

## Curriculum Vitae

### **Ryan Evely Gildersleeve, Ph.D.**

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Assistant Professor of Higher Education

Morgridge College of Education

University of Denver

1999 E. Evans Ave., Denver, CO 80210; (303) 871-4573; Ryan.Gildersleeve@du.edu

#### **HIGHLIGHTS**

- 2012 National Academy of Education/Spencer Foundation Postdoctoral Fellow
- Early Career Award Recipient in AERA Division D – Research Methodology.
- Recently released book with Peter Lang Publishing: *Fracturing Opportunity*.
- Awarded over \$575,000 in competitive external and institutional grants and fellowships.
- Editorial board member for the *Journal of Higher Education* and the *Review of Higher Education*.

#### **EDUCATION**

Ph.D., Education, University of California, Los Angeles (UCLA), 12/2006

M.A., Education – Higher Education & Organizational Change, UCLA, 06/2003

A.B., Theater, Occidental College, 05/2000

#### **RESEARCH AGENDA**

Social and political contexts of college access; Higher education policy; Immigration and education; Critical qualitative inquiry

#### **ACADEMIC/UNIVERSITY WORK EXPERIENCE**

**Assistant Professor**, Higher Education Program, Morgridge College of Education, University of Denver (DU), September 2012-Present

**Associate Professor**, Educational Leadership & Policy Studies, University of Texas at Arlington (UTA), August 2011-August 2012

**Director**, Center for K-16 Education Policy & Research, UTA, August 2011-August 2012

**Assistant Professor**, Educational Leadership & Policy Studies, Iowa State University (ISU), January 2007-June 2011

**Graduate Research Assistant**, UCLA, 2002-2006 (P. McDonough, K. Gutiérrez, J. Obidah)

**Residence Hall Director**, Division of Student Affairs, Iowa State University, 2000-2002

#### **AWARDS**

Early Career Award Recipient (2011). Division D (Research Methodology and Measurement), American Educational Research Association.

John B. Muir Publication of the Year Award (2011), National Association for College Admission Counseling.

Early Career Award Nominee (2011). Association for the Study of Higher Education.

## **PUBLICATIONS**

### **Books:**

Gildersleeve, R. E. (2010)<sup>1</sup>. *Fracturing Opportunity: Mexican Migrant Students and College-going Literacy*. New York: Peter Lang Publishers.

Pasque, P., Carducci, R., Kuntz, A. K., & Gildersleeve, R. E. (2012)<sup>2</sup>. *Qualitative Inquiry for Equity in Higher Education: Methodological Implications, Negotiations, and Responsibilities*. ASHE Higher Education Report, 37(6). San Francisco: Jossey-Bass.

Gildersleeve, R. E. (under contract; forthcoming in 2012). *Crossing Opportunity: Life Stories of Latino Immigrant Youth*. New York: Peter Lang Publishers.

Gildersleeve, R. E. (Ed.) (in preparation). *Access and Success in K-16 Education*.

### **Journal Articles:**

Gildersleeve, R. E. & Hernandez, S. (accepted, forthcoming in 2012). Producing (im)possible peoples: A critical discourse analysis of in-state resident tuition policy. *International Journal of Multicultural Education*.

Gildersleeve, R. E. (invited submission; forthcoming in 2012). The Role of Critique and Social Dreaming in the Social Justice Futures of Education Research. *Journal of Critical Thought and Praxis*.

Kuntz, A. M. & Gildersleeve, R. E. (2012). Working Bakhtin's body: A dialogue on critical qualitative research in education. *International Review of Qualitative Research*, 5(1), 83-104.

Gildersleeve, R. E. (2011). Toward a neo-critical validation theory: Participatory action research and Mexican migrant college student success. *Enrollment Management Journal*, 5(2), 72-96.

Gildersleeve, R. E., Croom, N., & Vasquez, P. (2011)<sup>3</sup>. "Am I going crazy?": A Critical Race analysis of African American and Latino doctoral student experiences. *Equity and Excellence in Education*, 44(1), 93-114.

Gildersleeve, R. E. & Kuntz, A. (2011). A dialogue on space and method in qualitative research on education. *Qualitative Inquiry*, 17(1), 15-22.

Kuntz, A. M., Gildersleeve, R. E., & Pasque, P. (2011)<sup>4</sup>. Obama's American Graduation Initiative: Race, conservative modernization, and a logic of abstraction. *Peabody Journal of Education* 86(5), 488-505.

Pasque, P. A., Carducci, R., Gildersleeve, R. E., & Kuntz, A. M. (2011)<sup>5</sup>. Disrupting the ethical imperatives of "junior" critical qualitative scholars in the Era of Conservative Modernization. *Qualitative Inquiry*, 17(7), 571-588.

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<sup>1</sup> Reviewed: Perez Huber, L. (Feb. 3, 2011). *Teachers College Record*. <http://www.tcrecord.org> ID Number: 16331.  
Reviewed: Nuñez, A-M. (May-June, 2012). *Academe*, 98(3), pp. 58-60.

<sup>2</sup> These authors are part of a collaborative research collective known as the Disruptive Dialogue Project. All authors contributed equally to this manuscript, but have elected an egalitarian authorship rotation order among and across different publication products. We consider each of us to be lead author.

<sup>3</sup> Recognized as the most downloaded article from *Equity and Excellence in Education* in 2011.

<sup>4</sup> See Note 2.

<sup>5</sup> Ibid

- Carducci, R., Kuntz, A. M., Gildersleeve, R. E., & Pasque, P. A. (2011)<sup>6</sup>. Crafting critical space: The Disruptive Dialogue Project. *InterActions: UCLA Journal of Education and Information Studies*, 7(2), Article 5. Retrieved from: <http://escholarship.org/uc/item/7mf1j9mn>.
- Gildersleeve, R. E., Kuntz, A. M., Pasque, P. A., & Carducci, R. (2010)<sup>7</sup>. The role of critical inquiry in (re)constructing the public agenda for higher education: Confronting the conservative modernization of the academy. *Review of Higher Education*, 34(1), 85-121.
- Gildersleeve, R. E. (2010). Dangerously important moment(s) in reflexive research practices with immigrant youth. *International Journal of Qualitative Studies in Education*, 23(4), 407-421.
- Gildersleeve, R. E. (2010)<sup>8</sup>. Access between and beyond borders: A life history of an undocumented college applicant. *Journal of College Admission* 206, 3-10.
- Gildersleeve, R. E. (2009). Organizing learning for transformation in college outreach programs. *Pedagogies: An International Journal* 4(1), 77-93.
- Nuñez, A-M. & Gildersleeve, R. E. (under revision). Sociocritical matters: Promoting migrant high school students' college access. *Educational Policy*.

#### **Chapters in Edited Volumes:**

- Gildersleeve, R. E. (2012). Dangerously important moment(s) in reflexive research practices with immigrant youth. In G. B. Rossman & S. F. Rallis (Eds.), *Everyday Ethics: Reflections on Practice*, (pp. 29-44). New York: Routledge.
- Gildersleeve, R. E. & Hernandez, S. (accepted; forthcoming in 2013). Embodied spaces: A poststructural supplement to intersectionality. In D. J. Davis, R. J. Brunn, & K. Venegas (Eds.), *Intersectionality and Research in Education*.
- Gildersleeve, R. E. & McDonough, P. M. (2011). College access and educational research: Persistent problems and new perspectives. In C. F. Conrad & R. Serlin (Eds.) *The SAGE Handbook for Research in Education: Pursuing Ideas as the Keystone of Exemplary Inquiry, Second Edition* (pp. 449-471). Thousand Oaks, CA: Sage Press.
- Gildersleeve, R. E. & Ranero, J. J. (2010). The pre-college social and educational contexts of undocumented students. In J. Price (Ed.) *New Directions in Student Services: Understanding and Supporting Undocumented Students*, pp. 19-34. San Francisco: Jossey-Bass Publishers.
- Gildersleeve, R. E., Rumann, C., & Mondragón, R. (2010). Serving undocumented students: Current law and policy. In J. Price (Ed.) *New Directions in Student Services: Understanding and Supporting Undocumented Students*, pp. 5-18. San Francisco: Jossey-Bass Publishers.
- McDonough, P. M. & Gildersleeve, R. E. (2010). The golden cage of rural college access: How higher education can respond to "the rural life." A.Y. Jackson & K. Schafft (Eds). *Rural Education for the 21st Century: Identity, Place, and Community in a Globalizing World* (pp. 191-209). Pennsylvania State University Press.

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<sup>6</sup> Ibid

<sup>7</sup> Ibid

<sup>8</sup> Recipient of the 2011 John B. Muir Award for the most significant contribution to the National Association for College Admission Counseling's *Journal of College Admission*.

- Obidah, J. E., Buenavista, T. L., Gildersleeve, R. E., Kim, P., & Marsh, T. E. (2007). Teaching in “hard to teach in” contexts: African American teachers in the African American education pipeline. In J. Jackson (Ed.) *Strengthening the Educational Pipeline for African Americans: Informing Policy and Practice*. Albany, NY: SUNY Press.
- McDonough, P. M. & Gildersleeve, R. E. (2006). All else is never equal: Opportunity lost and found on the P-16 path to college access. In C. F. Conrad & R. Serlin (Eds.) *The SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry*. Thousand Oaks, CA: SAGE Press.

**Book Reviews, Newsletter Features, Technical Reports, and Monographs:**

- Gildersleeve, R. E. (2011). The production of the citizen and other democratic discriminations. *Teachers College Record*. Review of E. Román. *Citizenship and Its Exclusions: A Classical, Constitutional, and Critical Race Critique*. New York: NYU Press.
- Gildersleeve, R. E. (2011). A call for generative hope in the struggle for undocumented students’ educational equity. Blogpost invited and published by 21stCenturyScholar.org.
- Gildersleeve, R. E. & Hernandez, S. (2010). Undocumented immigrant students in American higher education policy and discourse. Monograph available at: <http://www.law.uh.edu/ihelg/series.html>.
- Gildersleeve, R. E. (2010). A primer on capitalist practice for a modern research university. *Academe*. Review of H. Thorp & B. Goldstein. *Engines of Innovation: The Entrepreneurial University in the Twenty-First Century*. Chapel Hill: University of North Carolina Press, 2010.
- Gildersleeve, R. E., Pasque, P., Carducci, R., & Kuntz, A. K. (2009, October). At “home” in the Congress of Qualitative Inquiry: A disruptive story. *International Association of Qualitative Inquiry Newsletter*, 5(3-4), 16-17.
- Gildersleeve, R. E. (2009). *los estudiantes migrantes y educación*. Project report for the Center for Enrollment Research, Policy, and Practice. Available at: <http://www.usc.edu/programs/cerpp/publications1.html>
- Gildersleeve, R. E. & Ranero, J. J. (2008, October). College-going at Perry Middle School: A technical report submitted to Perry Middle School Administration.
- Hernandez & Gildersleeve, (forthcoming in 2012). Clarifying opportunity. *Review of Higher Education*. Review of M. Olivas. *No Undocumented Child Left Behind*.

**Manuscripts in preparation:**

- Gildersleeve, R. E. (*in preparation*). College-going literacy ⇔ College-going pedagogy: Theorizing college access from a critical sociocultural perspective. *Targeted submission to Review of Educational Research*.
- Gildersleeve, R. E. (*in preparation*). The labor of access: Fundamental tasks that transform migrant students’ understandings of how to get to college. *Targeted submission to American Educational Research Journal*.
- Gildersleeve, R. E. & Hernandez, S. (*in preparation*). Disrupting race in higher education policy: A policy discourse analysis of in-state resident tuition policy for undocumented students. *Targeted submission to Race, Ethnicity, and Education*.

## **RESEARCH GRANTS, FELLOWSHIPS & OTHER FUNDING**

### **Externally Funded Grants and Fellowships:**

- National Academy of Education/Spencer Foundation Postdoctoral Fellowship (2012), *Discourse and Opportunity: Undocumented Students and Higher Education Policy*, \$55,000.
- Spencer Foundation-Values & Purposes of Education Area (2012/2014)<sup>9</sup>, Principal Investigator, *An Anthropological Study of The Latino Graduation Ceremony*, \$39,900.
- TG Public Benefit Program<sup>10</sup> (2012), Principal Investigator, *A Statewide Study of Undocumented Students and Financial Aid in Texas*, \$122,200.
- Texas Higher Education Coordinating Board (2012). Principal Investigator, *Statewide Evaluation of College Readiness Programs*, \$130,000.
- Educate Texas/Communities Foundation of Texas (formerly Texas High School Project) (2011-2012), Principal Investigator for the North Texas College Access Network's *College Access Asset Map for North Texas*, \$6,500.
- Center for Enrollment Research, Practice, and Policy (2008), Principal Investigator for *Los Estudiantes Migrantes y Educación*, \$10,000.
- National Association of Student Financial Aid Administrators Sponsored Research Grant (2006), Co-Principal Investigator for *Money and Where to Spend It: Sociocultural Understandings of Financial Aid in African American and Latino Families*, \$5,000.
- Lumina Foundation for Education/Association for the Study of Higher Education Dissertation Fellowship (2006-2007), *Toward a College-going Literacy: Voices of Migrant Students Coming to Know College Access*, \$14,000.
- Spencer Foundation (2003-2006), *UCLA Pre-Doctoral Research Training Grant*, \$48,000.

### **Internally Funded Grants and Fellowships:**

- Research Enhancement Program (2012), UTA, Principal Investigator, *Geographies of Opportunity*, \$10,000.
- College of Human Sciences Innovation Grant (2010-2011), ISU, Co-Principal Investigator, *College-wide Qualitative Research Initiative*, \$10,000.
- College of Human Sciences Innovation Grant (2009), ISU, Principal Investigator for *Strengthening Research and Evaluation Across the Human Sciences*, \$68,000.
- College of Human Sciences Seed Grant (2008-2009), ISU, Co-Principal Investigator for *Tapping Transnational Talent in a Global Economy: Towards Education for Creative Human Capital in the Demographic Transition*, \$10,000.
- Educational Leadership & Policy Studies Seed Grant (2008), ISU, Principal Investigator for *A House of Struggle: Three generations, two countries and one Mexican immigrant family seeking educational opportunity*, \$4,500.
- College of Human Sciences Seed Grant (2007), ISU, Principal Investigator for *Developing college-going literacy: Family, labor, and technology in migrant students' college access*, \$4,000.
- University of California Dissertation Fellowship, UCLA (2006), \$15,000.
- Summer Research Mentorship Grant Fellowship, UCLA (2004), \$4,000.
- Year-of-Engagement Fellowship, UCLA (2003-2004), \$6,500.

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<sup>9</sup> Awarded in 2012, but delayed until 2014 in regulation with the NAEed Fellowship.

<sup>10</sup> Awarded by funder, but declined by PI.

University of California Graduate Opportunity Fellowship, UCLA (2002-2003), \$12,000.

**Unfunded Proposals:**

American Educational Research Association (2011), Principal Investigator, *Establishing a K-16 Paradigm in Education Research and Policy*, \$25,000.

Ford Foundation (2010), Principal Investigator, *Discourses of Opportunity: Higher Education Policy and Undocumented Immigrant Youth*, \$100,000.

College of Human Sciences Seed Grant (2009), ISU, Principal Investigator, *A Critical Race Analysis of the Everyday Experiences of Graduate Students of Color*, \$5,000.

Iowa Department of Education (2008), Principal Investigator for *Migrant Education Programs Statewide Needs Assessment*, \$72,000.

College of Human Sciences Seed Grant (2008), ISU, Principal Investigator for *The College-Going Lunchroom: Making college part of Latina/o (im)migrant students' everyday lives*, \$4,000.

Center for Excellence in the Arts and Humanities (2008), ISU, Principal Investigator for *El Norte & Nené: A performance of education in migrant contexts*, \$5,000.

Office of the Vice-Provost for Research (2007), ISU, Principal Investigator for *Immigrant college-going in a demographically transitioning Iowa community*, \$10,000.

College of Human Sciences Teaching Innovation Grant (2007), ISU Co-Principal Investigator, *Undergraduate Minor in Social Justice*, \$75,000.

Center for Excellence in the Arts and Humanities (2007), ISU, Principal Investigator for *Digital stories of (im)migration, labor, and education: Latino migrant student representations of college-going*, \$5,000.

**TEACHING**

**Graduate Courses as Instructor-of-Record:**

Higher Education: Academic Issues and Cultures

Higher Education: Organization and Administration

Higher Education: College Access in Policy, Practice, and Research

Philosophy & History of K-16 Education Policy Research

Qualitative Methods: Introduction to Qualitative Research Methods

Qualitative Methods: Critical Issues in Interpretive Inquiry (Theory & Methodology)

Qualitative Methods: Analytical Approaches in Qualitative Inquiry (Data Analysis)

**Undergraduate Courses as Instructor-of-Record:**

Education for Liberation: Reading Paulo Freire

Migrant Student Leadership Institute: Humanities/Writing Seminar

**Graduate Courses as Co-Instructor/Teaching Assistant:**

Globalization and Higher Education

Qualitative Methods: Participant Observation Field Methods

Research Apprenticeship Course

Spencer Foundation RTG Summer Institute

**Undergraduate Courses as Co-Instructor/Teaching Assistant**

Communication, Culture and Human Development  
Culture, Gender and Human Development  
High School Advising Program: Pathways to College  
Language, Literacy and Human Development

**FEATURED SPEAKING ENGAGEMENTS AND PRESENTATIONS**

Keynote Speaker, Chicano/Latino Graduation Celebration, California State University-East Bay, Hayward, CA, 2012.  
Featured Panelist, Undocumented Students and Education in Arizona, Pre-Conference Panel at the annual meeting for the National Association of Student Personnel Administrators in Phoenix, AZ, March, 2012  
Distinguished Scholar, College Student Affairs in Higher Education Distinguished Scholar Series, "Dreams, Democracy, and College Access: Undocumented Students in Higher Education Discourse and Policy." Rutgers, The State University of New Jersey, New Brunswick, November, 2010.  
Invited Workshop Facilitator, Creating Critical Methodological Space: Fostering Dialogic Communities, a Pre-conference Workshop for the Congress of Qualitative Inquiry at the University of Illinois, Urbana-Champaign, May 2010.  
Keynote Speaker, Small Victories Celebration, ISU Lesbian, Gay, Bisexual, Transgender Student Services, February, 2007.

**ACADEMIC CONFERENCE PRESENTATIONS**

**Forthcoming in 2012:**

Gildersleeve, R. E. (2012, November). Dickensian spirits and whiteness in the study of race, racism, and racialization in higher education research. Paper accepted to the annual meeting of the Association for the Study of Higher Education in Las Vegas, NV.  
Gildersleeve, R. E. & Hernandez, S. (2012, November). Undocumented students and restrictive state policy. Paper accepted to the annual meeting of the Association for the Study of Higher Education in Las Vegas, NV.  
Gildersleeve, R. E. & Kuntz, A. M. (2012, November). A materialist Imperative in critical higher education research. Paper accepted to the annual meeting of the Association for the Study of Higher Education in Las Vegas, NV.

**In 2012:**

Gildersleeve, R. E. (2012, April). Studying lives: Ethical imperatives and opportunities in the postmodern condition. Paper accepted to the annual meeting of the American Educational Research Association in Vancouver, BC, CA.  
Gildersleeve, R. E. & Hernandez, S. (2012, April). In-state resident tuition policy in American higher education: Discourse and critique. Paper accepted to the annual meeting of the American Educational Research Association in Vancouver, BC, CA.  
Gildersleeve, R. E., Rumann, C., & Mondragón, R. (2012, March). Serving undocumented students: Current law and policy. Paper accepted to the annual meeting of the National Association of Student Personnel Administrators in Phoenix, AZ.

**In 2011:**

- Gildersleeve, R. E., Carducci, R., Lincoln, Y. S., Manning, K., Osei-Kofi, N. (2011, November). Methodological conservatism in higher education: Observations and resistance. Symposium accepted to the annual meeting of the Association for the Study of Higher Education in Charlotte, NC.
- Gildersleeve, R. E. & Hernandez, S. (2011, November). Producing (im)possible peoples: A critical discourse analysis of in-state resident tuition policy. Paper accepted to the annual meeting of the Association for the Study of Higher Education in Charlotte, NC.
- Gildersleeve, R. E. & Kuntz, A. K. (2011, November). Critical perspectives on the K16 movement in educational leadership. Paper accepted to the annual meeting of the American Educational Studies Association in St. Louis, MO.
- Kuntz, A. K. & Gildersleeve, R. E. (2011, May). Working Bakhtin's body: A dialogue on critical qualitative research in education. Paper accepted to the International Congress of Qualitative Inquiry in Champaign-Urbana, IL.
- Gildersleeve, R. E. & Kuntz, A. K. (2011, April). Working Bakhtin's body: A dialogue on critical qualitative research in education. Paper accepted to the annual meeting of the American Educational Research Association in New Orleans, LA.
- Gildersleeve, R. E. & Hernandez, S. (2011, April). Discourse and opportunity: Undocumented immigrant students and restrictive in-state resident tuition policies. Paper accepted to the annual meeting of the American Educational Research Association in New Orleans, LA.
- Gildersleeve, R. E. & Hernandez, S. (2011, January). Undocumented immigrant students in U.S. higher education. Paper accepted to the annual Hawaii International Conference on Education in Honolulu, HI.

**In 2010:**

- Gildersleeve, R. E. & Hernandez, S. (2010, November). Undocumented immigrant students in discourse and policy. Paper invited as a special session at the annual meeting of the Association for the Study of Higher Education in Indianapolis, IN.
- Kuntz, A. K., Gildersleeve, R. E., & Pasque, P. A. (2010, November). Obama's American Graduation Initiative: Race, conservative modernization, and a logic of abstraction. Paper accepted to the annual meeting of the American Educational Studies Association in Denver, CO.
- Gildersleeve, R. E. (2010, May). Re-imagining IRB: A fantasy response to reality. Paper presented at the Congress of Qualitative Inquiry in Urbana-Champaign, IL.
- Gildersleeve, R. E. (2010, April-May). College-going literacy ⇔ College-going pedagogy: Theorizing college access from a critical sociocultural perspective. Paper accepted to the annual meeting of the American Educational Research Association in Denver, CO.
- Gildersleeve, R. E. (2010, April-May). "My struggle continues": A (performative) life story of a Mexican migrant college student. In "First-generation, undocumented, and second-generation students: The influence of immigration on college access and retention," symposium presented for the annual meeting of the American Educational Research Association in Denver, CO.



**In 2009:**

- Gildersleeve, R. E. (2009, November). Toward a college-going pedagogy: Mexican migrant students and educational opportunity. Paper presented at the annual meeting of the Association for the Study of Higher Education in Vancouver, BC, Canada.
- Gildersleeve, R. E. & *Los Estudiantes Migrantes y Educación* (2009, September). Participatory action research and migrant student access. In "Targeted populations: Programs & research that address their needs," symposium invited for the annual meeting of the National College Access Network in San Francisco, CA.
- Gildersleeve, R. E. & Kuntz, A. M. (2009, May). A dialogue on space and method in qualitative research on education. Paper presented at the Congress of Qualitative Inquiry in Urbana-Champaign, IL.
- Gildersleeve, R. E. (2009, May). Disruptive conversations as revolutionary acts, potentially. In *Creating critical space: The Disruptive Dialogue Project*. Symposium presented at the Congress of Qualitative Inquiry in Urbana-Champaign, IL.
- Calderone, S. M. & Gildersleeve, R. E. (2009, April). Social trust and financial aid: A case study of Mexican migrant students. Paper presented at the annual meeting of the American Educational Research Association in San Diego, CA.
- Gildersleeve, R. E. (2009, April). Fruits of their labor: Migrant families supporting college-going literacy. In *Multiple literacies, multiple methods: Interdisciplinary approaches to understanding multiliteracies among immigrant youth*, with K. D. Gutiérrez (Discussant). Symposium presented at the annual meeting of the American Educational Research Association in San Diego, CA.
- Gildersleeve, R. E., Gomez, C., & Rodriguez, L. (2009, April). Migrant students and social justice: Inquiry and outreach for freedom and opportunity. Symposium presented at the annual meeting of the American Educational Research Association in San Diego, CA.
- Gildersleeve, R. E. & Kuntz, A. M. (2009, April). A dialogue on space and method in qualitative research on education. Paper presented at the annual meeting of the American Educational Research Association in San Diego, CA.
- Gildersleeve, R. E. & *Los Estudiantes Migrantes y Educación* (2009, April). *Los Estudiantes Migrantes y Educación*: Participatory action research addressing historic inequality in migrant education. Symposium presented at the annual meeting of the American Educational Research Association in San Diego, CA.

**In 2008:**

- Gildersleeve, R. E. & Bruna, K. R. (2008, November). A House of struggle: Three generations, two countries, and one Mexican (im)migrant family seeking educational opportunity. In *Living and learning in the new Latino diaspora: Discourses of differentiation in the new borderlands*, with S. E. Wortham (Organizer) and J. Reeves (Discussant). Symposium accepted to the annual meeting of the American Anthropological Association.
- Gildersleeve, R. E., Carducci, R., Kuntz, A. M., & Pasque, P. (2008, November). Critical qualitative scholars connecting research and practice in the Era of Conservative Modernization. Symposium accepted to the annual meeting of the Association for the Study of Higher Education.
- Gildersleeve, R. E. & Ranero, J. J. (2008, November). Latina/o immigrant college-going from a middle school perspective: A case study of new immigration in the American heartland.

- In El camino: The Latina/o student journey to higher education and beyond, with L. Rendón (Discussant). Symposium presented at the annual meeting of the Association for the Study of Higher Education.
- Gildersleeve, R. E., Carducci, R., Kuntz, A. M., & Pasque, P. (2008, May). Disrupting the ethical imperatives of “junior” critical qualitative scholars in the Era of Conservative Modernization. Symposium accepted to the Congress of Qualitative Inquiry in Urbana-Champaign, IL.
- Gildersleeve, R. E. & Bruna, K. R. (2008, March). A house of struggle: Three generations, two countries and one Mexican immigrant family seeking educational opportunity. Paper accepted to the annual meeting of the American Educational Research Association in New York, NY.
- Gildersleeve, R. E., Carducci, R., Kuntz, A. M., Pleasants, H. (2008, March). Interactive symposium on the intersection of critical qualitative inquiry and civic responsibility. Symposium accepted to the annual meeting of the American Educational Research Association in New York, NY.
- Gildersleeve, R. E. & Ranero, J. (2008, February). College-going for Latino immigrant students in Iowa: How schools mediate educational opportunity. Paper presented at the annual meeting for the Sociology of Education Association in Pacific Grove, CA.

**In 2007:**

- Gildersleeve, R. E. (2007, November). College outreach programs and the social organization of learning: Pedagogical interventions in Mexican migrant college-going. In *Relating (im)migration to college access: Emerging findings from research*. Symposium presented at the annual meeting for the Association for the Study of Higher Education in Louisville, KY.
- Gildersleeve, R. E., Carducci, R., Kuntz, A., Pasque, P. (2007, November). A dialogue on the role of critical inquiry in (re)shaping the public agenda for higher education. Symposium presented at the annual meeting of the Association for the Study of Higher Education in Louisville, KY.
- Gildersleeve, R. E. (2007, November). How families assist Mexican migrant students’ college-going: Working from an ecocultural view of college access. In *Sites of access: Ecological approaches for studying college-going*, with K. Renn (Discussant). Symposium presented at the annual meeting for the Association for the Study of Higher Education in Louisville, KY.
- Gildersleeve, R. E., Carducci, R., Kuntz, A., Pasque, P. (2007, May). Disruptive dialogue on critical inquiry and “power” in research. Symposium presented at the International Congress of Qualitative Inquiry in Urbana-Champaign, IL.
- Gildersleeve, R. E., Hunter, J. A., Martínez, R. A., & Nixon, A. S. (2007, April). Transformative literacy: Understanding literacy as a tool for transforming social realities, with K. D. Gutierrez (Discussant). Symposium presented at the annual meeting for the American Educational Research Association in Chicago, IL.
- Gildersleeve, R. E., Perez, P. A., & Purdy, W. (2007, April). Local knowledge: Three case studies of African American and Latino students’ knowledge of college costs and affordability, disaggregated by school. In *Sociocultural meanings of money and financial aid*, with D.

Hossler (Discussant). Symposium presented at the annual meeting of the American Educational Research Association in Chicago, IL.

Gildersleeve, R. E. (2007, April). (Im)Migration as tools for college-going. Accepted to the annual meeting of the National Association for Chicana/Chicano Studies in San José, CA.

Gildersleeve, R. E. (2007, April). *¡Confianza!*: Transformative relationships in Mexican migrant students' college-going. Accepted to the annual meeting of the National Association for Chicana/Chicano Studies in San José, CA.

**In 2006:**

Gildersleeve, R. E. (2006, November). Toward a college-going literacy: Voices of migrant students coming to know college access. Presentation at the Lumina Foundation for Education Dissertation Fellows Pre-Conference at the annual meeting for the Association for the Study of Higher Education in Anaheim, CA.

Gildersleeve, R. E. (2006, May). Confessions of a critical ethnographer: The role(s) of reflection in qualitative research. Paper presented at the International Congress of Qualitative Inquiry in Urbana-Champaign, IL.

Gildersleeve, R. E. (2006, April). Confessions of a critical ethnographer: The role(s) of reflection in qualitative research. Paper presented at the annual meeting of the American Educational Research Association in San Francisco, CA.

**In 2005:**

Gildersleeve, R. E. (2005, November). Confessions of a critical ethnographer: The role of reflection in qualitative research. In *Disruptive dialogue on critical theory & methodology in higher education scholarship*. Symposium presented at the annual meeting of the Association for the Study of Higher Education in Philadelphia, PA.

Gildersleeve, R. E. (2005, November). Dissident geographies & educational opportunity: Rural student college access as cultural historical activity theory. Paper presented at the annual meeting of the Association for the Study of Higher Education in Philadelphia, PA.

Gildersleeve, R. E., Calderone, S., & Perez-Zamora, P. (2005, November). How theory (re)inscribes the problem of college access. In *Reviewing and redirecting "the canon" of college access research: Landscapes, theory, and methodology*, with P. M. McDonough & E. St. John (Discussants). Symposium presented at the annual meeting of the Association for the Study of Higher Education in Philadelphia, PA.

Gildersleeve, R. E. (2005, April). Rural cultures and educational opportunity: Rural student access as cultural historical activity theory. Paper presented at the annual meeting of the American Educational Research Association in Montreal, Canada.

**In 2004:**

Gildersleeve, R. E. (2004, November). Queer pedagogy and higher education: Space(s) of (im)possibility. In *Pedagogy in a multicultural context*, with N. Osei-Kofi (Discussant). Symposium presented at the annual meeting of the Association for the Study of Higher Education in Kansas City, MO.

Gildersleeve, R. E. (2004, November). A political geography of higher education: A case for rural students. Paper presented at the annual meeting of the Association for the Study of Higher Education in Kansas City, MO.

Gildersleeve, R. E. (2004, February). Queer pedagogy and higher education: Space(s) of (im)possibility. Paper presented at the QGrad Conference at the University of California, Los Angeles.

Gildersleeve, R. E. (2004, February). Perception and pedagogy: Teachers and the mediation of No Child Left Behind. Paper presented at the Ethnography in Education Forum at The University of Pennsylvania in Philadelphia, PA.

Gildersleeve, R. E. (2004, January). Rural cultures and educational attainment, Paper accepted to the Hawaii International Conference on Education in Honolulu, HI.

**In 2003:**

Gildersleeve, R. E. (2003, November). Beyond three phases: Potential influences of cultural integrity and postmodernism on college choice. Paper presented at the annual meeting of the Association for the Study of Higher Education in Portland, OR.

Obidah, J. E., Kim, P., Gildersleeve, R. E., & Marsh, T. E. J. (2003, October). Perception and pedagogy: Mediations of No Child Left Behind, Paper presented at the annual meeting of the American Educational Studies Association in Mexico City, Mexico.

**MEDIA COVERAGE**

**National Media Coverage:**

Walsh, B. (October 23, 2011). Rhode Island gives hope to immigration advocates. *Metro*. Available at: <http://www.metro.us/newyork/life/article/1004593--rhode-island-gives-hope-to-immigration-advocates>

Jaschik, S. (May 3, 2010). 'I Could Be Illegal'. *Inside Higher Ed*. Available at: <http://www.insidehighered.com/news/2010/05/03/aera>

*Diverse Staff* (December 10, 2008). Iowa Educators Address College Success for Latinos. *Diverse Issues in Higher Education*. Available at: <http://diverseeducation.com/article/12044/>

**Local and Regional Media Coverage:**

Kolick, A. (February 24, 2011). Professor researches higher education opportunities for Latino immigrants. *Iowa State Daily*. Ames, IA. Available at: [http://www.iowastatedaily.com/news/article\\_596253b6-406d-11e0-853c-001cc4c002e0.html](http://www.iowastatedaily.com/news/article_596253b6-406d-11e0-853c-001cc4c002e0.html).

Licht, G. (February 15, 2011). Immigration by the numbers. *The Daily Reporter*, Spencer, IA.

Kolick, A. (February 3, 2011). Panel discussion focuses on hardships of undocumented immigrants. *Iowa State Daily*. Ames, IA. Available at: [http://www.iowastatedaily.com/news/article\\_6ca5b466-3011-11e0-96ba-001cc4c03286.html](http://www.iowastatedaily.com/news/article_6ca5b466-3011-11e0-96ba-001cc4c03286.html).

**Institutional Media Coverage:**

Lewis, B. (October 12, 2011). UT Arlington professor honored for research on college access and immigration. Available at: <http://www.uta.edu/news/releases/2011/10/gildersleeve-award.php>

Dillavou, L. (April 12, 2011). Ahead of the pack: Gildersleeve is first-ever qualitative methodologist recipient of AERA research award. Available at: <http://www.hs.iastate.edu/2011/04/12/gildersleeveaeraaward/>

- Ferlazzo, M. (June 7, 2010). ISU professor provides immigration insight through book on migrant education. Available at:  
<http://www.news.iastate.edu/news/2010/jun/immigration>
- Rydell, M. (April 16, 2010). Educator discovers online environment enhances face-to-face learning. Available at: <http://www.hs.iastate.edu/news/inside/view/319/>
- Dillavou, L. (October 13, 2008). Iowa's Latino population at center of ELPS research study: Research focuses on the college-going process for Latino students. Available at:  
<http://www.hs.iastate.edu/news/inside/view/157/>
- Boyd, C. (April 1, 2008). Gildersleeve studies 'less oppressive' research methods. Available at:  
<http://www.hs.iastate.edu/news/inside/view/113/>

### **ADMINISTRATION, LEADERSHIP, AND SERVICE**

**Director**, Center for K-16 Education Policy and Research (KEPR Center), 2011-2012

- Established mission, vision, and organization of interdisciplinary research center
- Secured \$150,000 in funding for KEPR Center initiatives and research projects
- Supervised graduate and undergraduate student staff
- Developed and sustained website and online communications infrastructure
- Coordinated KEPR Center initiatives, including: White Paper Series, Speaker Series, Newsletter, K-16 Clearinghouse, and community partnerships

**Interim Program Coordinator**, Ph.D. in K-16 Educational Leadership, May 2012-August 2012

- Served as departmental graduate advisor for doctoral education
- Coordinated doctoral student recruitment, admissions, and orientation

**PK-16 Regional Council Member**, UTA College of Education & Health Professions, 2011-2012

- Fostered regional school-university-community partnerships
- Participated in quarterly PK-16 Regional Council meetings

### **Academic-Community Engagement:**

Invited Expert, AVID Summer Conference convening on AVID and Educational Leadership, San Diego, August, 2012.

Invited Participant, "Challenges and Opportunities: Future Pathways Towards Immigration and Higher Education," Organized by the Kellogg Fellows Leadership Alliance and The National Forum, Washington D.C., April, 2010.

Invited Presenter, "Iowa Latino Expo," November, 2008.

Invited Presenter, "Strengthening and Valuing Latina/Latino Families in Iowa", October, 2008.

Invited Panelist, "Immigration: Human rights in our neighborhood," Panel organized by the University of Iowa Center for Human Rights and hosted by Iowa State University, November, 2007.

Invited Presenter, "Education and Immigration," ISU Extension Fall In-service, November, 2007.

Invited Participant, Lumina Foundation for Education, Convening of past Lumina fellows on access and success of underrepresented students, October, 2007.

Instructional Consultant, Community College Leadership Program, ISU Educational Leadership & Policy Studies, Summer 2007.

Volunteer, No More Deaths/No Mas Muertes, Tucson & Nogales, AZ, 2008.

**Service for Professional Associations and Scholarly Journals:**

Editorial Board Member, *The Journal of Higher Education*, 2012-Present.

Editorial Board Member, *The Review of Higher Education*, 2008-Present.

AERA Communications and Outreach Committee, 2010-Present.

Co-Coordinator, Undocumented Students Working Group, AERA Division J—Postsecondary Education, 2012.

Invited Panelist, Negotiating the Academic Job Market, AERA Division J—Postsecondary Education, 2012.

Program Co-Chair, AERA Division J—Postsecondary Education, Section Four, Faculty, Curriculum & Learning, 2011.

Program Co-Chair, AERA Division D—Research Methodology, Section Three, Qualitative Methodologies, 2009-2011.

Invited Facilitator, Writing Workshop for Emerging Scholars, AERA Division J—Postsecondary Education, 2010.

Coordinator of Hospitality, Queer Studies SIG, American Educational Research Association, 2006 Annual meeting in San Francisco, CA.

Reviewer for the following annual meetings:

American Educational Research Association  
Association for the Study of Higher Education

Reviewer for the following academic journals:

American Educational Research Journal – Social and Institutional Analyses

American Educational Research Journal – Teaching and Learning  
Educational Policy

Equity and Excellence in Education

Ethos

Interactions: UCLA Journal of Education & Information Studies

International Journal for Multicultural Education

International Journal of Qualitative Studies in Education

Journal of Higher Education

Journal of School Leadership

Qualitative Inquiry

Review of Higher Education

Teachers College Record

**Service for The University of Denver:**

Morgridge College of Education Strategic Grants Committee, 2012-Present

Higher Education Search Committee (Chair), 2012-2013

**Service for The University of Texas at Arlington:**

Doctoral Qualifying Examination Coordinator, Educational Leadership & Policy Studies, 2011

ASHE Office Proposal Committee, Educational Leadership & Policy Studies, 2011-2012  
Scholarship Committee, College of Education & Health Professions, 2011-2012  
Faculty Search Committee, Educational Leadership & Policy Studies, 2011-2012  
Faculty Search Committee, Curriculum & Instruction, 2011-2012

**Service for Iowa State University:**

Assessment Committee (Chair), Educational Leadership & Policy Studies, 2009-2011  
Budget Committee, Educational Leadership & Policy Studies, 2008-2009  
Personnel Committee, Educational Leadership & Policy Studies, 2007-2010  
Research Committee, Educational Leadership & Policy Studies, 2007-2011  
Social Justice Concentration, Core Faculty, Educational Leadership & Policy Studies, 2007-2011  
Student Affairs Faculty Search Committee, Educational Leadership & Policy Studies, 2010-2011  
Technology Advisory Committee, College of Human Sciences, 2007-2011

**Service for UCLA:**

Student Representative, Higher Education & Organizational Change Division, 2004-2005  
Examination Coach, Higher Education & Organizational Change Division, 2004  
Student Representative, Graduate Student Association of Education, 2003-2004  
Student Representative, Faculty Executive Committee, Graduate School of Education & Information Studies, 2003-2004  
Panelist, Teaching Assistant Training, Department of Education, 2003  
Panelist, Orientation to Higher Education & Organizational Change Division, 2003  
Panelist, Orientation to Graduate School of Education & Information Studies, 2003

**Professional membership:**

American Educational Research Association (current memberships):

- Division D – Research Methodology
- Division G – Social Contexts of Education
- Division J – Postsecondary Education
- Division L – Policy
- Critical Educators for Social Justice SIG
- Cultural-Historical SIG
- Qualitative Research SIG

American Educational Research Association (former memberships):

- Critical Studies of Race and Ethnicity SIG
- Hispanic Issues SIG
- Literacies and Writing SIG
- Queer Studies SIG
- Rural Education SIG

American Educational Studies Association

Association for the Study of Higher Education

- Council for Ethnic Participation
- Council for Public Policy

International Association for Qualitative Research  
International Congress of Qualitative Inquiry  
National Association for Chicana/Chicano Studies

**Dissertation/Thesis/Program-of-Study Committees:**

Graduated Students (n=17; as chair=5):

Sue Alborn-Yilek, Ph.D. (Chair)

Val Betz, Ph.D., Coordinator of Student Disability Services at Michigan State University

Stephanie Bondi, Ph.D. (Chair) Adjunct Assistant Professor at the University of West Georgia  
(Ph.D.)

Susan Brenner, Ph.D., Assistant Professor at University of Northern Iowa

Jennifer Boyenga, Ph.D.

Joshua Brimmeier, M.Ed., Residence Hall Director, California Polytechnic University, San Luis  
Obispo

Trace Camacho, M.Ed., Assistant Director of Greek Life at Michigan State University

Natasha Croom, Ph.D., Assistant Professor at Iowa State University

Teske Drake, Ph.D.

Katherine Jaekel, Ph.D., Adjunct Assistant Professor at Vanderbilt University

Karen (Carrie) Kortegast Ph.D. (Chair), Assistant Professor at Vanderbilt University

Hector Limón, M. S., Residential Life Coordinator at California Lutheran University

Rodolfo Mondragón, M.Ed., Multicultural Student Affairs Coordinator at University of  
Washington, Seattle

Jessica Ranero, Ph.D.

Alyson Severson, M.S. (Co-Chair)

Noreen Siddiqui, M.Ed.

Davíd Romero, M.S. (Chair), Coordinator, Science Bound, Iowa State University

Current Chair (n=16; PhD=10, EdD=2, MA=4):

Evette Allen (Ph.D.)

Ryan Barone (Ph.D.)

Sarah Blizzard (Ed.D.)

Bryan Deshasier (Ph.D.)

Christopher Devlin (Ed.D.)

Michelle Hernandez (Ph.D.)

Susana Hernandez, ABD (Ph.D.), Iowa State University

Bryan Hubain (Ph.D.)

Antoinette Hudson (Ph.D.)

Cerise Hunt (Ph.D.)

Tamara Johnson (Ph.D.)

Stevie Lee (Ph.D.)

Yvette Lerma (M.A.)

Katelyn Mendoza (M.A.)

Kathryn Merkel (M.A.)

Elizabeth Robertson (M.A.)

Former Chair (n=3):



Linda Abbott, ABD

Michelle Boettcher, ABD, Assistant Dean and Director of Judicial Affairs at Iowa State  
University

Marina Flores, ABD, Assistant Superintendent, Dallas Independent School District

**PRIMARY REFERENCES (in alpha order)**

Kris D. Gutiérrez, Provost's Chair and Professor  
School of Education  
University of Colorado, Boulder  
249 UCB  
Boulder, CO 80309  
(303) 492-8450  
Kris.Gutierrez@Colorado.edu

Florence Hamrick, Professor  
Department of Educational Psychology  
Rutgers, The State University of New Jersey  
Graduate School of Education Rm. 336  
10 Seminary Place  
New Brunswick, NJ 08901  
732-932-7496 x. 8328  
Florence.hamrick@gse.rutgers.edu

Patricia M. McDonough, Professor (Dissertation Chair)  
Graduate School of Education & Information Studies  
UCLA  
3042 Moore Hall  
Box # 951521  
Los Angeles, CA 90095  
(310) 206-2120  
mcdonough@gseis.ucla.edu

Laura W. Perna, Professor  
Graduate School of Education  
University of Pennsylvania  
3700 Walnut Street  
Philadelphia, PA 19104  
(215) 746-2522  
lperna@gse.upenn.edu

Stephan R. Porter, Professor  
Department of Leadership, Policy and Adult and Higher Education  
Box 7801  
North Carolina State University  
Raleigh, NC 27695  
(515) 428-0008  
srporter@ncsu.edu

**SECONDARY REFERENCES (in alpha order)**

Leslie Rebecca Bloom, Professor  
College of Education  
Department of Educational Leadership  
430 S. Michigan Ave.  
Chicago, IL 60605  
(847) 619-8429  
lbloom@roosevelt.edu

Katherine Richardson Bruna, Associate Professor  
Curriculum & Instruction  
Iowa State University  
N165C Lagomarcino Hall  
Ames, IA 50011  
(515) 294-4144  
krbruna@iastate.edu

Linda Cook, Principal Research Scientist  
Educational Testing Service  
Rosedale Rd. MS-09R  
Princeton, NJ 08541  
609-734-5878  
lcook@ets.org

Frankie Santos Laanan, Associate Professor  
Educational Leadership & Policy Studies Department  
Iowa State University  
N243 Lagomarcino Hall  
Ames, IA 50011  
(515) 294-7292  
laanan@iastate.edu

Daniel G. Solórzano, Professor  
Graduate School of Education & Information Studies  
University of California, Los Angeles  
2022B Moore Hall  
Box # 951521  
Los Angeles, CA 90095  
(310) 206-7855  
solorazano@gseis.ucla.edu