

## *Curriculum Vitae*

**Ramona E. Beltrán, PhD, MSW**  
**Associate Professor**  
University of Denver  
Graduate School of Social Work

### **EDUCATIONAL HISTORY**

- 2012      **Post-Doctoral Training in Alcohol Research (PTAR)**, University of Washington, School of Medicine, Department of Psychiatry and Behavioral Sciences, Center for the Study of Health and Risk Behaviors (CSHRB)
- 2010      **Doctor of Philosophy, Social Welfare**, University of Washington, School of Social Work  
Dissertation title: *Bark made rope, roots made baskets*.  
CSWE NIMH Research Fellow, Minority Fellowship Program (MFP) (2008-2010)  
University of New Mexico Mentorship Education Program (MEP) Fellow  
NIMH Prevention Research Trainee (2005-2008)
- 2005      **Master of Social Work**, Portland State University School of Social Work  
McCoy Graduate Scholar  
Specialization: Advanced Clinical Practice
- 1998      **Bachelor of Arts**, Willamette University  
Major: Sociology; Minor: Spanish

### **RESEARCH INTERESTS**

- Health, mental health, and substance abuse disparities in Latinx, Indigenous, and Communities of color.
- Development of Indigenous epistemologies of space and place as related to health, mental health, and substance abuse.
- Critical and arts-based research and pedagogy.

### **SPONSORED PROJECTS**

2012 – Present **University of Denver, Graduate School of Social Work**, Denver, CO

**Principal Investigator: Our Stories, Our Medicine Archive**, 2017-2019  
**University of Denver PROF Grant** \$30,000.00  
Funded through University of Denver PROF Grant and in collaboration with the University of Denver Library, the University of Denver Latino Center for Community Engagement and Scholarship, and the Latino Community Foundation of Colorado, the

Our Stories, Our Medicine Archives (OSOMA) project will provide an alternative to historically colonial processes by creating a community-based participatory archive that centers traditional indigenous knowledge in construction and management of intellectual property, cultural artifacts, and the digital commons.

***Principal Investigator: RiseUp!: A Culture-Centered HIV/AIDS Prevention Program for Indigenous Youth.***

<b>University of Denver, Public Good Fund, Beltran</b>	2014-2015
Center for Community Engaged Scholarship	\$14,029.00

Working together with five community-based organizations, the RiseUp! project builds on an established HIV/AIDS prevention and education program by adding a youth-led, peer educator culture centered curriculum to reduce HIV/AIDS stigma and increase health knowledge in Indigenous communities.

<b>DU Latino Center for Community Engagement and Scholarship</b>	2016
Small Project Grant	\$831.00

***Principal Investigator: AOD and HIV/AIDS Needs Assessment in Urban Mexican American Indians.***

<b>Indigenous HIV/AIDS Research Training Program</b>	2013-2015
Indigenous Wellness Research Institute (IWRI)	\$20,000.00

Funded through the Indigenous HIV/AIDS Research Training Program, this project is the first of its kind to conduct an in-depth qualitative alcohol and other drug and HIV/AIDS needs assessment with individuals identifying as Mexican American Indians in the Pacific Northwest.

***Principal Investigator: Aotearoa Digital Storytelling as Indigenous Media Project (ADSIMP).***

<b>Toihuarewa Visiting Indigenous Scholar Fellowship</b>	2012
University of Victoria at Wellington, New Zealand	\$12,679.00

The ADSIMP was part of a project funded by the Toihuarewa Visting Indigenous Scholar Program through Victoria University at Wellington, Dept of Maori Studies. The project conducted a psycho-educational workshop with Maori faculty, staff, and students on historical trauma, healing, and colonization along with a digital storytelling workshop. It also included in-depth post-workshop interviews with participants.

**OTHER GRANTS & FUNDING**

<b>DU Latino Center for Community Engagement &amp; Scholarship</b>	2019
Faculty and Graduate Student Small Grant	\$2800

Status: Funded

<b>Interdisciplinary Research Institute for Study of (In)Equality</b>	2019
Faculty special project grant	\$15,000

Status: Funded

<b>Office of Minority Health Resource Center, Beltran</b>	2015
Higher Education Technical Assistance Project	\$5,000.00
Status: Funded	
<b>NIH Loan Repayment Program (LRP), Beltran</b>	2014-2015
National Center on Minority Health and Health Disparities (NCMHD)	\$7,837.00
Status: Funded	
<b>NIH Loan Repayment Program (LRP), Beltran</b>	2013-2014
National Center on Minority Health and Health Disparities (NCMHD)	\$14,926.36
Status: Funded	
<b>NIH Loan Repayment Program (LRP), Beltran</b>	2011-2013
National Center on Minority Health and Health Disparities (NCMHD)	\$29,852.70
Status: Funded	

#### **GRANTS SUBMITTED**

<b>National Libraries of Medicine G08 Information to Reduce Health Disparities</b>	
National Institutes of Health	2019 Cycle
Status: Scored, Not funded	\$425,000
<b>NIH Loan Repayment Program (LRP), Beltran</b>	2016-2017
National Center on Minority Health and Health Disparities (NCMHD)	\$3918.25
Status: Not funded	
<b>University of Denver PROF Grant</b>	2016
Status: Not funded	\$20,000.00
<b>Robert Wood Johnson Foundation New Connections, Beltran</b>	2012-2013
Invited for full proposal submission	\$75,000.00
Status: Submission August 4, 2011. Not funded.	
<b>Indigenous HIV/AIDS Research Training Program (IHART), Beltran</b>	2012-2013
Indigenous Wellness Research Institute (IWRI)	\$22,000.00
Training program for junior faculty including seed funds for pilot project to develop R01 research application.	

#### **RESEARCH APPOINTMENTS**

2010-2013	<b>University of Washington School of Medicine, Seattle, Washington</b> <b>Center for the Study of Health &amp; Risk Behaviors (CSHRB)</b> <i>Senior Fellow</i>
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**Yappalli: The Choctaw Road to Health**, The Yappalli project reconsiders the effects of the Trail of Tears on the contemporary health of tribal members. By re-walking an actual Trail of Tears route, participants (Choctaw, indigenous allies, and non-Native allies) will explore connections between historical trauma and modern health behaviors and practices to begin to articulate a culturally-specific health promotion model.

**Native Youth Enrichment Program (NYEP)**, an innovative culturally based program for Native American Youth (middle-high school age) to promote Native American representation and engagement in science, technology, engineering and mathematics.

**Tribal Colleges & Universities Alcohol Problems and Solutions Study (TCU-APSS)**, a community-based participatory research project conducting the first study of alcohol related problems at Tribal Colleges and Universities (TCUs). This project aims to provide preliminary research needed to develop culturally appropriate and sustainable alcohol interventions in TCUs across the United States.

2005-2010 **University of Washington School of Social Work, Seattle Washington  
Indigenous Wellness Research Institute**

*Research Associate*

**Healthy Hearts Across Generations Cardiovascular Disease Project**, a 5 year development project in collaboration with the Tulalip Tribes of the Puget Sound to design and test a culturally appropriate, feasible and generalizable cardiovascular disease prevention program with American Indians living in the Northwest.

**HONOR Project**, a study investigating the impact of historical trauma, discrimination, and other stressors on the health and wellness of Native Lesbian, Gay, Bisexual, Transgender and Two-Spirited men and women.

**American Indian Vietnam Veterans Project**, a collaborative (University of Washington and Columbia University) project investigating the impacts of traumatic events and life stressors in the lives of American Indian Vietnam Veterans.

2003-2005 **Oregon Health and Sciences University, Portland, Oregon  
Department of Public Health & Preventive Medicine**

*Senior Research Assistant*

**Oregon Practice Improvement Collaborative** – *funded by Substance Abuse and Mental Health Services Administration and Center for Substance Abuse Treatment*

**Oregon State Hospital Expert Review Committee**

**ORNODE, Spanish language Motivational Enhancement Therapy  
Clinical Trial - Funded by National Institute on Drug Abuse Clinical  
Trials Network**

**HONORS AND AWARDS**

- 2019 Excellence in Mentoring MSW Students, University of Denver Graduate School of Social Work, Academic Year 2019
- 2017 University of Denver Distinguished Teaching Award, Academic Year 2016-2017
- 2017 Center for Multicultural Excellence/Office of Diversity & Inclusion, Mentor Recognition, Annual Celebration for Graduate Students of Color
- 2016 CSWE Council on the Role and Status of Women in Social Work Education Mentor Recognition Program
- 2016 University of Denver Graduate School of Social Work, Excellence in Doctoral Mentorship Award
- 2016 University of Denver, Interdisciplinary Research Incubator for the study of (In)Equality, Race, Inequality and Social Change Faculty Excellence Award
- 2016 University of Denver, LGBTIQ and Allies Celebration Gala, Out Through the Mind Award
- 2015 University of Denver Graduate School of Social Work Phi Alpha Chapter, Honorary Inductee
- 2014 University of Denver Graduate School of Social Work Excellence in Teaching Award
- 2008 Nominated, University of Washington Excellence in Teaching Award
- 2009 Nominated, University of Washington Graduate Medal Award, for international engagement, academic expertise, and social awareness.
- 2004/2005 McCoy Graduate Scholarship  
Portland State University Foundation, Portland State University
- 2001 SHERO Award  
Girls Initiative Network  
Awarded by Multnomah County girls for leadership with gender specific issues
- 1997 Outstanding Contribution to Multicultural Affairs  
Willamette University, Office of Multicultural Affairs
- 1994-1998 Multicultural Achievement Scholar  
Willamette University, Scholarship

**COURSES TAUGHT/TEACHING APPOINTMENTS**

- 2012-Present University of Denver Graduate School of Social Work:*  
SOCWK 4007 – 4008 Community/Macro Social Work Theory and Practice  
SOCWK 4435: Empowerment Practice with Diverse Communities  
SOCWK 4764: Historical Trauma and Healing

## SOCWK 4990/5990: InDIGIqualitative Methods

- 2012 *Teaching Associate*, University of Washington Graduate School of Social Work, Instructor, MSW Advanced Practice Course: SOCW 581 Historical Trauma and Healing. Spring, 2011 (2 sections)
- 2011 *Teaching Associate*, University of Washington Graduate School of Social Work, Instructor, MSW Advanced Practice Course: SOCW 581 Historical Trauma and Healing. Spring, 2011.
- 2010 *Teaching Associate*, University of Washington Graduate School of Social Work, Instructor, MSW Practice Course: SW 504, Social Justice for Social Justice: Developing a Personal-Professional Stance. Fall, 2010.
- 2010 *Teaching Associate*, University of Washington Graduate School of Social Work, Instructor, MSW Advanced Practice Course: SOCW 581 Historical Trauma and Healing. Winter, 2010
- 2009 *Teaching Associate*, University of Washington Graduate School of Social Work, Instructor, MSW Practice Course: SW 504, Social Justice for Social Justice: Developing a Personal-Professional Stance. Fall, 2009.
- 2010 *Teaching Associate*, University of Washington Graduate School of Social Work, Instructor, MSW Practice Course: SW 504, Social Justice for Social Justice: Developing a Personal-Professional Stance. Fall, 2008.
- 2007 *Teaching Assistant*, University of Washington Graduate School of Social Work, MSW Practice Course: Historical Trauma. Winter, 2007.

## PEER REVIEWED JOURNAL ARTICLES

**Beltrán, R.**, Alvarez, A., Fernandez, A., Colón, L., & Alamillo, X. (2020). Salud, Cultura, Tradición: Preliminary findings from an alcohol and other drugs and HIV needs assessment in urban “Mexican American Indian” communities. *Journal of Ethnic & Cultural Diversity in Social Work*. Issue (VOL). pages.  
<https://doi.org/10.1080/15313204.2020.1770653>

Fernandez A., Evans-Campbell, T., Johnson-Jennings, M., **Beltran, R.**, Schultz, K., Stroud, S. & Walters, K. (2020). A trail of transformation: The meaning of place in health for Indigenous Women. *Journal of Ethnic & Cultural Diversity in Social Work*.

**Beltrán, R.**, Alvarez, A., Colón, L., Alamillo, X. & Dunbar, A.Z. (2020). La cultura cura: An exploration of enculturation factors in a community-based culture-

centered HIV prevention curriculum for Indigenous youth. *Genealogy* 4(1), 17; <https://doi.org/10.3390/genealogy4010017>

Ortega-Williams, A., **Beltrán, R.**, Henderson, Z., Schultz, K., Colon, L., & Teyra, C. (Revise & Resubmit). An integrated historical trauma and post traumatic growth framework: A cross cultural exploration. Submitted May 15, 2019.

Kattari, S. & **Beltrán, R.** (Under Review). “The pain is real”: A [modified] photovoice exploration of chronic pain/illness (in)visibility. Submitted December 29, 2019 to *Qualitative Social Work*.

**Beltrán, R.** (2019). “We refuse to be silenced”: Poetic self-reflexivity as a feminist tool of resistance. Guest Editorial, *Affilia: Journal of Women in Social Work*

Billiot, S., **Beltrán, R.**, Mitchell, F., Brown, D., & Fernandez, A. (2019). Indigenous Perspectives for Strengthening Social Responses to Global Environmental Changes: A Response to the Social Work Grand Challenge on Environmental Change. *Journal of Community Practice*, DOI: 10.1080/10705422.2019.1658677

Kattari, S.K. & **Beltrán, R.B.** (2019) Twice blessed: An auto-archaeology of Femme crip disability. *Departures in Critical Qualitative Research* 8.(3); 8-28. DOI: <https://doi.org/10.1525/dcqr.2019.8.2.8>.

**Beltrán, R.**, Schultz, K., Fernandez, A., Walters, K., Duran, B., Evans-Campbell, T. (2018). From ambivalence to revitalization: Negotiating cardiovascular health behaviors related to environmental and historical trauma in a Northwest American Indian community. DOI: 10.5820/aian.2502.2018.103

**Beltrán, R.** Hacker, A., & Begun, S. (2016). Environmental justice is a social justice issue: Incorporating Environmental Justice into Social Work Practice Curricula. *Journal of Social Work Education*. <http://dx.doi.org/10.1080/10437797.2016.1215277>

Schultz, K., Walters, K., **Beltran, R.**, Stroud, S., & Johnson-Jennings, M. (2016). “I’m stronger than I thought”: Native women reconnecting to body, health, and place. *Health and Place*. <https://doi.org/10.1016/j.healthplace.2016.05.001>

**Beltrán, R.** & Begun, S. (2014). “It is medicine”: Narratives of healing from the Aotearoa Digital Storytelling as Indigenous Media Project (ADSIMP). *Psychology and Developing Societies*. <https://doi.org/10.1177/0971333614549137>

**Beltrán, R.** & Mehrotra, G. (2014). Honoring our intellectual ancestors: A feminist of color treaty for creating allied collaboration. *Affilia*: 1-11. DOI: 10.1177/0886109914531958

Pearson C.R, Walters K.L, Simoni J.M, **Beltran, R.**, Nelson, K.M. A cautionary tale: Risk reduction strategies among urban American Indian/Alaskan Native men who have sex with men. (Feb. 2013) *AIDS Education and Prevention* Volume 25 (1):25-37; PMID 23387949 <https://doi.org/10.1521/aeap.2013.25.1.25>

Walters, K.L., **Beltrán**, R. E., Evans-Campbell, T., & Simoni, J.M. (2011). Keeping our hearts from touching the ground: HIV/AIDS in American Indian and Alaska Native Women. *Women's Health Issues*, 21-25; S261-S265. DOI:10.1016/j.whi.2011.08.

Walters, K., Mohammed, S.A., Evans-Campbell, T., **Beltrán, R.**, Chae, D, H., & Duran, B. (2011). Bodies don't just tell stories, they tell histories: Embodiment of historical trauma among American Indians and Alaska Natives. *DuBois Review*. 8(1), 179-189. <https://doi.org/10.1017/S1742058X1100018X>

## **BOOK CHAPTERS - \*DENOTES PEER REVIEWED CHAPTER**

\***Beltrán**, R., Alvarez, A., Madrid-Puga, M. (2020). Morning Star, Sun, and Moon Share the Sky: (Re)membering Two Spirit Identity through Culture-Centered HIV Prevention Curriculum for Indigenous Youth. In Nickel, S., & Fehr, A. (Eds.). (2020). *In Good Relation: History, Gender, and Kinship in Indigenous Feminisms*. Univ. of Manitoba Press.

\***Beltrán**, R., & Alvarez, A., Fernandez, A. (Accepted). (Re)membering the Colonial Legacy of Gen(der)ocide: A Poetic Analysis of Queer and Two-Spirit Indigenous youth Experiences in a Culture-Centered HIV Prevention Curriculum. In Lee-Penehira, M., & Pihama, L. (Eds.). *Mana Wahine: Native Women, Wellbeing and Identity*. Huia Publishing, Ltd. Auckland, New Zealand.

Walters, K., Evans-Campbell, T., Town, M., Schultz, K., LePak, J., & **Beltrán**, R. (2015). American Indian, Alaska Native, and First-Nation populations: Incorporating cultural worldviews into social work cancer prevention and treatment. In Christ G., Messner, C., & Behar, L. (Eds.). *Handbook of oncology social work: Psychosocial care for people with cancer*. Oxford University Press: New York.

**Beltrán**, R., Olsen, P., Ramey, A., Klawetter, S., & Walters, K. (2014). Digital tapestry: Weaving stories of empowerment with Indigenous youth. In McCardle, P., & Berninger, V. (Eds.) *Narrowing the Achievement Gap for Native American Students: Paying the Educational Debt*. Routledge Books: New York.

\***Beltrán**, R., Walters, K., Shultz, K., Huh, D., & Evans-Campbell, T. (Accepted for publication, January, 2014). First breath, first teacher: Exploring place, historical trauma, and embodiment in health outcomes in indigenous communities. In Stone, J., & Wise, R. (Eds.). *Historical trauma and American Indian Communities*. AWAITING NEW PUBLISHER CONTRACT



Walters, K., **Beltran, R.**, Huh, D., & Evans-Campbell (2011). Dis-Placement and Dis-Ease: Land, place, and health in American Indians and Alaska Natives. In Burton, L., Kemp, S.P., Leung, M., Matthews, S.A., & Takeuchi, D. (Eds.). *Communities, neighborhoods, and health: Expanding the boundaries of place*. Springer: New York.

## EDITED BOOKS AND JOURNALS

**Beltrán, R. & Ortega-Williams, A. (Guest Eds).** Genealogies of healing: Black, Indigenous, and People of Color stories, studies, and strategies of resistance and transformation. *Special Issue Genealogy* (2020).

**Beltrán, R. (Ed.).** (2016). *As/Us: A Space for Women of the World*. Volume 6. Special Issue dedicated to women of color and gender non-conforming people in higher education. CreateSpace Independent Publishing

**Beltrán, R. (Ed.).** (2014). *J(our)ney: Genpowerment*. CreateSpace Independent Publishing. Multimedia/literary anthology for Social Work Education. University of Denver Graduate School of Social Work. Denver, CO.

## CREATIVE/AESTHETIC WORKS

**Beltran, R. & Baker, A. (2019).** The Source of the Wound. Animated short film on the concept of historical trauma and healing. Produced by Injunuity, Oakland, CA. Awarded Best Animation, American Indian Film Festival 44 (2019). Nominated, Achievement in Animation, Skins Fest 2019.

**Beltran, R & Galvez, I. (2019).** Ancestors. An illustration produced in collaboration with artist, Iliana Galvez of Grow Mija. Houston, TX.

**Beltrán, R. (2014).** Xicano Man. In T. Winder & C. Lopez (Eds.), *As/Us: A Space For Women of the World. Volume 3*. CreateSpace Independent Publishing Platform. Print/Online

**Beltrán, R. (2014).** Indian Card. In T. Winder & C. Lopez (Eds.), *As/Us: A Space For Women of the World. Volume 3*. CreateSpace. Independent Publishing Platform. Print/Online

## REPORTS

Task Force (2016). Strategic Recommendations of the Task Force on Native American Inclusivity. University of Denver. Denver, CO.  
<https://www.du.edu/chancellor/media/documents/native-american-task-force-report.pdf>

John Evans Study Committee (2014). John Evans Study Committee Recommendations. Denver, CO. <https://portfolio.du.edu/evcomm>

## **MEDIA**

- 2017 Featured content expert. “You Can’t Carve Things in Stone”, a feature length documentary on the Sand Creek Massacre and impacts on Cheyenne and Arapaho people today.
- 2016 Featured expert. NAISA, Community members commemorate Sand Creek Massacre. <https://dailynorthwestern.com/2016/11/20/campus/naisa-community-members-commemorate-sand-creek-massacre/>
- 2012 Featured guest. Pacifika Radio, Middle East in Focus. Topic: Narrative growth in response to trauma.
- 2011 Featured guest. The Organic View Podcast. Topic: Historical trauma and healing.
- 2012 Featured expert. Eating healthy in food deserts: Many receiving assistance struggle. Story in Cronkite news, Friday, December 16, 2011. <http://cronkitenewsonline.com/2011/12/eating-healthy-in-a-desert-many-on-government-assistance-struggle/index.html>
- 2009 Producer, “A Journey to Wellness”, documentary on the role of Indigenous science in research. Produced through the Indigenous Wellness Research Institute.

## **REFEREED LOCAL, NATIONAL, & INTERNATIONAL PRESENTATIONS**

Colon, L., Alvarez, A., Alamillo, X. (2019, January). The relationship between age, age at sexual debut and HIV/STI knowledge amongst urban Indigenous youth. Paper presented at Society of Social Work Research Annual Conference, San Francisco, CA.

Beltran, R. & Alvarez, A. (2019, January). “We just don’t talk about it”: Alcohol and other drug needs assessment in urban Mexican American Indian communities. Paper presented at Society of Social Work Research Annual Conference, San Francisco, CA.

Park, Y., Buyan, R., Wahab, S., Beltran, R., et al (2019, January). Scholarship as resistance: Critical feminist research and writing. Workshop presented at Society for Social Work Research Annual Conference, San Francisco, CA.

Billiot, S., Beltran, R., Teyra, C., Fernandez, A., Black, J.C., Brown, D., Lama, G., Mitchell, F., Karina Walters, K. (2017, January). Strengthening Social Responses to Global Environmental Changes Grand Challenge: An Indigenous Approach. Society of Social Work Research Annual Conference, New Orleans, LA.

Beltran, R., & Alvarez, A. (2017, January). Indigenous Youth Rise Up: A Mixed Methods Study of Identity and Risk in Indigenous Youth. Society of Social Work Research Annual Conference, New Orleans, LA.

- Schultz, K., Walters, K., Beltrán, R., & Johnson-Jennings, M. (2016, January). *[Re]-Connecting: Experiential Learning in an Indigenous Health Intervention*. Society of Social Work Research Annual Conference, Washington, DC.
- Beltrán, R. & Begun, S. (2015, October) *Stand in the Place Where You Live: Place Based Education in Social Work Practice*. Council on Social Work Education Annual Program Meeting, Denver, CO.
- Schultz, K., Valdovinos, M., Lewis, J., Beltran, R., & Brown, D. (2015, January). *The Effect of the Social Location in Community-Based Participatory Research*. Society for Social Work Research Annual Conference, New Orleans, LA.
- Beltran, R. & Naswood, E. (2014, May). *Telling our stories: Digital storytelling as a culturally responsive HIV prevention tool in Native American Communities*. Boston College School of Social Work, The Social Work Response 26<sup>th</sup> Annual National Conference on HIV/AIDS.
- Beltran, R (2013, June). *My truth will stand: Results from the Aotearoa Digital Storytelling as Indigenous Media Project*. Columbia Center for Oral Histories Institute, New York, NY.
- Beltran, R (2013, June). *My truth will stand: Results from the Aotearoa Digital Storytelling as Indigenous Media Project*. New York University Silver School of Social Work Global Health Initiative conference, New York, NY.
- Beltran, R., Olsen, P., Ramey, A., & Tiffany, K. (2012, September). *Digital embroidery: Stitching stories of educational empowerment with Indigenous youth*. International Network of Indigenous Health Knowledge and Development (INIHKD), 5<sup>th</sup> Biennial Conference. Brisbane, Australia.
- Walters, K., Schultz, K., Beltran, R., Hearod, K., Hearod, C. (Stroud, S., Stroud, K., Johnson-Jennings, M. (2012, September). *Yappalli – Walking the Choctaw road to health*. International Network of Indigenous Health Knowledge and Development (INIHKD), 5<sup>th</sup> Biennial Conference. Brisbane, Australia.
- Beltran, R. (Invited presentation, September, 2011). *Historical trauma and Indian Child Welfare*. Region X Tribal TANF Conference. Department of Health & Human Services, Administration for Children and Families, Office of Family Assistance. Tulalip, WA.
- Beltran, R. (2011, October). *Teaching toward environmental equity: Integrating environmental justice principles into social justice education*. Council on Social Work Education, Atlanta, GA.

- Beltran, R. (2011, June). *Sublime ambivalence: Exploring dissonance in negotiating relationships between historical trauma, place, and health behaviors in a Northwest tribal community*. Native Research Network Annual Conference. Niagara, NY.
- Beltran, R., Shapiro, V., Ronquillo, T. (2010, October). *Using innovative interactive technologies to practice critical pedagogy across diverse social work curriculum areas*. Council on Social Work Education Annual Program Meeting. Portland, OR.
- Beltran, R. (2010, May) *Bark made rope; roots made baskets: an integration of space/place, historical trauma, and embodiment as it impacts health in indigenous communities*. International Network of Indigenous Health Knowledge Development Bi-annual Conference. Poulsbo, WA.
- Beltran, R. (2010, April). *Bark made rope; roots made baskets: an integration of space/place, historical trauma, and embodiment as it impacts health in indigenous communities*. National Association for Chicano/Chicana Studies Annual Conference. Seattle, WA.
- Beltran, R. (2010, January). *Grasping at the roots: Expanding the bounds of knowledge through indigenous critical pedagogy*. Oral presentation and workshop facilitation. Society for Social Work Research Annual Conference. San Francisco, CA.
- Beltran, R. (2009, November). *Honor Project Preliminary Findings*. Oral Panel Presentation, *Innovations in LGBTs health research: Implications for social work practice and education*. Council on Social Work Education Annual Program Meeting, San Antonio, TX.
- Beltran, R. (2009, August). *Grasping at the roots: Expanding the bounds of knowledge through indigenous critical pedagogy*. Oral presentation, Indian Health Service Annual Native Health Research Conference, Portland, OR.
- Beltran, R. (2009, April). *Grasping at the roots: Expanding the bounds of knowledge through indigenous critical pedagogy*. Oral presentation, Native American Students in Advanced Academia Annual Symposium, Seattle, WA.
- Beltran, R., Walters, K., & LaMarr, J. (2008, August). *Indigenizing and mapping theories of space and place, embodiment, and health*. Oral presentation, Native Health Research Conference, Portland, OR.
- Beltran, R. (2008, August). *First breath, first teacher: Indigenizing and mapping theories of space and place, embodiment, and health and mental health*. Oral presentation, Mentorship Education Program Annual Conference, University of New Mexico Institute of Social Research, Albuquerque, NM.
- Beltran, R. (2008, April). *First breath, first teacher: An indigenous perspective on the inextricable links between space and place, embodiment, and health*. Oral presentation,

Native American Students in Advanced Academia Annual Symposium, University of Washington, Seattle, WA.

Beltran, R. (2008, March). *'Iraq is the new Aztlan: Resist U.S. style imperialism': Indigenous movements making place in a global space*. Panel Member (Richard Day, PhD., Chair) for International Studies Association Annual Conference, San Francisco, CA.

Beltran, R., Stately, A., & Comes Flying, C. (2007, November). *First breath, first teacher: An indigenous perspective on the inextricable links between space and place, embodiment, and health*. Oral presentation, Indigenous Ways of Knowing Conference, Lewis and Clark College, Portland, OR.

Beltran, R. (2007, October). *Post-modern native girls get their hair cut with sacred scissors: A proposal for a creative indigenist "collective auto-ethnography" as research method and group intervention*. Poster Presentation, International Network on Indigenous Health Knowledge Development (INHKD), Biannual Conference, Rotorua, New Zealand.

Beltran, R. (2007, August). *Post-modern native girls get their hair cut with sacred scissors: A proposal for a creative indigenist "collective auto-ethnography" as research method and group intervention*. Oral presentation, Mentorship Education Program Annual Conference, University of New Mexico Institute of Social Research, Albuquerque, NM.

Beltran, R. (2007, April). *'Iraq is the new Aztlan: Resist U.S. style imperialism': Indigenous movements making place in a global space*. Oral presentation, Native American Students in Advanced Academia Annual Symposium, University of Washington, Seattle, WA.

Riley, K., Rough, J., Gowen, K., & Beltran, R. (2005, December). *Parents' Perceptions of Communication Barriers to Prevent ATOD*. Poster Presentation at the 2005 American Public Health Association Conference, Philadelphia, PA.

Beltran, R., & Valsamakis, A. (2004, May). *Competing Voices, Values: Shape-shifting Identity in Immigrant Youth*, Oral presentation, Oregon National Association of Social Workers Annual Conference, Portland, OR.

## **INVITED SPEAKER/INVITED PRESENTATIONS**

Beltran, R (June, 2019). *Tu eres mi otro yo/You are my other self*. Keynote delivered at Latinas Lead Power Summit, Latino Community foundation of Colorado, Denver, CO. Invite keynote.

Beltran, R. (April 24, 2019). Women of color in higher education: A book signing and fireside chat. Interdisciplinary Research Institute for the Study of (In) Equality. University of Denver, Denver, CO. Invited Chair.

Beltran, R. (April 1, 2019). Our stories are our medicine: Centering culture, resistance, healing and art in research with Indigenous communities. Second annual symposium on community action and research, University of Michigan, Ann Arbor, MI. Invited keynote.

Beltran, R. (March 5, 2019). Radical forgiveness, imagination, and justice in our teaching. Visit with Dr. Amber Johnson Marsico Visiting Scholar. Sponsored by OTL, IRISE, CLIE, Marsico Visiting Scholars and AHSS. University of Denver, Denver, CO. Invited panelist.

Beltran, R. (March 1, 2019). Visionary women: Champions of peace and non-violence. Sponsored by Office of Diversity & Inclusion, University of Denver, Denver, CO. Invited panelist.

Beltran, R. (February 21, 2019). Who does this honor? Cultural appropriation and historical trauma. Panel at the Who owns culture? Cultural appropriation and appreciation symposium, sponsored by the Denver Art Museum. Denver, CO. Invited panelist.

Beltran, R. (February, 2018). Eyes on: Julie Buffalohead. Logan lecture Series. Denver Art Museum, Denver, CO. Invited panelist.

Beltrán, R. (September, 2017). Our Stories are Our Medicine: Exploring the Role of Story in Healing Historical Trauma in Indigenous Communities. National Native Health Research Training Initiative Conference. Denver. CO. Invited presenter.

Beltrán, R. (January, 2017) InDIGIqualitative Research Methods. One day pre-conference workshop. Society of Social Work Research Annual Conference. New Orleans, LA. Invited expert workshop facilitator.

Beltrán, R. (April, 2017). Mi Tierra, Here and There. Denver Art Museum Logan Lecture Series. Denver, Co. Invited panel member.

Beltrán, R. (November, 2016). Race, Trauma, and Healing. Scars/Open Wounds: Healing from Historical Trauma. Diversity Summit, Denver, CO. Invited presentation

Beltrán, R. (2016, October). *Faculty Panel: Race, Trauma and Healing*. Part of the IRISE series of panels addressing current political climate. Invited panel member

Beltrán, R. (2016, June). *Faculty Panel: Exploring Activism in Scholarship*, Critical Race Studies in Education Association Annual Conference, 2016. Invited panelist. Denver, CO. Invited panel member

Beltrán, R., (August, 2016). *Pathways to Research*. Office of Minority Health Resource Center Technical Assistance Project Conference. Denver, CO. Panel member

Beltrán, R., (May 2016). *Prayer and Blessing*, National Chicana/Chicano Studies Association Annual Conference. Denver, CO

Beltrán, R. (June, 2016). *Faculty Panel: Exploring Activism in Scholarship*, Critical Race Studies in Education Association Annual Conference, 2016. Invited panelist. Denver, CO.

Beltrán, R. (February, 2016). Invited Presentation: *Transcending the Walls of the Colonial Institution*, Tertulia Lunch and Learn, DU Latino Center for Community Engagement & Scholarship. Denver, CO

Beltrán, R. (January, 2016). *Faculty Panel: Healing and Historical Trauma*, One Book Northwestern, Invited Presentation and Consultation (January 7-8, 2016). Northwestern University, Chicago, IL.

Beltrán, R. (October, 2015). *Invited Presentation/Altar Construction and Blessing*, Dia De Los Muertos: A University of Denver Celebration. Denver, CO.

Beltrán, R. (September, 2015). *Faculty Panel: Exploring Inequality in Research*. Roger Salters Institute, University of Denver, CO.

Beltrán, R. ( June, 2015). *Healing Historical Trauma*, Invited Speaker, Mennonite Central Committee Summer Service Training Program, Denver, CO.

Beltrán, R. (May, 2015). Keynote, Latino Graduate Association Annual Academic Pathways Conference, Denver, CO.

Beltrán, R. (May, 2014). *Honoring Sand Creek: Healing from legacies of historical trauma*. Luncheon Keynote Speaker, University of Denver, Diversity Summit, Denver, CO.

Beltrán, R. (May, 2011). *Historical trauma, place and health*. Guest speaker, The Organic View internet radio program.

Beltrán, R. (February, 2011). *Exploring space and place: Making connections between the land, our bodies, our health*. Northwest Indian College, Tulalip satellite campus.

Beltrán, R. (June, 2010). *Dance Finale*. Keynote speech at University of Washington School of Social Work 2010 Commencement ceremony. Seattle, WA.

- Beltrán, R. (May, 2010). Keynote speech. MECHA Nationals Leadership Annual Conference, Seattle, WA.
- Beltrán, R. (March, 2010). *Atravesando Fronteras/Crossing Borders*. Keynote address at the Office of Minority and Diversity Leaders Luncheon.
- Beltrán, R. (September, 2009). *Historical trauma in clinical practice*. Pacific Oaks College, Pasadena, CA.
- Beltrán, R. (March, 2009). *Ethnographic approaches through art and dance*. Seattle Central Community College, Seattle, WA.
- Beltrán, R. (March, 2008). Center for Disease Control Expert Workgroup of the Effects of Climate Change in Communities of Color, Atlanta, GA. Consultant.
- Beltrán, R. (January, 2008). *First breath, first teacher: An indigenous perspective on the inextricable links between space and place, embodiment, and health*. Graduate program in Health Practices, School of Nursing, University of Washington (Bothell Campus), Seattle, WA. Invited speaker
- Beltrán, R. (May, 2007). Critical Inquiry Methodologies. Graduate School of Social Work Advanced Research Methods Class. University of Washington, Seattle, WA. Invited speaker
- Beltrán, R. (April, 2007). *'Iraq is the new Aztlan: Resist U.S. style imperialism': Indigenous movements making place in a global space*. Graduate Anthropology Course on Globalization and Social Movements, University of Washington, Seattle, WA. Invited Speaker
- Beltrán, R. (February, 2007). *Autoethnography as Empowerment Practice*. Graduate School of Social Work ethnographic methods class. Seattle, WA. Invited Speaker
- Beltrán, R. (December, 2004). *Navigating Bicultural Waters: Supporting the Journey of Immigrant Girls*. Staff development workshop facilitator for Portland Public Schools – Portland, OR. Training facilitator
- Beltrán, R. (August, 2002). *Latino Family Clinical therapy from a Cultural Perspective* Diversity workshop for Youth Contact, Inc. – Hillsboro, OR. Cultural training facilitator
- Beltrán, R. (July, 2001). *Voices Impacting Media*. Youth video workshop facilitator – Portland, OR.
- Beltrán, R. (June, 2001). *La Raza - Youth Empowerment Through Arts* Presentation/panel discussion at Portland Community College – Portland, OR. Invited presenter



Beltrán, R. (May, 2001). *Mujeres En Pie de Lucha*  
Presentation at Portland State University CAMINO cultural group – Portland, OR.  
Invited speaker

Beltrán, R. (May, 2001). *Youth Empowerment Through the Arts*  
Presentation at the National Women’s Association Conference – Seattle, WA. Guest  
presenter

Beltrán, R. (April, 2001). *Telling Their Own Stories: Youth Video Makers*  
Workshop presented at the Regional Arts and Culture Council “Art at the Heart  
of Learning” conference – Portland, OR. Guest speaker

#### **PEER-REVIEW SERVICE**

- *Northwest Public Health*
- *American Journal of Drug and Alcohol Abuse*
- *AFFILIA*
- *Journal of Community Practice*
- *Equity & Excellence in Education*

#### **COMMITTEE APPOINTMENTS**

- 2015-Present University of Denver, Provost’s Academic Diversity Committee,  
Office of Diversity and Inclusion, Member
- 2015-Present Interdisciplinary Research Incubator for the Study of (In)Equality,  
Advisory Board Member
- 2014-Present University of Denver, Task Force on Native American Inclusivity
- 2013-2014 University of Denver, John Evans Study Committee
- 2009 University of Washington CSWE Educational Policy and  
Accreditation Standards Core Competency Task Force – SW 504  
Curriculum Representative
- 2009 National Association for Chicana/Chicano Studies – Proposal Review  
Committee

#### **CLINICAL AND PROFESSIONAL EXPERIENCE**

6/08-5/09 ***GIRLS, INC of Northwest Oregon***, Portland, Oregon  
***Cultural Responsiveness Supervisor and Clinical Consultant***

- Develop training curricula on cultural responsiveness and clinical application for the GO-ONWARD program, a wrap-around services program for girls transitioning from out-of-home care.
  - Implement cultural and clinical training for program facilitators.
  - Provide regular and on-going cultural responsiveness support and programmatic consultation
- 9/03-12/03     ***Eastwind Youth and Family Center***, Troutdale, Oregon  
***Interim Girls Empowerment Coordinator***
- Interim coordination of girls’ empowerment programming including public relations, marketing, and implementation of girls’ empowerment group.
  - Volunteer Coordination.
  - Coordination of culturally specific programming to meet requirements of Girls Immigrant and Religious Minority Alliance grant.
- 8/02-9/03     ***New Avenues for Youth***, Portland, Oregon  
***Clinical Service Coordinator***
- Transitional Housing Program – clinical service coordination for homeless/high-risk youth in transitional residential facility.
  - Supportive case management.
  - Resource and referral.
  - Community and client advocacy.
  - Pre- and Post- test counseling and support for high-risk diagnoses.
  - Bilingual (English/Spanish) support including document translation.
  - Provided psycho-education and health education for individuals and groups.
- 2/02-8/02     ***Youth Contact, Inc.***, Hillsboro, Oregon  
***Bilingual Family Therapist***
- Multi-Systemic Family Therapy for court mandated and voluntary clients.
  - Case management and resource coordination.
  - Community and client advocacy.
  - Translation of agency documents and Spanish-speaking support for monolingual clients.
- 9/98-8/01     ***Eastwind Youth and Family Center***, Troutdale, Oregon  
***Latino Services Coordinator***
- Employment and education support.
  - Individual case management and advocacy.
  - Development, coordination, implementation of girls’ empowerment programming.
  - Development and maintenance of agency cultural competency plan.

- Facilitation of cultural competency training for agency.
- Public Relations, marketing, and outreach.
- Facilitation of culturally specific skills-building groups for boys and girls.
- Resource and referral.
- Community engagement and advocacy.

## **VOLUNTEER/SERVICE**

8/09 – 6/12 Washington	<b>Duwamish River Cleanup Coalition</b>  <i>Volunteer</i>	Seattle,
8/07-8/09 Washington	<b>Seattle Urban Indian Health Board</b>  <i>Community Advisory Board Member</i> Family Health History Project	Seattle,
1/02-8/05 Oregon	<b>Girls Initiative Network - Board of Directors,</b>  <i>Board Member</i> Media Relations committee member.	Portland,
1/04-6/04 Oregon	<b>Northwest Service Academy</b>  <i>Americorps Vista Volunteer</i> Services to children and families	Portland,
3/03-7/04 Oregon	<b>NARAL, Pro-Choice Oregon</b>  <i>Board Member</i> Political Action Committee member	Portland,
7/00-8/01 Oregon	<b>Resolutions Northwest</b>  <i>Family Mediator</i> Family mediation for juvenile justice diversion program.	Portland,

## **PROFESSIONAL AFFILIATIONS**

Member, Council on Social Work Education  
 Member, Latino Social Workers Association  
 Member, National Association of Chicana and Chicano Studies

## **MENTORSHIP**

- IRISE Interdisciplinary Indigenous Studies Post Doctoral Mentor (Supervisor): Angel Hinzo (2016-2018)
- Graduate Teaching Assistant/Doctoral Advisor/Committee Chair: Antonia Alvarez (2015-2019)
  - Co-authored publication: \***Beltrán, R., Alvarez, A., Madrid-Puga, M.** (Submitted November 29, 2016. Chapter Proposal accepted. Draft chapter out for peer review 4/30/17). Morning Star, Sun, and Moon

- Share the Sky: (Re)membering Two Spirit Identity through Culture-Centered HIV Prevention Curriculum for Indigenous Youth. In Nickel, S., Fehr, A., & Lee, E (Eds). *International Indigenous Feminisms*. University of Manitoba Press: Winnipeg, Manitoba, Canada. (Under Review)
- Co-authored presentation: Indigenous Youth Rise Up: A Mixed Methods Study of Identity and Risk in Indigenous Youth.
  - Teaching Practicum Supervisor: Badiah Haffejee (Winter, 2014 SOCW 4435: Empowerment Practice with Diverse Communities)
  - Independent Study Supervisor: Stephanie Begun (Spring, 2015 Digital Storytelling as Research Methodology)
    - Co-authored Publication: Beltrán, R. & Begun, S. (2014). “It is medicine”: Narratives of healing from the Aotearoa Digital Storytelling as Indigenous Media Project (ADSIMP). *Psychology and Developing Societies*.
    - Co-authored Publication: Beltrán, R. Hacker, A., & Begun, S. (2016). Environmental justice is a social justice issue: Incorporating Environmental Justice into Social Work Practice Curricula. *Journal of Social Work Education*.
    - Co-authored Presentation: Beltrán, R. & Begun, S. (Accepted for presentation 2015, October) *Stand in the Place Where You Live: Place Based Education in Social Work Practice*. Council on Social Work Education Annual Public Meeting, Denver, CO.
  - Comprehensive Exam Committee Member: Stephanie Begun (2014-2015 Academic Year)
  - Comprehensive Exam/Dissertation Committee Member: Lisa Langenderfer (2013-2017 Academic Years)
  - Comprehensive Exam Proposal Committee Reader: Jessica Yang (2014/2015 Academic Year)
  - Graduate Teaching Assistant: Suzanne Klawetter (2012-2013 Academic Year)
    - Co-authored publication - Beltrán, R., Olsen, P., Ramey, A., Klawetter, S., & Walters, K. (2014). Digital tapestry: Weaving stories of empowerment with Indigenous youth. In McCardle, P., & Berninger, V. (Eds.) *Narrowing the Achievement Gap for Native American Students: Paying the Educational Debt*. Routledge Books: New York.

Mentorship for students outside of DU GSSW:

- Indigenous Wellness Research Institute Doctoral Mentor: Angela Fernandez (Menominee/Mexica), University of Washington (2015-Present)
  - Co-authored publication: Beltrán, R., Schultz, K., Fernandez, A., Walters, K., Duran, B., Evans-Campbell, T. (Submitted 7/17 to American Indian and Alaska Native Mental Health Research). From ambivalence to revitalization: Negotiating cardiovascular health behaviors related to environmental and historical trauma in a Northwest American Indian community. (Under Review)

- Indigenous Wellness Research Institute Doctoral Mentor: Katie Schultz (Choctaw Nation of Oklahoma), University of Washington, (2013-2016).
  - Co-authored presentation: Schultz, K., Walters, K., Beltrán, R., & Johnson-Jennings, M. (2016). *[Re]-Connecting: Experiential Learning in an Indigenous Health Intervention*. Society of Social Work Research Annual Conference, Washington, DC.
  - Co-authored presentation: Schultz, K., Valdovinos, M., Lewis, J., Beltran, R., & Brown, D. (2015, January). *The Effect of the Social Location in Community-Based Participatory Research*. Society for Social Work Research Annual Conference, New Orleans, LA.
- Graduate Research Assistant Supervisor: Sergio Juarez, University of Denver Department of Communications, (2014-2015 Academic Year).
- Dissertation Proposal Committee Reader: Helen Giron Mushi, ILIFF (2013/2014 Academic Year)
- Indigenous Substance, Mental Health, and Alcohol Research Mentor: Danica Brown (Choctaw Nation of Oklahoma), Portland State University, (2013-Present) Academic Years
- Supervisor of Subversion, Co-author of Actions, and Proudest of Marys: K., Jefferson (2014-Present)