

Curriculum Vitae

Devadrita Talapatra

Department of Teaching and Learning Sciences
Child, Family, and School Psychology Program
Morgridge College of Education • University of Denver
1999 East Evans Street • Denver, CO 80208
Devadrita.Talapatra@du.edu • 303.871.3352

Education

May 2014	Doctor of Philosophy, School Psychology Georgia State University, Atlanta, GA Cognate: Disability: Schools and Society Dissertation: <i>Perceptions and Roles of School Psychologists in Transition Services for Students with Intellectual Disabilities</i> Co-Chairs: Andrew T. Roach and Kris Varjas
May 2010	Master of Education, School Psychology Georgia State University, Atlanta, GA
May 2007	Certification, Special Education University of Georgia, Athens, GA
May 2004	Bachelor of Science, Neuroscience & Behavioral Biology Emory University, Atlanta, GA

Professional and Related Experience

Sep 2015 – Present	Assistant Professor of School Psychology <i>School Psychology Program</i> <i>Department of Teaching and learning Services</i> <i>Morgridge College of Education, University of Denver</i>
Aug 2013 – Aug 2015	Assistant Professor of School Psychology <i>Department of Communication Disorders and Counseling, School, and Educational Psychology</i> <i>Bayh College of Education, Indiana State University</i>
Aug 2012 – Aug 2013	APA Accredited Pre-doctoral Psychology Intern <i>The Watson Institute, Sewickley, PA</i>
Aug 2011 – Jun 2012	Georgia Leadership Education in Neurodevelopmental and Related Disabilities Fellow <i>Center for Leadership and Disability, Atlanta, GA</i>
Aug 2010 – May 2011	Advanced Practicum Extern <i>Carroll County Public Schools, Carrollton, GA</i>
Aug 2009 – May 2010	Practicum Extern <i>Gwinnett County Public School, Grayson, GA</i>

Aug 2005 – May 2008 **Special Education Teacher**
Gwinnett County Public Schools, Grayson, GA

Research and Scholarly Activities

**co-authored with student (pre-graduation)*

Masked, Peer-Reviewed Professional Journal Publications

1. Talapatra, D. & Snider, L. (2021). Leveraging policies for college and career planning for students with intellectual disabilities. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-020-00347-0>
2. Snider, L. A., Talapatra, D., Miller, G., & Zhang, D. (2020). Expanding best practices in assessment for students with intellectual and developmental disabilities. *Contemporary School Psychology*. <https://doi.org/10.1007/s40688-020-00294-w>*
3. Talapatra, D., Parris, L., & Snider, L. (2020). Considerations for implementing trauma-informed care in schools for individuals with intellectual disabilities. *Research and Practice in the Schools*, 7 (1),86-103. https://www.txasp.org/assets/docs/tasp-journal/Volume%207%20Issue%201_Complete%20Issue.pdf *
4. Thompson, T., Talapatra, D., Hazel, C. E., Coleman, J., & Cutforth, N. (2020). Thriving with Down syndrome: A qualitative multiple case study. *Journal of Applied Research in Intellectual Disabilities*. <https://doi.org/10.1111/jar.12767>*
5. Morrison, J., Hutchinson, C., & Talapatra, D. (2020). Evaluating the performance of school psychologists: Current status and future directions with a 360-degree evaluation process. *Psychology in the Schools*, 57(5), 699-717. <https://doi-org.du.idm.oclc.org/10.1002/pits.22360>*
6. Berry-Kravis, E., Kidd, S. A., Lachiewicz, A. M., Choo, T. H., Tartaglia, N., Talapatra, D., Aguirre-Kolb, C., Andrews, H., & Riley, K. (2019). Toilet training in Fragile X syndrome. *Journal of Developmental & Behavioral Pediatrics*, 40(9):1. https://journals.lww.com/jrnldbp/Abstract/2019/12000/Toilet_Training_in_Fragile_X_Syndrome.1.aspx
7. Raines, T. C. & Talapatra, D. (2019). College and career readiness consultation for high-risk youth: An introduction. *Journal of Educational and Psychological Consultation*, 29(3), 255-258. <https://doi.org/10.1080/10474412.2019.1565540>
8. Talapatra, D., Wilcox, G., Martin, C., & Roof, H. (2018). School psychologists' role in transition planning in the United States and Canada. *International Journal of School & Educational Psychology*. <https://doi.org/10.1080/21683603.2018.1558136>*
9. Talapatra, D., Roach, A. T., Varjas K., Houchins, D. E., & Crimmins, D. B. (2018). Transition services for students with intellectual disabilities: school psychologists' perceptions. *Psychology in the Schools*, 56(1), 56-78. <https://doi.org/10.1002/pits.22189>
- **Top downloaded paper of 2018-2019, one of the most read in *Psychology in the Schools***
10. Talapatra, D, Miller, G. E., & Schumacher-Martinez, R. (2018). Improving family-school collaboration in transition services for students with intellectual disabilities: A framework for school psychologists. *Journal of Educational and Psychological Consultation*, 29(3), 314-336. <https://doi.org/10.1080/10474412.2018.1495083>
11. Talapatra, D., Roach, A. T., Varjas K., Houchins, D. E., & Crimmins, D. B. (2018). Promoting school psychologist participation in transition services using the TPIE model. *Contemporary School Psychology*, 22(1), 18-29. <https://doi.org/10.1007/s40688-017-0159-5>
12. Tomaszewski, B., Fidler, D., Talapatra, D., Riley, K. (2018). Adaptive behaviour, executive function, and employment in adults with Down syndrome. *Journal of Intellectual Disability Research*, 62(1), 41-52. <https://pubmed.ncbi.nlm.nih.gov/29214700/>

13. Talapatra, D. & Gladstone, P. Z. (2016). Increasing inclusionary practices: Instructional strategies for students with intellectual disabilities. *The School Psychologist*, 70 (3), 9-17.*
<https://apadivision16.org/wp-content/uploads/2016/10/TSP-Fall-2016.pdf>
14. Kurz, A., Talapatra, D., & Roach, A. T. (2012). Meeting the curricular challenges of inclusive assessment: The role of alignment, opportunity-to-learn, and student engagement. *International Journal of Disability, Development, and Education*, 59, 37-52. <https://doi-org.du.idm.oclc.org/10.1080/1034912X.2012.654946>
15. Roach, A. T., McGrath, D., Wixson, C. S., & Talapatra, D. (2010). Aligning an early childhood assessment to state kindergarten standards: Application of a nationally recognized alignment framework. *Educational Measurement: Issues and Practice*, 29, 25-37. <https://doi-org.du.idm.oclc.org/10.1111/j.1745-3992.2009.00167.x>
16. Roach, A. T., Chilungu, E. N., LaSalle, T. P., Talapatra, D., Vignieri, M. J., & Kurz, A. (2009). Opportunities and options for facilitating and evaluating access to the general curriculum for students with disabilities. *Peabody Journal of Education*, 84, 511- 528. <https://doi-org.du.idm.oclc.org/10.1080/01619560903240954>
17. Snyder, P. A., Wixson, C. S., Talapatra, D., and Roach, A. T. (2008) Assessment in early childhood: Instruction-focused strategies to support response-to-intervention frameworks. *Assessment for Effective Intervention*, 34, 25-34. <https://doi.org/10.1177/1534508408314112>
18. Roach, A. T., Wixson, C. S., Talapatra, D., & LaSalle, T. (2009) Missing voices in school psychology research: A review of the literature 2002-2007. *The School Psychologist*, 63, 6-10.
<http://apadivision16.org/wp-content/uploads/2015/12/TSP-Vol.-63-No.-1-January-2009-.pdf#page=5>

Editor-Refereed Professional Publications and Proceedings

1. Talapatra, D. & Parris, L. (2020). Introducing *School Psychology Training and Pedagogy*: Creating a Foundation for Advancing Training and Expanding Our Reach. *School Psychology Training and Pedagogy*, 37 (3), 1-4.
2. Dupart, C., Malone, C. M., McNamara, K., Michalopoulou, L. E., Paige, L. Z., Talapatra, D., & Thomas-Presswood, T. (2020). Equity, diversity, and inclusion in NASP: Initial feedback from the field. *Communiqué*, 49 (1), 20-21.
3. Talapatra, D., Parris, L., & Malone, C. (2020). Early career mentoring: The need for an intersectional perspective. *The School Psychologist*, 74(1), 16-24. http://apadivision16.org/wp-content/uploads/2020/03/TSP-Spring-2020_1.pdf
4. Raines, T. C., & Talapatra, D. (2020). Autism and the police: Supporting children and families with law enforcement encounters. *Proceedings for the Building Bridges Conference*
5. Raines, T. C., & Talapatra, D. (2018). Vertical research teams in school psychology: A model of mentorship. *The School Psychologist*, 72(3), 36-40. <https://apadivision16.org/wp-content/uploads/2018/10/TSP-Fall-2018-1-1.pdf>
6. Talapatra D. & Snider, L. A. (2017). Federal legislation to support college and career readiness in students with developmental disabilities. *Colorado Society of School Psychologists Newsletter*, 31, 2.*
7. Talapatra, D. (2016). Increasing school psychologists' engagement in transition services. *Colorado Society of School Psychologists Newsletter*, 30, 2, 5-7.

Editor-Refereed Book Chapters

1. Talapatra, D., Parris, L., & Roach, A. (2020). Teaching with passion and effectiveness. In Floyd, R. & Eckhart, T. (Eds.) *Handbook of University and Professional Careers in School Psychology*. Routledge: New York, NY. ISBN 9780367353681

2. Talapatra, D., Gladstone, P. Z., & Snider, L. A. (2018). Transition services for students with disabilities. In G.G. Bear & K. Minke (Eds.) *Helping Handouts to Support Students at School and Home*. Bethesda, MD: National Association of School Psychologists.*
3. Talapatra, D., & Coleman, J. (in press). Intellectual and developmental disabilities. In Miller, G. E., & Arthur-Stanley, A. (Eds.) *Advances in family-school-community partnering: A practical guide for school mental health professionals and education stakeholders*. Routledge: New York, NY

Technical Reports and National Guidelines

1. National Association of School Psychologists. (2020). Report of the NASP Equity, Diversity, and Inclusion Implementation Task Force [Taskforce report]. Bethesda, MD: Author
2. National Association of School Psychologists. (2019). NASP response to master's-level accreditation in health service psychology [Taskforce report]. Bethesda, MD: Author
3. Talapatra, D., & Fenning, P. (2019). A comparative analysis of the APA guidelines on core learning goals for master's degree graduates in psychology with NASP standards for graduate preparation of school psychologists. [Taskforce report]. Baltimore: MD
4. Riley, K., Braden, M., Haas-Givler, B., Coleman, J., & Talapatra, D. (2018). Fragile X school services guidelines middle and high school. *Practice Guidelines for Fragile X-associated Disorders*, Fragile X Research and Clinic Consortium
5. MS CAARES Project. (2009). *MAAECF Evidence Quality Study* (USDE GSEG Grant). Atlanta, GA: Georgia State University

Manuscripts Under Review

1. Malone, C., Parris, L., & Talapatra, D. (under review). Representation in the ivory tower: Institutional recommendations for supporting racial/ethnic minoritized faculty. *School Psychology Review*
2. Snider, L.A., Simoni, M., Starr, E., & Talapatra, D. (under review). School-initiated service pathways: Examining access for students with autism. *Journal of School Psychology*.*
3. Talapatra, D., Snider, L.A., Robinson, K., & Roach, A. (under review). Good and necessary trouble: DisCrit as a framework to shape school psychology in the 21st century. *School Psychology Review*.
4. Talapatra, D., Coleman, J., Thompson, T., Snider, L., Reinhardt, J. S., Hessel, D., & Riley, K. (under review). Deviation scores: An innovative approach to interpreting cognitive test results for individuals with intellectual disability transitions. *Journal of Applied School Psychology*.

Manuscripts In Preparation

1. Talley, J, McDiarmid, A., & Talapatra, D. (in preparation). A look at suicide ideation and prevention in school-aged individuals with intellectual disabilities.*
2. Simoni, M., Talapatra, D., Roberts, G., & Mahoor, M. (in preparation). A framework for incorporating technology in a tiered system of support for students with intellectual and developmental disabilities. *
3. Gladstone, P., & Talapatra, D. (in preparation). Promoting self-determination in students with intellectual disabilities: School psychologists' role*
4. Talapatra, D., Gladstone, P., Riley, P., Riley, K., & Fidler, D (in preparation). Curricular strategies for instructing individuals with Down Syndrome: Lessons learned*
5. Snider, L., Starr, E., & Talapatra, D. (in preparation). Graduate student training for working with individuals with intellectual disabilities*

Dissertation Abstract

Talapatra, D. (2014). *Perceptions and Roles of School Psychologists in Transition Services for Students with Intellectual Disabilities*. Dissertation, Georgia State University. Retrieved at http://scholarworks.gsu.edu/cps_diss/99

Refereed Professional Presentations

1. Snider, L. A., Talapatra, D., & Parris, L. (2021). *Conceptualizing and supporting grieving students with intellectual disability*. Practitioner conversation presented at the National Association of School Psychologists 2021 Annual Convention, Virtual.
 - **Due to COVID-19, NASP significantly limited the number of proposals accepted for the 2021 Annual Convention. This was 1 of 15 proposals accepted in the Practitioner Conversation category.**
2. Talley, J., & Talapatra, D. (2021). *Map to the stars: Transition planning with family-school partnerships*. [Practitioner Conversation]. National Association of School Psychologists 2021 Annual Convention, Virtual.*
 - **Due to COVID-19, NASP significantly limited the number of proposals accepted for the 2021 Annual Convention. This was 1 of 15 proposals accepted in the Practitioner Conversation category.**
3. Talapatra, D., Talley, J., & McCredie, K. (2021). *Criminals or victims: How students with intellectual disabilities become incarcerated*. [Practitioner Conversation]. National Association of School Psychologists 2021 Annual Convention, Virtual.*
 - **Due to COVID-19, NASP significantly limited the number of proposals accepted for the 2021 Annual Convention. This was 1 of 15 proposals in the Practitioner Conversation category.**
4. Raines, T. C., & Talapatra, D. (2020). *Autism and the police: Supporting children and families with law enforcement encounters* [Paper presentation]. Building Bridges Conference, Virtual.
5. Snider, L. A., & Talapatra, D. (2020, February). *Actualizing assessments: Using tests as conduits for comprehensive service delivery* [Paper presentation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*
6. Snider, L. A., Simoni, M., Starr, E., & Talapatra, D. (2020, February). *School psychology's role in the pathway to mental health services*. [Paper presentation] National Association of School Psychologists Annual Convention, Baltimore, MD.*
7. Williams, S., Talley, J., & Talapatra, D. (2020, February). *Remediating barriers: Culturally and linguistically diverse students with disabilities* [Paper presentation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*
8. Starr, E., Talley, J., Simoni, M., Snider, L., Gladstone, P., & Talapatra, D. (2020, February). *Building successful transitions: Multi-site case study for students with disabilities* [Paper presentation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*
9. Gladstone, P., & Talapatra, D. (2020, February). *How to help students with intellectual disability live their dreams* [Paper presentation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*
10. Hudson, A., & Talapatra, D. (2020, February). *Restructuring biases: Using CBT for students with intellectual disabilities* [Practitioner Conversation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*
11. Jaramillo, I., & Talapatra, D. (2020, February). *¿Comprende o no comprende?: Understanding different perceptions of intellectual disability*. [Practitioner Conversation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*

12. Contino, S., Snider, L. A., Talley, J., & Talapatra, D. (2020, February). *What's out there? Mapping sexuality education for students with disabilities* [Practitioner Conversation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*
13. Gladstone, P., Simoni, M., Snider, L. A., & Talapatra, D. (2020, February). *A whole new world: school psychologists' involvement in postsecondary transition* [Practitioner Conversation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*
14. Parris, L. N., Talapatra, D. & Snider, L. (2020, February). *Hidden wounds: Trauma informed care for students with intellectual disabilities* [Practitioner Conversation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*
15. Schumacher-Martinez, R., Talapatra, D., Mays, J. F., & Ayanaw, E. (2020, February). *Valuing expertise of lived experience: Autism and empowering self-advocates* [Practitioner Conversation]. National Association of School Psychologists Annual Convention, Baltimore, MD.
16. Talapatra, D., Snider, L., & Hughes, T. (2020, February). *Issues impacting academic entry: Understanding graduate students' beliefs about academia* [Practitioner Conversation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*
17. Williams, S., Talley, J., Jaramillo, I., & Talapatra, D. (2020, February). *Scaling the ivory tower: Empowering school psychologists as scientist-practitioners* [Practitioner Conversation]. National Association of School Psychologists Annual Convention, Baltimore, MD.*
18. Contino, R., Snider, L., Talley, J., Simoni, M., & Talapatra, D. (2020, May). *What's out there? Mapping sexuality education for students with intellectual disabilities*. Poster presented at the University of Denver Undergraduate Research Center's Virtual Research Showcase: Denver, CO*
19. Talapatra, D., Simoni, M., Snider, L., Gladstone, P., Starr, E., & Talley, J. (2019, February). *Moving on: Transition programs case study for students with disabilities* [Paper presentation]. National Association of School Psychologists Annual Convention: Atlanta, GA.*
20. Starr, E., Gladstone, P., Talapatra, D., Simoni, M., & Snider, L. (2019, February). *Graduate student training for working with individuals with intellectual* [Paper presentation]. National Association of School Psychologists Annual Convention: Atlanta, GA.*
21. Simoni, M., & Talapatra, D. (2019, February). *Incorporating technology into a multi-tiered system of supports* [Poster presentation]. National Association of School Psychologists Annual Convention: Atlanta, GA.*
22. Snider, L., & Talapatra, D. (2019, February). *Therapeutic assessment as a tool to facilitate self-efficacy and family school partnerships* [Practitioner Conversation]. National Association of School Psychology Annual Convention: Atlanta, GA.*
23. Parris, L., Talapatra, D., & Malone, C. (2019, February). *Differences in career needs among white and minority academic faculty* [Practitioner Conversation]. National Association of School Psychologists Annual Convention, Atlanta, GA.
24. Parris, L., Malone, C., & Talapatra, D. (2019, February). *Building supportive networks to diversify the school psychology faculty pipeline* [Practitioner Conversation]. National Association of School Psychologists Annual Convention, Atlanta, GA.
25. Starr, E., Snider, L., & Talapatra, D. (2019, February). *Exemplar coursework in intellectual disabilities: Preparing graduate students for developmentally-appropriate practice* [Poster presentation]. Trainers of School Psychologists Annual Conference: Atlanta, GA*
26. Talapatra, D., Malone, C., Parris, L., Raines, T., Truscott, S. (2018, August). *Intersectionalities in mentoring: Personality, gender, and ethnicity* [Symposium]. Annual Convention of the American Psychological Association: San Francisco, CA.
27. Roncoroni, J., Talapatra, D., Edelman, A., & Snider, L. (2018, August). *Strategies to counter affiliate stigmatization of LatinX caregivers of children with intellectual disabilities* [Poster presentation]. Annual Convention of the American Psychological Association: San Francisco, CA.*

28. Talapatra, D., Hughes, T., Politikos, N., & Fenning, P. (2018, February). *Addressing the academia shortage: Practical considerations* [Trainer Conversation]. Trainers of School Psychologists Annual Conference: Chicago, IL.
29. Gladstone, P.Z., Starr, E., Snider, L., Simoni, M., Martin, Z., & Talapatra, D. (2018, February). *Training school psychologists to provide ethical services to individuals with intellectual Disability* [Poster presentation]. Trainers of School Psychologists Annual Conference: Chicago, IL.*
30. Parris, L., Talapatra, D., Malone, C., and Kim, S. Y. (2018, February). *Proposing a NASP REM Recruitment and Retention Strategy: Field Recommendations* [Paper presentation]. National Association of School Psychologists Annual Convention: Chicago, IL.
31. Talapatra, D., Starr, E., Martin, Z., Simoni, M. C., Snider, L. A., and Gladstone, P. Z. (2018, February). *Preparing for student success: Current practices in secondary transition programs* [Paper presentation]. National Association of School Psychologists Annual Convention: Chicago, IL.*
32. Talapatra, D., Gladstone, P. Z., Riley, P., Fiddler, D., and Riley, K. (2018, February). *Practical Curricular modifications: Promoting inclusion of individuals with Down syndrome* [Paper presentation]. National Association of School Psychologists Annual Convention: Chicago, IL.*
33. Gladstone, P. Z., Snider, L. A., Simoni, M. C., Martin, Z., and Talapatra, D. (2018, February). *Inclusive postsecondary education: Is it worth it?* [Paper presentation]. National Association of School Psychologists Annual Convention: Chicago, IL.*
34. Jordan, S., & Talapatra, D. (2018, February). *Clinical judgement in differentiating autism from other childhood conditions* [Paper presentation]. National Association of School Psychologists Annual Convention: Chicago, IL.*
35. Talapatra, D., and Schumacher-Martinez, R. (2018, February). *Having the talk: Reducing sexual risk for students with ID* [Practitioner Conversation]. National Association of School Psychologists Annual Convention: Chicago, IL.
36. Snider, L. A., Roberts, D. J., Talapatra, D., and Roach, A. T. (2018, February). *Beyond IDEA: Legal considerations for college and career readiness* [Practitioner Conversation]. National Association of School Psychologists Annual Convention: Chicago, IL.*
37. Simoni, M. C., Gladstone, P. Z., Snider, L. A., and Talapatra, D. (2018, February). *System update: Virtual reality in school psychology* [Practitioner Conversation]. National Association of School Psychologists Annual Convention: Chicago, IL.*
38. Roberts, D., Asay, K., Talapatra, D., Roach, A. (2018, February). *A special transition coalition: collaborating with educators for student success* [Practitioner Conversation]. National Association of School Psychologists, Chicago, IL.*
39. Simoni, M., Biehl, A., Talapatra, D., & Raines, T. (2018, February). *Prevention and preparation: ASD and encounters with law enforcement* [Mini-skills presentation]. National Association of School Psychologists Annual Convention: Chicago, IL.*
40. Thompson, T., Talapatra, D., & Hazel, C. (2018, February). *Thriving in schools: A model for school psychology* [Mini-skills presentation]. National Association of School Psychologists Annual Convention: Chicago, IL.*
41. Jordan, S., & Talapatra, D. (2018, February). *Improving diagnostic accuracy through understanding and addressing decision-making error* [Mini-skills presentation]. National Association of School Psychologists Annual Convention: Chicago, IL.*
42. Talapatra, D., Roncoroni, J., Edelman, A., & Snider, L. (2017, November). *Strategies to counter affiliate stigmatization of LatinX caregivers of children with intellectual disabilities* [Poster presentation]. World Congress for Mental Health: New Delhi, India.*

43. Snider, L., Talapatra, D., Thompson, T., Coleman, J., Howard, and Riley, K. (2017 August). *A cyclic approach to accommodations in standardized cognitive assessment* [Paper presentation]. Annual Convention of the American Psychological Association.*
44. Talapatra, D., Gerlach-McDonald, B., Riley, P., Gladstone, P. Z., Delap, S., Riley, K., & Fidler, D. J. (2017 August). *Curricular modifications to promote inclusion of individuals with Down Syndrome: A pilot study* [Poster presentation]. American Psychological Association Annual Convention: Washington, DC*
45. Talapatra, D., & Raines, T. C. (2017 August). *Introversion, extroversion, and the academy: Tools for early career academics* [Paper presentation]. American Psychological Association Annual Convention: Washington, DC
46. Malone, C. Parris, L., Talapatra, D., & Kim, S. Y. (2017 August). *Building diversity in the ivory tower: supporting pre-tenure racial/ethnic minority faculty* [Paper presentation]. American Psychological Association Annual Convention: Washington, DC
47. Snider, L. A., Thompson, T., Talapatra, D., Howard, L., Baer, L., Woods, J., & Riley, K. (2017, February). *A model of best practice in standardized assessment accommodation* [Poster presentation]. Trainers of School Psychologists Conference: San Antonio, TX.*
48. Gladstone, P. Z., Talapatra, D., Simoni, M. C., & Snider, L. A. (2017, February). *Training school psychologists to collaborate in post-school transition services* [Poster presentation]. Trainers of School Psychologists Conference: San Antonio, TX.*
49. Talapatra, D., Raines, T. C., Hazel, C., Das Chaudhuri, S. (2017, February). *Vertical Research team mentoring in school psychology: A model of student participation* [Poster presentation]. Trainers of School Psychologists Conference: San Antonio, TX.*
50. Malone, C., Parris, L., Talapatra D., Kim, S. Y. (2017, February). *Where are the diverse faculty: The insider perspective* [Paper presentation]. National Association of School Psychologists Annual Convention: San Antonio, TX.*
51. Talapatra, D., Wilcox, G., Martin, C., & Roof, H. (2017, February). *School psychologists in transition planning: filling gaps in knowledge* [Paper presentation]. National Association of School Psychologists Annual Convention: San Antonio, TX.*
52. Martin, C. & Talapatra D. (2017, February). *Evaluating school psychologists: State evaluation rubrics versus the NASP domains* [Paper presentation]. National Association of School Psychologists Annual Convention: San Antonio, TX.*
53. Scarlet, F. & Talapatra, D. (2017, February). *Promoting positive outcomes for ELL students with a PBL curriculum* [Paper presentation]. National Association of School Psychologists Annual Convention: San Antonio, TX.*
54. Talapatra, D., Wilcox, G., Martin, C., & Roof, H. (2016, August). *Influences on school psychologists' transition participation: Knowledge, attitude, and behavior* [Poster presentation]. American Psychological Association Annual Convention: Denver, CO.*
55. Hutchinson, C. & Talapatra, D. (2016, February). *Differentiated teacher evaluation: A strengths-based approach* [Poster presentation]. National Association of School Psychologists Annual Convention: New Orleans, LA.*
56. Talapatra, D., & Wilcox, G. (2016, February). *Enhancing school psychologists' self-efficacy in providing transition service* [Practitioner Conversation]. National Association of School Psychologists Annual Convention: New Orleans, LA.
57. Hutchinson, C. & Talapatra, D. (2016, January). *Improving teacher evaluation to increase teacher effectiveness* [Poster presentation]. University of Denver Research and Performance Summit: Denver, CO.*

58. Hutchinson, C., & Talapatra, D.. (2015, November). *Improving teacher evaluation to increase teacher effectiveness* [Poster presentation]. Colorado Society of School Psychologists Annual Conference: Vail, CO.*
59. Talapatra, D., Roach, A.T., Varjas, K.M., Crimmins, D.B., & Houchins, D. (2015, February). *Getting involved in transition services for students with intellectual disabilities* [Paper presentation]. National Association of School Psychologists Annual Convention: Washington D.C.
60. Talapatra, D., Roach, A. T., & Varjas, Kris. (2014, February). *Planning post-school transitions for students with intellectual and developmental disabilities* [Paper presentation]. National Association of School Psychologists Annual Convention: Washington D.C.
61. Talapatra, D., Oliver, K., Truscott, S.D., & Roach, A.T. (2013, February). *Lending a hand: School psychologists and the LEND program*. [Poster presentation]. National Association of School Psychologists Annual Convention: Seattle, WA.
62. Talapatra, D., Zubler, J., Dailey, S., Moore, K., Marencin, N., Sullivan, R., & Sarkar, T. (2012, May). *LEND Interdisciplinary Recommendations for easing post-school transitions for youths with ASDs* [Poster presentation]. Atlanta Autism Consortium Conference: Atlanta, GA
63. Truscott, S.D., Roach, A.T., Talapatra, D., La Salle, T.P., & Chilungu, E.N. (2012, February). *Professional learning for teachers of students with significant cognitive disabilities* [Poster presentation]. National Association of School Psychologists Annual Convention: Philadelphia, PA.
64. Roach, A. T., & Talapatra, D. (2011, July). *School psychologists: Friend or foe* [Conference session]. Toronto Summer Institute: Toronto, Canada
65. Talapatra, D., & McNair, J. (2011, July). *Forming friendship in school and beyond* [Conference session]. Toronto Summer Institute: Toronto, Canada
66. Talapatra, D., Roach, A.T., Stachke, A., Ariyo, Y., & Heil, K. (2011, February). *Longitudinal evaluation of alternate assessment performance and student outcome indicators* [Paper presentation]. National Association of School Psychologist Annual Convention: San Francisco, CA.
67. Heil, K., Roach, A.T., Snell, A., Zudekoff, R., & Talapatra, D. (2011, February). *Teacher beliefs, instructional practices, and student performance on alternate assessments* [Paper presentation]. National Association of School Psychologist Annual Convention: San Francisco, CA.
68. Chilungu, E. N., Roach, A. T., Heil, K. M., Wixson, C. S., Wells, L., Talapatra, D., LaSalle, T. P., Vignieri, M., Garcia, D., & Varjas, K. (2010, May). *Alternate assessments: A comparison of two validity studies* [Paper presentation]. American Educational Research Association Annual Meeting: Denver, CO.
69. Talapatra, D., La Salle, T., Roach, A. T., Cadenhead, C., & Chilungu, N (2010, February). *The influence of evidence quality on student performance and inter-rater agreement on an alternate assessment for students with significant cognitive disabilities* [Poster presentation]. National Association of School Psychologists Annual Convention: Chicago, IL.
70. Wixson, C. S., Roach, A. T., Talapatra, D., & LaSalle, T. P. (2010, March). *Scorers' perspectives and decision-making processes in evaluating alternate assessment portfolios* [Poster presentation]. National Association of School Psychologist Annual Convention: Chicago, IL.
71. Roach, A. T., Elliott, S. N., Kettler, R. J., Wixson, C. S., Talapatra, D., LaSalle, T., & Bolt, S. (2009, February). *Assessing students with disabilities: Cognitive load theory to item modifications* [Symposium]. National Association of School Psychologists Annual Convention: Boston, MA.
72. Roach, A. T., Talapatra, D., Wixson, C. S., La Salle, T., & Kettler, K. (2008, August). *Using think-aloud cognitive labs to evaluate test item modifications* [Poster presentation]. American Psychological Association Annual Convention: Boston, MA.
73. Roach, A. T., Wixson, C. S., & Talapatra, D. (2008, February). *School psychology and disability studies: Missing voices in our research* [Paper presentation]. National Association of School Psychologists Annual Convention: New Orleans, LA.

74. Roach, A. T., Elliott, S. N., Wixson, C. S., & Talapatra, D. (2008, February). *Modified alternate assessments: Challenges and opportunities for school psychologists* [Paper presentation]. National Association of School Psychologists Annual Convention: New Orleans, LA.

Invited Presentations

1. Talapatra, D. (2019, February). *Diversifying the field: Recruitment and Retention of CLD graduate students*. Panelist for the National Association of School Psychologists Annual Convention: Atlanta, GA.
2. Talapatra, D. (2018, November). *Educational guidelines for students with FXS*. [Conference session]. the Annual Colorado Fragile X Conference, Denver, CO.
3. Talapatra, D. (2016, April). *Topics in SLD Eligibility: Theories of Intelligence, Models of Eligibility, and State and Federal Regulations*. Guest Lecture at the University of Denver, Denver, CO.
4. Talapatra, D. (2016, April). *Leadership in public health*. Panelist for the MCH Leadership Collaborative at Georgia State University, Atlanta, Ga.
5. Talapatra, D. (2013, July). *Autism & behavioral strategies*. Session presented for The Watson Institute.
6. Talapatra, D. (June 2011). *IDEA Special education eligibility criteria: Case studies*. Guest Lecture presented for CPS 7520: Data-Based Decision Making for Academic Interventions in School Psychology Topic at Georgia State University, Atlanta, GA
7. Talapatra, D. (April 2011). *Autism: DSM-IV TR & IDEA Criteria, Assessment & Interventions*. Guest Lecture presented for CPS 8540: Child & Adolescent Psychopathology at Georgia State University, Atlanta, GA.
8. Talapatra, D. (2010, March). *Student teaching seminar: RTI & SST*. Professional Development presented for Department of Early Childhood Education, Georgia State University
9. Heil, K., Talapatra, D., & Hicks, D. (2009, November). *Managing tough behavior in good kids*. Professional Development presented for Carroll County Public Schools.

Media Comments and Public Scholarship

1. Counseling and Psychological Services (2020, November 5). *School Psychology alumni appointed co-editors of journal*. Georgia State University. <https://education.gsu.edu/2020/11/05/school-psychology-alumni-appointed-co-editors-of-journal/>
2. American Psychological Association (2020, July 14). *School psychologists adapt to help students during COVID-19*. <https://www.apa.org/members/content/school-psychologists-covid-19>
3. NASP Graduate Student Committee. (2018, June 13). *Navigating Academia as a School Psychology Trainer from a Diverse Background*. NASP Spotlight on Diversity [webinar].
4. School Psyched! (2017, September 17). *APA Division 16 Early Career Professionals Workgroup: Early Career Engagement*. In School Psyched! [podcast]. <https://www.youtube.com/watch?v=YJ-2lDuL-GM> & <https://schoolpsychedpodcast.wordpress.com/2017/09/17/episode-48-apa-division-16-early-career-professionals-workgroup/>
5. Georgia LEND (2014, April). *Sharing experiences in the Georgia LEND program*. GaLEND Learning Together, Becoming Leaders [video spotlight]. <https://www.youtube.com/watch?v=yi9s5pmMZ5Q>

Grant Requests and Funded Research (External)

1. Co-Principal Investigator, *Providing TIPPS: A Trauma-Informed Program for Promoting Success for Students with Intellectual Disabilities*, Institute of Education Sciences, 2021-2025, \$ 1,544,603 – Under Review

2. Co-Principal Investigator, *TIPPS for Intellectual Disabilities: A Trauma-Informed Program for Promoting Success*, Lowe Foundation, 2020-2021, \$84,561 – Not funded
3. Co-Principal Investigator, *Improving special education services in a Post-COVID-19 climate: A school-based trauma-informed approach for individuals with intellectual disabilities*, Spencer Foundation, 2020-2023, \$49,820 – Not Funded
4. Principal Investigator, *Diversity in the Ivory Tower: Enhancing the Pipeline to Academia for Racial/Ethnic Minority Students*, Society for the Study of School Psychology Early Career Research Award, 2018-2019, \$19,910.63 – Not Funded
5. Principal Investigator, *Sexuality Ownership and Risk Reduction in Youth with Intellectual Disabilities*, American Psychological Foundation Visionary Grants, 2018-2019, 19,997.68 – Not Funded
6. Principal Investigator, *Improving Transition Services for Students with Intellectual Disabilities: A Framework for School Psychologists*, Institute of Education Sciences, 2018-2022, Resubmission \$400,000 – Not Funded
7. Principal Investigator, *Improving Transition Services for Students with Intellectual Disabilities: A Framework for School Psychologists*, Institute of Education Sciences, 2017-2021, \$400,000 – Not Funded

Grant Requests and Funded Research (Internal)

1. Co-Principal Investigator, *Autism and the Police: Supporting Children and Families with Law Enforcement Encounters*. University of Denver Internationalization Grant, 2019, \$3,200 – Funded
2. Co-Principal Investigator, *Strategies to Counter Affiliate Stigmatization of LatinX Caregivers of Children Intellectual Disabilities*. University of Denver Internationalization Grant, 2017, \$2,000 – Funded
3. Co-Principal Investigator, *Establishing a School Psychology International Mental Health Practicum for the Winter Interim*. University of Denver Internationalization Grant, 2017, \$1000 – Funded (an extension of the 2016 INTZ submission)
4. Principle Investigator, *Helping Students Succeed: A Case Study Evaluating Transition Programs*. University of Denver PROF Grant, 2017, \$19,979.40 – Funded
5. Co-Principal Investigator, *Establishing an International Mental Health Practicum in Vietnam*. University of Denver Internationalization Grant, 2017, \$3200 - Funded
6. Principal Investigator, *Influences on School Psychologists' Transition Participation: Knowledge, Attitude, and Behavior*, Morgridge College of Education Flowback Opportunity Grant, 2015-2016, \$8,000 – Funded
7. Principal Investigator, *Increasing School Psychology Graduate Students' Focus on Inclusion*, Indiana State University Center for Community Engagement, February 2014, \$1,851 – Funded

Grant Coordinator and Consultant Experience

1. Project Coordinator, *Adult Educational Programming: An exploration of courses designed to meet the unique needs of individuals with Down syndrome*, Global Down Syndrome Foundation, 2015-2017.
2. Consultant, *Grant to support the development of inclusive post-secondary educational programs for students with intellectual disabilities*. Think College/Association of University Centers on Disabilities. 2011-2012.
3. Project Coordinator, *Georgia Department of Education (CATS Initiative) as part of the Georgia Measurement and Assessment Training Program*. U.S. Department of Education, Institute for Educational Sciences Special Education Research/Postdoctoral Training Grant. 2008-2011

4. Project Coordinator, *Georgia Department of Education (GAA Project) as part of the Alternate Assessments on Alternate Achievement Standards: Validity Evaluation Consortium*. U.S. Department of Education, IDEA General Supervision Enhancement Grant. 2008-2011
5. Project Coordinator, *Pennsylvania Department of Education (MAAPS Project Consortium) as part of the Consortium for Modified Alternate Assessment Development and Implementation*. U.S. Department of Education, IDEA General Supervision Enhancement Grant. 2007-2010.
6. Project Coordinator, *Mississippi Department of Education (MAAECF Project) Consortium for Alternate Assessment Validity and Experimental Studies (CAAVES Project)*. U.S. Department of Education, Office of Elementary and Secondary Education Enhanced Assessment Grant. 2006-2008

Teaching

University of Denver (Faculty)

FA 2020	CFSP 4303: Legal, Ethical, and Professional Introduction to School Psychology Credits: 4 Students: 34 (2020)
SP 2020 – Present	CFSP 4303: Psychopathology Credits: 3 Students: 42 (2020), 24 (2021)
FA 2019	CFSP 4361: Supervision Credits 2 Students: 6 (2019)
W 2018, SP 2020	CFSP 4354: Advanced Practicum Credits: 2 Students: 8 (2018), 6 (2020)
SP 2016 – SP 2019	CFSP 4323: Psychoeducational Assessment II Credits: 4 Students: 24 (2016), 26 (2018), 44 (2019)
W 2016 – W 2019	CFSP 4322: Psychoeducational Assessment I Credits: 4 Students: 23 (2016), 28 (2018), 49 (2019)
FA 2015 – SU 2018	CFSP 4324: Psychoeducational Assessment III Credits: 4 Students: 26 (2015), 20 (2017), 23 (2018)
SU 2016	CFSP 4302: Special Education Legal Issues Credits: 3 Students: 34 (2016)

Indiana State University (Faculty)

FA 2013, SP 2014, SP 2015	SSPSY 682: Social, Emotional, and Behavioral Assessment
FA 2013, FA 2014	SPSY 666: Cognitive Theory and Assessment

FA 2013, FA 2014	SPSY 666L: Cognitive Assessment Lab
SP 2014, SP 2015	SPSY 670: Academic Assessment and Intervention
SU 2014, SU 2015	SPSY 683: Social Emotional and Behavioral Intervention
FA 2014, SP 2015	SPSY 678: Practicum in Psychoeducational Assessment
FA 2014, SP 2015	SPSY 688: Supervision in School Psychology
FA 2014, SP 2015	SPSY 791: Advanced Internship in School Psychology
FA 2014, SP 2015	SPSY 792: Field Research Project
SP 2014, 2015	EPSY 628 Biological Bases of Behavior
SU 2015	SPSY 687: Advanced Assessment

Georgia State University (Teaching Assistant)

SP 2010	CPS 6150: Ethical and Legal Standards in Psychological Services
FA 2010, FA 2011	CPS 7490: Individual Assessment I
SP 2011, SP 2012	CPS 7510: Individual Assessment II
SU 2011, SU 2012	CPS 8440: Social & Emotional Assessment

Service

Profession

2020 - Present	<i>School Psychology Anti-Racism Collaborative</i> , Co-founder
2020 - 2024	<i>Trainers' Forum</i> , Co-Editor
2021	<i>IES Special Education – Curriculum, Instruction, and Learning Panel</i> , Primary reviewer
2020 - Present	<i>School Psychology Review</i> , Editorial Advisory Board
2019 - Present	<i>NASP EDI Task Force</i> , Member
2019 - Present	<i>NASP MA Accreditation Task Force</i> , Member
2018 - Present	<i>NASP Research Reports</i> , Ad Hoc Reviewer
2018 - Present	<i>CEMA/NASP Recruitment Initiative</i> , Mentor
2017 – Present	<i>Trainers of School Psychology</i> , Board Member <ul style="list-style-type: none"> - TSP Awards Committee, committee chair - Logistics and Organization Committee, committee member - Early/Mid-career Faculty Mentoring Committee, committee member - School Psychology Shortages and Opportunities, committee member
2017 – Present	<i>NASP Diversity and Leadership Mentoring Program</i> , Mentor

2017 – Present	<i>APA Division 16 Early Career Workgroup, Membership and Outreach Chair</i>
2017 – Present	<i>School Psychology (Quarterly), Ad Hoc Peer Reviewer</i>
2017 – Present	<i>International Journal of Developmental Disabilities, Ad Hoc Peer Reviewer</i>
2014 – Present	<i>Journal of School Psychology, Ad Hoc Peer Reviewer</i>
2017 – 2020	<i>Trainer's Forum, Editorial Board</i>
2016 – 2019	<i>School Psychology Forum, Editorial Board member</i>
2016 – 2018	<i>Journal of Educational and Psychological Consultation, Special Issue Guest Editor</i>
2010 – 2011	<i>Educational Measurement: Issues and Practice, Ad Hoc Peer Reviewer</i>

University of Denver

** Leadership & coordination position*

Fall 2020 – Present	<i>TLS Department Organization Taskforce, Elected representative*</i>
SU 2020 – Present	<i>MCE Inclusive Excellence Committee Co- Chair, College representative*</i>
Fa 2019 – SP 2022	<i>Faculty Executive Committee, Vice President of Inclusive Excellence*</i>
FA 2019 - Present	<i>CFSP Clinic Director Search Committee, Chair*</i>
FA 2018 – Present	<i>TLS Giving Fund, Program representative</i>
FA 2018 – Present	<i>MCE Recruitment and Retention Task Force, College representative</i>
FA 2018 – Present	<i>DU Graduate Council, College representative</i>
FA 2016 – Present	<i>MCE Inclusive Excellence Committee, College representative</i>
FA 2016 – Present	<i>CFSP Admissions, Program lead*</i>
FA 2015 - Present	<i>CFSP Student Board, Faculty Advisor</i>
SP 2019	<i>MCE Diversity Consultant Search Committee, Member</i>
FA 2015 - 2019	<i>MCE Faculty (various) Search Committee, Member (2015, 2016, 2017, 2018)</i>
2015 – 2019	<i>CFSP APA Accreditation, Co-chair*</i>
2016 – 2018	<i>TLS Admissions Workgroup, Department representative</i>
2015 – 2016	<i>Universal Design Learning and Inclusive Excellence Committee, University representative</i>
2015 - 2016	<i>Morgridge College of Education Teaching Evaluation Committee, College representative</i>

Student Advising

Doctoral

Completed, 2020	<i>Marisa Simoni, University of Denver, Doctoral Dissertation, chair</i>
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Completed, 2020	Peter Gladstone, University of Denver, Doctoral Dissertation, <i>chair</i>
Completed, 2020	Laurel Snider, University of Denver, Doctoral Dissertation, <i>chair</i>
Completed, 2020	Lexi Sliva, University of Denver, Doctoral Dissertation, <i>committee member</i>
Completed, 2019	Staci Jordan, University of Denver, Doctoral Dissertation, <i>chair</i>
Completed, 2018	Talia Thompson, University of Denver, Doctoral Dissertation, <i>chair</i>
Completed, 2018	Courtney Hutchinson, University of Denver, Doctoral Dissertation, <i>chair</i>
Completed, 2015	Brittany Sovran, University of Denver, Doctoral Dissertation, <i>committee member</i>
In-progress	Erica Gleason, University of Denver, Doctoral Dissertation, <i>committee member</i>
In-progress	Jill Talley, University of Denver, Doctoral Dissertation, <i>chair</i>
In-progress	Ashley Hudson, University of Denver, Doctoral Dissertation tone, <i>chair</i>
In-progress	Isabella Jaramillo, University of Denver, Doctoral Dissertation, <i>chair</i>

Masters

In Progress, 2021	Kayla McCreddie, University of Denver, Masters Capstone, paper proposal
Completed, 2019	Shay William, University of Denver, Masters Capstone, paper proposal
Completed, 2019	Ashley Hudson, University of Denver, Masters Capstone, paper proposal
Completed, 2019	Isabella Jaramillo, University of Denver, Masters Capstone, paper proposal
Completed, 2018	Jill Talley, University of Denver, Masters Capstone, paper proposal
Completed, 2017	Marisa Simoni, University of Denver, Masters Capstone, paper proposal
Completed, 2016	Peter Gladstone, University of Denver, Masters Capstone, paper proposal
Completed, 2016	Laurel Snider, University of Denver, Masters Capstone, mini-skills proposal

Indiana State University

2013 – 2015	President's Diversity Council, <i>University representative</i>
	Indiana State University AA/EO Student Appeals Committee, <i>University representative</i>
	Indiana State University Teacher Education Committee, <i>College representative</i>
	Student Affiliates of School Psychologists, <i>Program representative</i>
	Student Affiliates of School Psychologists, <i>Program representative</i>

Community

2015 – 2019	Colorado Consortium of School Psychology Trainers, <i>University of Denver</i>
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representative

2015 – 2017 Colorado Society of School Psychologists, *University of Denver representative*
2014 – 2015 Greencastle Community School Corporation, *School Psychologist*

Certifications

Jun 2013 *Autism Diagnostic Observation Schedule (ADOS-2), including the Toddler module, and the Autism Diagnostic Interview - Revised (ADI-R) Certification*
Georgia State University, Atlanta, GA

Nov 2012 *Certification in Functional Behavioral Assessment and Treatment Plan Development*
Pennsylvania Bureau of Autism Services

Jun 2005 – Jun 2010 *Special Education General Curriculum, Consultative level (p-12)*
Special Education Language Arts, Cognitive Level (p-12)
Special Education Math, Cognitive level (p-8)
Special Education Science, Cognitive Level (p-12)
Special Education Social Science, Cognitive Level (p-12)
Georgia Department of Education

Additional Experiences

Jul 2011 **Data Analyst**
Riverside Publishing Company

Jan 2011 **Contract Psychometrist**
Atlanta Center for Cognitive Therapy, Atlanta, GA

Recognitions

2020 **Presidential Citation for Service (National)**
Trainers of School Psychologists

2020 **Outstanding Student Organization Advisor Nominee (University)**
University of Denver

2019 **Faculty Recognition in Research, Scholarship, and Creative Work (University)**
University of Denver

2019 **Faculty Career Champion Nominee (University)**
University of Denver

2017 **Junior Faculty Award (National)**
Trainers of School Psychologists

- 2015 **Nancy J. Smith Professional Development Award for Teaching and Mentoring (University)**
Bayh College of Education
Indiana State University, Terre haute, IN
- 2014 **Early Career Scholar (National)**
Society for the Study of School Psychology
- 2013 **Hayden Waltz Doctoral Dissertation Award (College)**
College of Education
Georgia State University, Atlanta, GA

Professional Memberships

American Psychological Association, Divisions 16 and 33
National Association of School Psychologists
Trainers of School Psychology
Colorado Society of School Psychologists