

Anthropology 3640
RACE AND HUMAN EVOLUTION
Spring 2020

FINAL REVIEW OUTLINE

**Course Objectives, Concepts that are “good to think with”, and
Facts that allow us to be “less stupid about race”**

I. Understand how definitions of race have changed over time and why particular conceptions are popular at certain moments in history.

- A. Race Essentialists (Polygenists, Monogenists): the concept is biological fact.
- B. Race Constructivists: the concept is social myth.
- C. Race Realists: the concept has some relationship to biological reality.
 - 1. Strong version (“Reactionaries”).
 - 2. Kinder/Gentler version.
 - a. Genetic focus.
 - b. Sociological focus.

II. Identify the most important scholars and activists on the front lines of discussing and debating race through time, and their signature contributions—for better or worse!

Blumenbach	Livingstone
De Gobineau	Dobzhansky
Nott and Gliddon	Lewontin
Darwin	Davis
Douglass	Rushton
Du Bois	Lynn
Boas	Murray
Gunther	Leroi
Heydrich	Spencer
Pernkopf	Wade
UNESCO Groups (1950 and 1951)	Reich
Washburn	Fuentes
Coon	Kendi

III. Explain how an evolutionary view of human diversity can contribute to the debate today, and further progress toward an antiracist society.

Unity	Adaptation
Diversification	Braided Stream
Introgression	Cline
“Mosaic”	<u>List other favorite concepts & facts here:</u>
Pitldown Man	*
Hero Myth	*
Natural selection	*
Sexual selection	*