

June 21, 2019

To the Assurance of Learning Committee:

Attached please the Franklin L. Burns School of Real Estate and Construction Management's 2019 Program Assessment Report for Academic year 2018/2019. The report assesses the Master of Science degree program in Real Estate and the Built Environment (REBE) and the Bachelor of Science in Business Administration REBE program.

The student learning outcomes assessed at the Masters level are technical knowledge, communication and interpersonal effectiveness, critical thinking, ethical decision making, and global intercultural competence. In this report, we assessed technical knowledge, ethical decision making, and intercultural competence. The student learning outcomes assessed at the BSBA level are technical knowledge and critical thinking. For both undergraduate and graduate students, we assessed the student learning outcomes in both the Real Estate and Construction Management Disciplines.

Overall, we are pleased with the performance of our students. We will continue to refine both the assessment tools and methods. We have not made any changes to the Blueprint this year though the REBE faculty continue to believe that the program would benefit from comprehensive program mapping which may result in changes in the blueprint in the future.

Once again, we would like to thank Dr. Jeff Engelstad, Dr. Eric Holt, Dr. Andrew Mueller, Professor Daniel Trujillo who helped collect, analyze and interpret data, drove dialogues around assessment and shared documentation. We would also like to thank and acknowledge Professor Tia Quinlan-Wilder, Dr. Christina H. Paguyo, and Dr. Stephen Haag for their help and insights during the preparation of this report and through the assessment process.

Sincerely,



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Dr. Barbara Jackson

Chair Franklin L. Burns School of Real Estate and Construction Management