of School Psychologists Annual Convention: San Antonio, TX.
28. Scarlet, F. & Talapatra, D. (2017, February). *Promoting Positive Outcomes for ELL Students with a PBL Curriculum*. Paper presented at the National Association of School Psychologists Annual Convention: San Antonio, TX.
29. Talapatra, D., Wilcox, G., Martin, C., & Roof, H. (2016, August). *Influences on School Psychologists' Transition Participation: Knowledge, Attitude, and Behavior*. Poster presented at the American Psychological Association Annual Convention: Denver, CO.
30. Hutchinson, C. & Talapatra, D. (2016, February). *Differentiated teacher evaluation: a strengths-based approach*. Poster presented at the National Association of School Psychologists Annual Convention: New Orleans, LA.
31. Talapatra, D., & Wilcox, G. (2016, February). *Enhancing School Psychologists' Self-Efficacy in Providing Transition Services*. Practitioner Conversation presented at the National Association of School Psychologists Annual Convention: New Orleans, LA.
32. Hutchinson, C. & Talapatra, D. (2016, January). *Improving teacher evaluation to increase teacher effectiveness*. Poster presentation at the University of Denver Research and Performance Summit: Denver, CO.
33. Hutchinson, Courtney, & Talapatra, Devadrita. (2015, November). *Improving teacher evaluation to increase teacher effectiveness*. Poster presented at the Colorado Society of School Psychologists Annual Conference: Vail, CO.
34. Talapatra, D., Roach, A.T., Varjas, K.M., Crimmins, D.B., & Houchins, D. (2015, February). *Getting Involved in Transition Services for Students with Intellectual Disabilities*. Paper presented at the National Association of School Psychologists Annual Convention: Washington D.C.
35. Talapatra, D., Roach, A. T., & Varjas, Kris. (2014, February). *Planning Post-School Transitions for Students with Intellectual and Developmental Disabilities*. Paper presented at the National Association of School Psychologists Annual Convention: Washington D.C.
36. Talapatra, D., Oliver, K., Truscott, S.D., & Roach, A.T. (2013, February). *Lending a hand: School Psychologists and the LEND Program*. Poster presented at the National Association of School Psychologists Annual Convention: Seattle, WA.
37. Talapatra, D., Zubler, J., Dailey, S., Moore, K., Marencin, N., Sullivan, R., & Sarkar, T. (2012, May). *LEND Interdisciplinary Recommendations for Easing Post-School Transitions for Youths with ASDs*. Poster presented at the Atlanta Autism Consortium Conference: Atlanta, GA
38. Truscott, S.D., Roach, A.T., Talapatra, D., La Salle, T.P., & Chilungu, E.N. (2012, February). *Professional Learning for Teachers of Students With Significant Cognitive Disabilities*. Poster

- presented at the National Association of School Psychologists Annual Convention: Philadelphia, PA.
39. Roach, A. T., & Talapatra, D. (2011, July). *School Psychologists: Friend or Foe*. Session presented for the Toronto Summer Institute: Toronto, Canada
 40. Talapatra, D., & McNair, J. (2011, July). *Forming Friendship in School and Beyond*. Session presented at the Toronto Summer Institute: Toronto, Canada
 41. Talapatra, D., Roach, A.T., Stachke, A., Ariyo, Y., & Heil, K. (2011, February). *Longitudinal evaluation of alternate assessment performance and student outcome indicators*. Paper presented at the National Association of School Psychologist Annual Convention: San Francisco, CA.
 42. Heil, K., Roach, A.T., Snell, A., Zudekoff, R., & Talapatra, D. (2011, February). *Teacher beliefs, instructional practices, and student performance on alternate assessments*. Paper presented at the National Association of School Psychologist Annual Convention: San Francisco, CA.
 43. Chilungu, E. N., Roach, A. T., Heil, K. M., Wixson, C. S., Wells, L., Talapatra, D., LaSalle, T. P., Vignieri, M., Garcia, D., & Varjas, K. (2010, May). *Alternate assessments: A comparison of two validity studies*. Paper presented at the American Educational Research Association Annual Meeting: Denver, CO.
 44. Talapatra, D., La Salle, T., Roach, A. T., Cadenhead, C., & Chilungu, N (2010, February). *The Influence of Evidence Quality on Student Performance and Inter-rater Agreement on an Alternate Assessment for Students with Significant Cognitive Disabilities*. Poster presented at the National Association of School Psychologists Annual Convention: Chicago, IL.
 45. Wixson, C. S., Roach, A. T., Talapatra, D., & LaSalle, T. P. (2010, March). *Scorers' perspectives and decision-making processes in evaluating alternate assessment portfolios*. Poster presented at the National Association of School Psychologist Annual Convention: Chicago, IL.
 46. Roach, A. T., Elliott, S. N., Kettler, R. J., Wixson, C. S., Talapatra, D., LaSalle, T., & Bolt, S. (2009, February). *Assessing students with disabilities: Cognitive load theory to item modifications*. Symposium presented at the National Association of School Psychologists Annual Convention: Boston, MA.
 47. Roach, A. T., Talapatra, D., Wixson, C. S., La Salle, T., & Kettler, K. (2008, August). *Using think-aloud cognitive labs to evaluate test item modifications*. Poster presented at the American Psychological Association Annual Convention: Boston, MA.
 48. Roach, A. T., Wixson, C. S., & Talapatra, D. (2008, February). *School psychology and disability studies: Missing voices in our research*. Paper presented at the National Association of School Psychologists Annual Convention: New Orleans, LA.
 49. Roach, A. T., Elliott, S. N., Wixson, C. S., & Talapatra, D. (2008, February). *Modified alternate assessments: Challenges and opportunities for school psychologists*. Paper presented at the National Association of School Psychologists Annual Convention: New Orleans, LA.

Invited Presentations

1. Talapatra, D., Malone, C., & Parris, L. (2018, June). *Navigating Academia as a School Psychology Trainer from a Diverse Background*. In NASP Graduate Student Committee [video webinar].
2. Brown, J., Talapatra, D., & Grossman, J. A. (2017, September). *APA Division 16 Early Career Professionals Workgroup: Early Career Engagement*. In School Psyched! Retrieved from: <https://schoolpsychedpodcast.wordpress.com/2017/09/17/episode-48-apa-division-16-early-career-professionals-workgroup/>
3. Talapatra, D. (2016, April). *Topics in SLD Eligibility: Theories of Intelligence, Models of Eligibility, and State and Federal Regulations*. Guest Lecture at the University of Denver, Denver, CO.

4. Talapatra, D. (2016, April). *Leadership in Public Health*. Panelist for the MCH Leadership Collaborative at Georgia State University, Atlanta, Ga.
5. Talapatra, D. (2014, April). *Sharing Experiences in the Georgia LEND Program*. In Georgia LEND: Learning Together, Becoming Leaders [video webinar].
6. Talapatra, D. (2013, July). *Autism & Behavioral Strategies*. Session presented for The Watson Institute.
7. Talapatra, D. (June 2011). *IDEA Special Education Eligibility Criteria: Case Studies*. Guest Lecture presented for CPS 7520: Data-Based Decision Making for Academic Interventions in School Psychology Topic at Georgia State University, Atlanta, GA
8. Talapatra, D. (April 2011). *Autism: DSM-IV TR & IDEA Criteria, Assessment & Interventions*. Guest Lecture presented for CPS 8540: Child & Adolescent Psychopathology at Georgia State University, Atlanta, GA.
9. Talapatra, D. (2010, March). *Student Teaching Seminar: RTI & SST*. Professional Development presented for Department of Early Childhood Education, Georgia State University
10. Heil, K., Talapatra, D., & Hicks, D. (2009, November). *Managing Tough Behavior in Good Kids*. Professional Development presented for Carroll County Public Schools.

Grant Requests and Funded Research (External)

1. Principal Investigator, *Diversity in the Ivory Tower: Enhancing the Pipeline to Academia for Racial/Ethnic Minority Students*, Society for the Study of School Psychology Early Career Research Award, 2018-2019, \$19,910.63 – Not Funded
2. Principal Investigator, *Sexuality Ownership and Risk Reduction in Youth with Intellectual Disabilities*, American Psychological Foundation Visionary Grants, 2018-2019, 19,997.68 – Not Funded
3. Principal Investigator, *Improving Transition Services for Students with Intellectual Disabilities: A Framework for School Psychologists*, Institute of Education Sciences, 2017-2021, \$400,000 – Not Funded
4. Project Coordinator, *Adult Educational Programming: An exploration of courses designed to meet the unique needs of individuals with Down syndrome*, Global Down Syndrome Foundation, 2015-2017, \$136,847.80 – Funded
5. Consultant, *Grant to support the development of inclusive post-secondary educational programs for students with intellectual disabilities*. Think College / Association of University Centers on Disabilities. 2011-2012, \$15,000 – Funded.

Grant Requests and Funded Research (Internal)

1. Co-Principal Investigator, *Strategies to Counter Affiliate Stigmatization of LatinX Caregivers of Children Intellectual Disabilities*. University of Denver Internationalization Grant, 2017, \$2,000 – Funded
2. Co-Principal Investigator, *Establishing a School Psychology International Mental Health Practicum for the Winter Interim*. University of Denver Internationalization Grant, 2017, \$1000 – Funded (an extension of the 2016 INTZ submission)
3. Principle Investigator, *Helping Students Succeed: A Case Study Evaluating Transition Programs*. University of Denver PROF Grant, 2017, \$19,979.40 – Funded
4. Co-Principal Investigator, *Establishing an International Mental Health Practicum in Vietnam*. University of Denver Internationalization Grant, 2017, \$3200 - Funded
5. Principal Investigator, *Influences on School Psychologists' Transition Participation: Knowledge, Attitude, and Behavior*, Morgridge College of Education Flowback Opportunity Grant, 2015-2016, \$8,000 – Funded

6. Principal Investigator, *Increasing School Psychology Graduate Students' Focus on Inclusion*, Indiana State University Center for Community Engagement, February 2014, \$1,851 – Funded

Consultations

Aug 2010 – Oct 2010	Pennsylvania Department of Education (MAAPS Project Consortium) <i>as part of the</i> Consortium for Modified Alternate Assessment Development and Implementation. U.S. Department of Education, IDEA General Supervision Enhancement Grant
Aug 2008 – Jun 2011	Georgia Department of Education (CATS Initiative) <i>as part of the</i> Georgia Measurement and Assessment Training Program. U.S. Department of Education, Institute for Educational Sciences Special Education Research/Postdoctoral Training Grant
Aug 2008 – Jun 2011	Georgia Department of Education (GAA Project) <i>as part of the</i> Alternate Assessments on Alternate Achievement Standards: Validity Evaluation Consortium. U.S. Department of Education, IDEA General Supervision Enhancement Grant
Aug 2008 – Dec 2009	Mississippi Department of Education (MAAECF Project) <i>as part of the</i> Consortium for Alternate Assessment Validity and Experimental Studies (CAAVES Project). U.S. Department of Education, Office of Elementary and Secondary

Teaching

University of Denver (faculty)

W 2018	CFSP 4354: Advanced Practicum
FA 2015-2016, SU 2016 – Present	CFSP 4324: Psychoeducational Assessment III
W 2016 – Present	CFSP 4322: Psychoeducational Assessment I
SP 2016 – Present	CFSP 4323: Psychoeducational Assessment II
SU 2016	CFSP 4302: Legal Issues in Special Education

Indiana State University (Faculty)

FA 2013, SP 2014, SP 2015	SSPSY 682: Social, Emotional, and Behavioral Assessment
FA 2013, FA 2014	SPSY 666: Cognitive Theory and Assessment
FA 2013, FA 2014	SPSY 666L: Cognitive Assessment Lab
SP 2014, SP 2015	SPSY 670: Academic Assessment and Intervention
SU 2014, SU 2015	SPSY 683: Social Emotional and Behavioral Intervention
FA 2014, SP 2015	SPSY 678: Practicum in Psychoeducational Assessment
FA 2014, SP 2015	SPSY 688: Supervision in School Psychology
FA 2014, SP 2015	SPSY 791: Advanced Internship in School Psychology
FA 2014, SP 2015	SPSY 792: Field Research Project
SP 2014, 2015	EPSY 628 Biological Bases of Behavior
SU 2015	SPSY 687: Advanced Assessment

Georgia State University (Teaching Assistant)

SP 2010	CPS 6150: Ethical and Legal Standards in Psychological Services
FA 2010, FA 2011	CPS 7490: Individual Assessment I
SP 2011, SP 2012	CPS 7510: Individual Assessment II
SU 2011, SU 2012	CPS 8440: Social & Emotional Assessment

Service

Profession

2018 - Present	<i>NASP Research Reports</i> , Ad Hoc Reviewer
2017 – Present	<i>Trainers of School Psychology</i> , Board Member
2017 – Present	<i>NASP Diversity and Leadership Mentoring Program</i> , Mentor
2017 – Present	<i>APA Division 16 Early Career Workgroup</i> , Membership and Outreach Chair
2017 – Present	<i>International Journal of Developmental Disabilities</i> , Ad Hoc Peer Reviewer
2017 – Present	<i>Trainer’s Forum</i> , Ad Hoc Peer Reviewer
2016 – Present	<i>School Psychology Forum</i> , Editorial Board member
2016 – Present	<i>Journal of Educational and Psychological Consultation</i> , Special Issue Guest Editor
2014 – Present	<i>Journal of School Psychology</i> , Ad Hoc Peer Reviewer
2010 – 2011	<i>Educational Measurement: Issues and Practice</i> , Ad Hoc Peer Reviewer

University of Denver

Fall 2016 – Present	MCE Inclusive Excellence Committee, <i>College representative</i>
Fall 2016 – Present	TLS Admissions Workgroup, <i>Department representative</i>
Fall 2016 – Present	CFSP Admissions, <i>Program lead</i>
Fall 2015 – Present	CFSP APA Accreditation, <i>Co-chair</i>
Fall 2015 – Present	Universal Design Learning and Inclusive Excellence Committee, <i>University representative</i>
Fall 2015 - Present	CFSP Student Board, <i>Faculty Advisor</i>
Fall 2015 – Fall 2016	Morgridge College of Education Teaching Evaluation Committee, <i>College representative</i>

Student Advising

Completed, 2018	Talia Thompson, University of Denver, Dissertation, <i>chair</i>
Completed, 2018	Courtney Hutchinson, University of Denver, Dissertation, <i>chair</i>
Completed, 2015	Brittany Sovran, University of Denver, Dissertation, <i>committee member</i>
In-progress	Staci Jordan, University of Denver, Dissertation, <i>chair</i>
Completed, 2018	Jill Talley, University of Denver, Capstone, paper proposal
Completed, 2017	Marisa Simoni, University of Denver, Capstone, paper proposal
Completed, 2016	Peter Gladstone, University of Denver, Capstone, paper proposal
Completed, 2016	Laurel Snider, University of Denver, Capstone, mini-skills proposal

Indiana State University

2013 – 2015	President’s Diversity Council, <i>University representative</i>
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Indiana State University AA/EO Student Appeals Committee, *University representative*
 Indiana State University Teacher Education Committee, *College representative*
 Blumberg Steering Committee, *College representative*
 Student Affiliates of School Psychologists, *Program representative*

Community

2015 – Present Colorado Consortium of School Psychology Trainers, *University of Denver representative*
 2015 – Present Colorado Society of School Psychologists, *University of Denver representative*
 2014 – 2015 Greencastle Community School Corporation, *School Psychologist*

Certifications

Jun 2013 – Present *Autism Diagnostic Observation Schedule (ADOS-2), including the Toddler module, and the Autism Diagnostic Interview - Revised (ADI-R) Certification*
 Georgia State University, Atlanta, GA
 Nov 2012 – Present *Certification in Functional Behavioral Assessment and Treatment Plan Development*
 Pennsylvania Bureau of Autism Services
 Jun 2005 – Jun 2010 *Special Education General Curriculum, Consultative level (p-12)*
Special Education Language Arts, Cognitive Level (p-12)
Special Education Math, Cognitive level (p-8)
Special Education Science, Cognitive Level (p-12)
Special Education Social Science, Cognitive Level (p-12)
 Georgia Department of Education

Additional Experiences

Aug 2009 – Jun 2012 **Graduate Research Assistant**
 Georgia State University, Atlanta, GA
 Jul 2011 **Data Analyst**
 Riverside Publishing Company
 Jan 2011 **Contract Psychometrist**
 Atlanta Center for Cognitive Therapy, Atlanta, GA

Recognitions

2017 **Junior Faculty Award (National)**
Trainers of School Psychologists
 2015 **Nancy J. Smith Professional Development Award for Teaching and Mentoring (University)**
Bayh College of Education
 Indiana State University, Terre haute, IN

- 2014 **Early Career Scholar (National)**
Society for the Study of School Psychology
- 2013 **Hayden Waltz Doctoral Dissertation Award (College)**
College of Education
Georgia State University, Atlanta, GA
- 2010 **Student Research Travel Award (College)**
Department of Counseling and School Psychology
College of Education
Georgia State University, Atlanta, GA
- 2008 – 2009 **Dean’s Graduate Research Assistantship (College)**
College of Education
Georgia State University, Atlanta, GA

Professional Memberships

American Psychological Association, Divisions 16 and 33
National Association of School Psychologists
Trainers of School Psychology
Colorado Society of School Psychologists