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OPINION

Letters to the Editor By DAILY PRINCETONIAN STAFF

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Horowitz's advice should be reconsidered

Regarding 'P<u>rinceton University Student Bill of Rights'</u> (Wednesday, April 26, 2006):

As a professor who has been blacklisted by David Horowitz as "dangerous" for views and activities that Horowitz knows nothing about, I don't think anyone should take much advice from him about how to safeguard academic freedom and intellectual diversity on campus. That said, I'm still interested in (1) what Princeton students take intellectual "diversity" and "pluralism" to mean; (2) what they think "indoctrination" would look like and how they would know when a professor has reached the "point" where educating begins to give way to indoctrinating; and (3) why they think professors should be evaluated "solely" on their contributions to academic "discovery," since this seems to rule out evaluating professors on the basis of their teaching and the contributions they make to university and community service. I think I can guess the answers, and if I'm right, I would a thunk that Princeton students were smarter than this. **Dean Saitta Department of Anthropology, University of Denver**