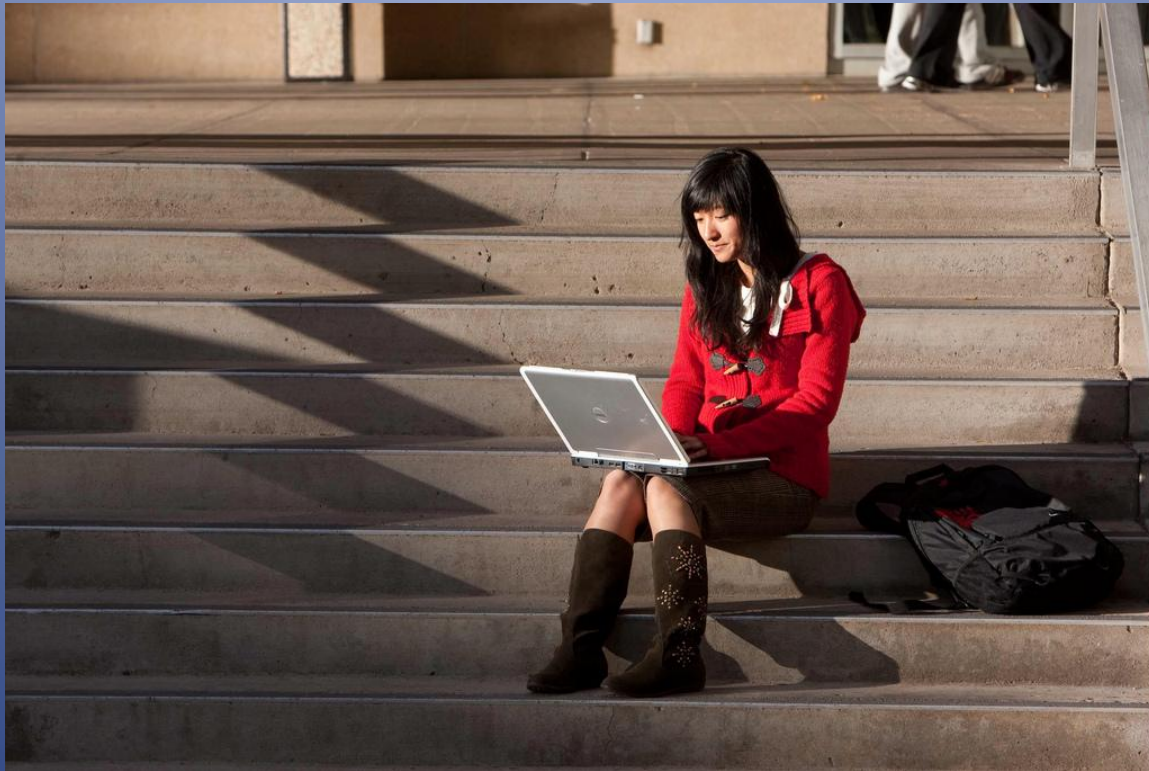


Thinking about teaching online?



2011 DU Provost Conference

BRIDGET AREND

STATUS OF ONLINE LEARNING

What is an online course?*

Proportion of Content Delivered Online	Type of Course	Typical Description
0%	Traditional	No online technology used, content delivered in writing or orally
1 – 29%	Web Facilitated	Web-based technology facilitates f-2-f course
30-79%	Blended/Hybrid	Substantial proportion of content delivered online (online discussions, reduced f-2-f meetings)
80 + %	Online	Most or all of the content is delivered online, few or no f-2-f meetings

* From: <http://sloanconsortium.org/publications/survey/pdf/learningondemand.pdf>

Status of online learning

- In 2010, 30% of all college/university students took at least one course online
- Florida and Indiana require students to take an online course before graduating from high school
- Online virtual K-12 schools exist in 48 states

DU Undergrad Online Initiative

Teaching Online Workshop	# of Instructors
Fall 2009	5
Spring 2010	7
Winter 2011	14
Spring 2011	17
Fall 2011	12
	55

Courses taught	# of Courses	Students
Wtr/Spg 2010	5	58
Summer 2010	9	94
Winter 2011	2	38
Summer 2011	34	347
2011-2012	(12-15)	--
	68 courses developed	537

ACTG 2010	Survey of Accounting
ASEM2518	Forgiveness, Politics, & Film
ASEM2596	Politics of Reconciliation
BUS4620	Ethics for the 21st Century Professional
COMN1210	Foundations of Communication Studies
COMP3410	World Wide Web Programming
ECON1030	Introduction to Micro- and Macroeconomics II
ENEE3801	Optical Networking
ENGL 2710	The American Novel -19th & 20th Century
GEOG3410	Urban Applications in GIS
INTS2975	21st Century Global Governance
LGST 2000	Foundations of Business Law
MATC 1200	Calculus for Business & Social Sciences
MFJS2210	Introduction to Media & Culture
MKTG3690	International Bus thru e-Commerce
NATS 1201	Environmental Systems: Weather and Climate
PHYS2061	Astronomy with Digital Cameras
PSYC 1001	Foundations of Psychological Science
SAW4707	On Line Lawyering Practicum
SOCS 1210	Understanding Communication
SOWK 4971	Understanding & Helping Military Families
WRIT1122	Rhetoric and Academic Writing

DU Undergrad Online Initiative

- Provide options to students (summer, athletes/transfer students, prerequisites)
- Allow interested faculty to explore this option of education
- High quality, small class sizes, cohort based

Survey Responses

Students

Benefits

- Convenience
- Flexibility
- Written/self-directed format, interaction with instructor

Challenges

- Lack of direct access/interaction
- Keeping up

Faculty

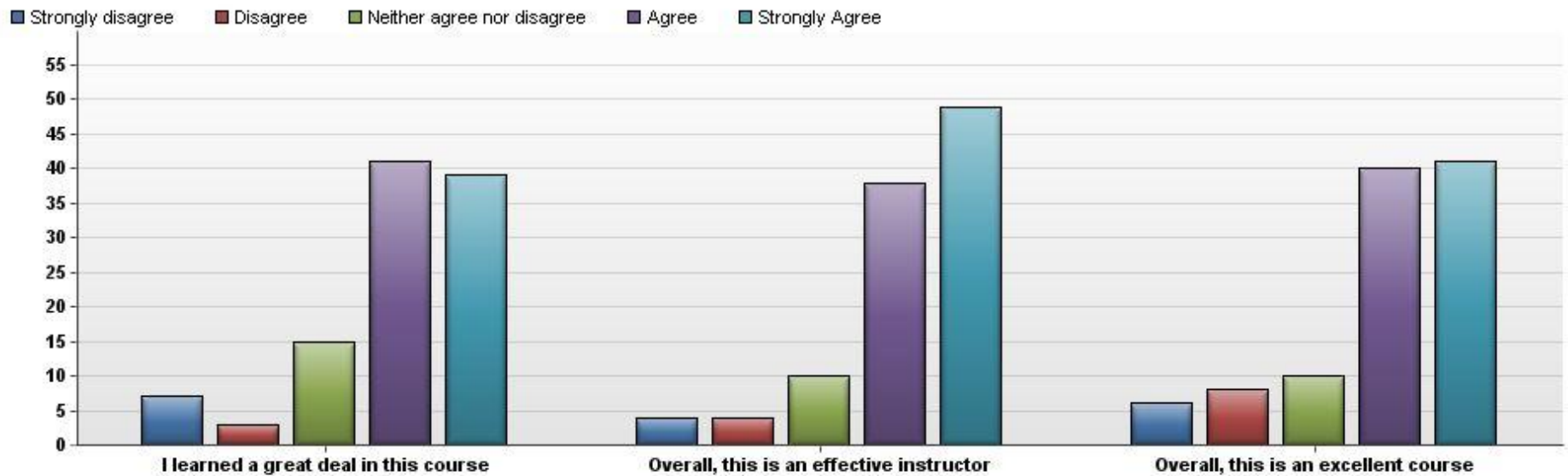
Benefits

- Flexibility
- Time on task/individual feedback
- Stay at forefront of teaching

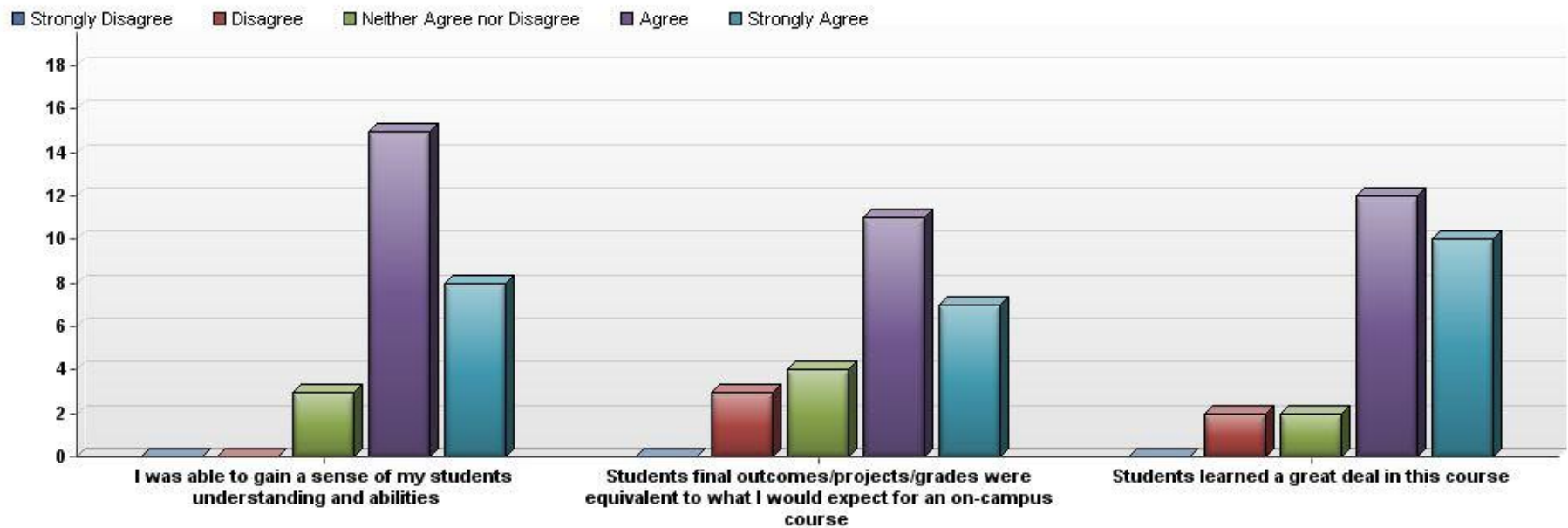
Challenges

- Immediate/direct interaction
- Student motivation

Student Perceptions



Instructor Perceptions



Distance Learning Council & Teaching Online Workshop (TOW)

KATHY KEAIRNS

Distance Learning Council (DLC)

- Degree programs through which a student can earn the entire degree at a distance.
- Any degree program through which a student can earn 25% or more of the degree through distance courses.
- Any academic certificate where a student can earn 25% or more of the certificate through distance courses.

<http://portfolio.du.edu/dlc>

Teaching Online Workshop



Teaching Online
Workshop Fall
2011 (TOW_F2011)

Schedule
Syllabus
Checklists
Facilitators

Pre-Workshop
Week 1
Week 2
Week 3
Post-Workshop
Web 2.0 Wiki
Introductions Blog
Discussions

Announcements
Email
Check Grades

Tutorials_Support
Student Orientation
How'd you do that?
Resources
Glossary
Tools

INSTITUTION



Announcements

Final Survey/Catch up Week

Posted on: Sunday, October 16, 2011

On to the "catch-up week" and Phase II of the Teaching Online Workshop. If you have not yet completed all of the checklist assignments, please do so by October 23, 2011. Information about the Phase II: Peer Review/Presentation and a link to the Final Workshop survey can be found in the **Post-Workshop** area on the course menu.

We would also really appreciate your feedback in the anonymous final workshop survey.
Course Link/[Post-Workshop](#)

Poste
Poste
Work
TOW,

Recording from Thursday's Adobe Connect Webinar

Posted on: Thursday, October 13, 2011

Thanks to everyone who attended our session today! I really enjoyed hearing Kevin share his experiences teaching online for the first time. Click on the link below to access the recording:

[October 13 Adobe Session](#)

Also, we've added a direct link to the Web 2.0 wiki to the menu to make it easier for everyone to access.

Poste
Poste
Work
TOW,

Visual representation of our first week's discussion

Posted on: Monday, October 3, 2011

Poste
Poste
Work

TOW Testimonials

- I learned a tremendous amount! I am sure I will be in touch in Winter again----I've been recommending your course to everyone :) Thanks again----
(Education Professor – Fall 2011)
- I must say, it was the most successful class I have taught on line—at least as far as my reviews. I have to give you and your team so much credit for enhancing my course. Students REALLY liked the blog....I just can't tell you how much I appreciated the opportunity to learn again so much and get so many great ideas through your class. (Law Professor – Summer 2011)

Q &A and Course Tour

INTS 1700 - Introduction to International Politics

Summer 2011 Online Course

KEVIN ARCHER

KORBEL SCHOOL OF INTERNATIONAL STUDIES

QUESTIONS

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Kathy Keairns, Center for Teaching & Learning - kkeairns@du.edu

Kevin Archer, Korbel School of IS – karcher@du.edu