Mission Statement

OLLI, a member-volunteer organization, offers non-credit academic classes and stimulating programs, along with social opportunities for retired and semi-retired men and women. Members use their talents, experiences, and skills creatively in shared intellectual and cultural pursuits. We strive to respect diversity of thought in a relaxed, supportive academic environment, exploring new interests, discovering and developing latent abilities, and contributing to the immediate broader communities.

About the Osher Foundation

Thanks to the generosity of the Bernard Osher Foundation, the network of Osher Lifelong Learning Institutes across the United States is meeting the needs of older learners who want to participate simply for the joy of learning and personal fulfillment. To date, there are more than 123 OLLI programs in the United States, from Maine to Hawaii and Alaska.

Welcome to OLLI Boulder at DU . . .

Where curiosity never retires!
Dear OLLI Boulder,

Welcome! We appreciate your interest in the Osher Lifelong Learning Institute (OLLI) Boulder catalog. The Fall 2019 term, which runs from Monday, Sept. 16, through Friday, Nov. 8, is chock full of terrific courses covering a variety of topic areas. Taught by volunteer Facilitators, these courses are designed to engage member participation and encourage dialogue. Facilitators are passionate about their topics and bring a breadth of knowledge to their teaching.

The OLLI culture is one that supports ongoing education for adults 50 years “and better,” honoring the OLLI philosophy that curiosity never retires. There are no academic requirements for becoming an OLLI member, and no exams or grades in any of the classes. Participants come to learn and enjoy a sense of community with fellow members. Many of them also volunteer and become involved as Facilitators, Class Assistants, Greeters and/or Curriculum Committee members.

OLLI Boulder is the sixth and newest site for OLLI campuses hosted by the University of Denver. OLLI at DU has five additional locations throughout the metro-Denver area with a total membership near 3,000. OLLI host institutions are provided grants from The Bernard Osher Foundation and there are currently more than 120 OLLI programs throughout the United States.

Unless otherwise noted, OLLI Boulder classes are held at the Mountain View United Methodist Church, 355 Ponca Pl., Boulder, CO 80303. There is free parking in the church lot and on the surrounding streets. The church has an elevator for easy access to classrooms.

Registering for OLLI is simple. There is a $130 per term membership fee, which provides members with the ability to register for not only among the 20-plus courses at the Boulder site, but, pending availability, registration with any of the other OLLI at DU metro-Denver sites. Terms are eight weeks and most classes run for two hours each week.

To register online (which allows credit card payment) for OLLI Boulder classes, visit the OLLI Boulder website: https://portfolio.du.edu/olliboulder. Links to the five other OLLI at DU sites are also available from this website. If you prefer a paper-based enrollment, use the registration form in the center of this catalog. Feel free to share your catalog with others!

Sincerely,

Barbara Darling
OLLI Boulder Manager
SPECIAL EVENT!

Please join hosts OLLI Boulder and Jaipur Literature Festival Colorado for an authors’ panel:

Exploring Cultural Communities in Novels

Three Award-winning Local Authors Share their Perspectives

Margaret Coel
Manuel Ramos
Marcia Douglas

Moderated by OLLI Facilitator Pat Walters
August 22, 2019
2:00 p.m. to 3:30 p.m.

Mountain View United Methodist Church
355 Ponca Place
Boulder, CO 80303

$5.00 per person (non-refundable)

Register online—see link on OLLI Boulder website: http://portfolio.du.edu/olliboulder

Space permitting, you may pay with CASH only at the door the day of the event (no checks or credit cards will be accepted)


Manuel Ramos has had nine novels and a short story collection published. My Bad: A Mile High Noir was published in 2016. His fiction has garnered the Colorado Book Award, the Chicano/Latino Literary Award, and the Top Hand Award from the Colorado Authors League, among other awards.

Marcia Douglas has authored The Marvellous Equations of the Dread: a Novel in Bass Riddim, Madam Fate and Notes from a Writer’s Book of Cures and Spells, as well as a collection of poetry. In addition to writing, she performs a one-woman show, “Natural Herstory,” and teaches at the University of Colorado Boulder.
OLLI Policy Statement

In the spirit of fostering understanding, all OLLI members are encouraged to share opinions and ideas. OLLI class participants do not attempt to “convert” others because there is a mutual respect for each member’s experiences, ideas, value systems and beliefs. The true focus of an OLLI class is the critical examination of issues and opinions. All participants’ points of view carry equal weight. Consensus is not a goal. We encourage participants with all points of view to attend and become engaged through discussion and civil debate.

Membership Fee Information

Fee Structure: $130 per term for unlimited classes, subject to availability. Membership fee includes the following benefits:

• Participation in classes at six locations: Boulder, Central, West, South, East, and OLLI on Campus. Class enrollment is limited based on classroom size and facilitator preferences.

• Special member price for “The Summer Seminars of OLLI”

• OLLI Newsletter (three editions per academic term)

• Notice of unadvertised DU events (many at no cost)

• Invitations to annual social events.

• Lamont School of Music – All OLLI members get the senior/group rate for Ode to Nature or the Spring Opera University of Denver Library (Anderson Academic Commons) borrowing privileges, see www.portfolio.edu.ed/olli for details.

• ENRICHMENT PROGRAM – Our sister organization offers classes at the University of Denver. The classes are led by professors and staff and are held during the evening hours. The members of OLLI Boulder enjoy a 20% discount on most courses (some exclusions do apply) when they register with the code OLLIF19. To review the course offerings please go to https://universitycollege.du.edu/enrichment/ or visit the 2211 South Josephine Street office and pick up a catalog in the front reception area.

• DU Athletics – Purchase one full-price ticket and get one free ticket to any men’s or women’s basketball game, based on availability.

• Coors Fitness Center $25 per month membership for 12 months.

Refund Policy

Per term: Full refund of $130 if requested no later than 10 days into the term. Unless a class is cancelled, there will be no refunds for individual classes or materials fees.
Mountain View United Methodist Church

Our amazing friends at Mountain View United Methodist Church have requested that OLLI members please park in the church parking lot and plan to enter and exit through the narthex at the north side of the church. As guests at Mountain View United Methodist Church, OLLI Boulder members learned what an active faith community we have access to as our campus. We respect that the church’s vibrant, on-site preschool has hours that overlap with OLLI Boulder course times. To keep our classes easy to find and avoid running into any conflicts with the preschool, OLLI Boulder classes are held on the church’s lower floors. Upper floors, which also house the preschool, have locked doors while church school is in session.

OLLI Class Cancellation Notification

OLLI courses are subject to modification if minimum enrollment numbers in specific classes aren’t met. Should you be enrolled in a class that doesn’t have adequate enrollment, you will be notified that the class is in jeopardy prior to class beginning. If, within one week of starting classes, the class has not reached minimum requirements, the class may be cancelled entirely. Please do not purchase recommended or required course books until the week before class begins as we cannot refund book purchases if a course has been cancelled. Membership fees will be refunded only if a class does not make minimum enrollment and the member is not enrolled in other OLLI classes for the term.
Who Are the Facilitators?

They are people...just like you!

At the heart of OLLI are our facilitators who provide the curriculum. OLLI is successful because every term we have an intriguing curriculum and a “faculty” of dedicated people volunteering their time to make it happen.

OLLI facilitators tend to be, but aren’t necessarily, OLLI members. They are people who have a passion for a subject, perhaps developed in their careers, or perhaps from a lifelong hobby or area of interest. Other facilitators might hit upon something that intrigues them, such as a deeply challenging book, and may want to pursue it more thoroughly by preparing a course. The key is being invested in the subject matter; the rest will follow. Guidance on topics and class format is available from the curriculum committee chairperson and the associated subcommittee chairpersons.

How Can You Find Out about Becoming a Facilitator?

There is a quick guide to facilitating accessible from the OLLI Boulder website that answers many questions: http://portfolio.du.edu/olliboulder. Then, if interested, contact Barbe Ratcliffe, OLLI Boulder Curriculum Committee Chairperson, at Barbe.Ratcliffe@du.edu. Or, if you’re feeling confident in the process, go ahead and complete a Jot Form with your course proposal, found by clicking on the Facilitator Info & Resources tab on the OLLI Boulder website. Complete the form and hit submit!
**Course Titles by Topic for Fall 2019**

**Arts and Literature**
- Rewarding, Rejuvenating Retirement: Purpose & Pleasure Renewed
  - Nan Phifer
- Reading YA Literature: What is it? Why Is It So Popular?
  - Pat Walters
- Oscar Movies 2 (1976 to 2007)
  - Bob Magnani
- The Art of the Short Story
  - Carol Anthony

**Health and Well-being**
- Getting the Most from the U.S. Healthcare System of Today & Analyzing Universal Healthcare System Alternatives of Tomorrow
  - Tom Gottlieb, Cynthia Perry
- The Brain and Art Making
  - Gail Edwards
- Nutrition for Health and Vitality
  - Penny Friedberg
- Pathways to Integrative Medicine
  - Multiple Presenters

**History, Economics, World Affairs**
- Norm Busting: Breaking the Unwritten Traditions of Our Democracy from Adams to Trump
  - Avi Isseroff
- Europe Today: The Fractured Continent
  - Reva Greenburg
- Understanding Racial Inequality in America: A Historical Perspective
  - Frank Dubofsky
- Women of the World
  - Tracy Ehlers
- Great Decisions
  - Wayne Grider
- Current Economic Issues: Fact and Fallacies
  - Marcelle Arak, Len Sahling

**Philosophy, Religion, Psychology**
- Better Now than Later: The Difficult Conversations
  - Constance Holden
- Introduction to Jungian Psychology-1 by the Boulder Friends of Jung
  - Ron Benham, Patti Gassaway
- Empathy through Understanding the Nine Enneagram Types
  - Todd Payne

**Science, Technology, Engineering, Math**
- A Big History of Technology (With a Little Science Too)
  - Kathleen Ochs
- The Human Response to Climate Change: A Play in Three Acts
  - Phil Nelson
- Science, Technology and Medicine in the News
  - A. Gerson Greenburg
- Chasing Colorado: Boulder County’s Geologic History
  - Wilson Wiedenheft

**Boulder Speaker Series - Topics Worth Exploring**
- Multiple Presenters
Norm Busting: Breaking the Unwritten Traditions of Our Democracy from Adams to Trump

Facilitator: Avi Isseroff

Since the time of John Adams, there have been instances when government has broken unwritten norms. But, not since the Civil War have we faced such an assault on democratic institutions by the violation of those norms as we do today. We will review a number of the most muscular violators as cited by Levitsky and Ziblatt in their book, *Why Democracies Fail*.

Books/Materials: Reading *Why Democracies Fail* is recommended. Facilitator will place excerpts of other relevant texts and speeches in Portfolio the week prior to each session.

Class type: Lecture, discussion, dialogue

Maximum # of participants: 25

Materials fee: None

Avi Isseroff was a clinical psychiatrist on the east coast for 40 years who recently settled in Boulder. He was a psychotherapist for both individuals and groups practicing in both outpatient and inpatient settings. As a medical director, he developed new hospital and outpatient programs. An avid student of our presidents, he created a presidential board game in 2009. For the past 5 years, Dr. Isseroff facilitated courses at an OLLI in Connecticut on such subjects as, *How to Choose a Psychiatrist*, *The Giants on Mt. Rushmore: Imagined Dialogues*, and most recently, *Inside Lincoln’s Heart and Mind* at OLLI Boulder.
Monday 9:30 - 11:30

**Introduction to Jungian Psychology-I by the Boulder Friends of Jung (BFJ)**

**Facilitators:** Ron Benham and Patti Gassaway

6 weeks, Sept 16, 23, 30, Oct 7, 14, 21

How is your own life story part of the fabric of all humanity’s stories? Come explore the theories of Carl Jung that shed light on themes of human existence expressed throughout the ages by means of myths and fairy tales—our current myths included. You will learn how archetypal motifs influence our psychological development and the way we view and approach challenges in life. You may come to see dreams as stories you tell yourself at night. You might become aware of your Shadow. What could be more meaningful and exciting than that?

Carl Jung, a student of Sigmund Freud’s school of psychoanalysis, took psychology to another level. Jung developed new understandings of the human psyche that give us concepts, such as archetypes and Shadow, that are prevalent in our world today.

**Books/Materials:** Hopcke, R. H. (1989) *A guided tour of the collected works of C. G. Jung*. Boston, Shambhala. Can purchase online for as low as $6.00

**Class type:** Lecture, discussion, hands-on activities

**Maximum # of participants:** 30

**Materials fee:** None

*Ron Benham, DMFT, is a counselor and family therapist in practice in the Westminster area. He has been studying Jungian Psychology for several years. He is a member of the Boulder Friends of Jung.*

*Patti Gassaway is a writer and performing artist. She is intrigued by Jungian Psychology and has been involved with the Boulder Friends of Jung for twelve years.*
Planning is fun when it has to do with our next trip. It isn’t so fun when you are planning for life’s final journey. We frequently delay communicating our highly personal decisions regarding death, but the time to do it is while we’re still alive, especially when it comes to choices we would make for our end-of-life care. Studies show that 40% of us are physically unable to communicate our wishes when we need to. Meaningful conversations now with your spouse/partner, children, grandchildren and close friends can ensure that any decisions made on your behalf are in line with your personal values.

You will leave the first session of this class with a Conversation Starter Kit and Medical Durable Power of Attorney form. During session two, you will develop strategies to have a conversation with your family and health care provider. Wise planning and discussion will help ensure the end-of-life care you desire. Once you have done this, you can get back to the cruise brochures.

Books/Materials: None required
Class type: Lecture, discussion, writing
Maximum # of participants: 25
Materials fee: None

Constance Holden, RN, MSN, has spent 40+ years in clinical and administrative positions in hospice, oncology and critical care. For over a decade, she has served as an ethics consultant at Boulder Community Health. She is co-founder of The Conversation Project in Boulder County, a nonprofit that fosters meaningful and effective conversations about end-of-life care. Since 2013, The Conversation Project has reached over 10,000 Boulder County residents with its important message.
Monday 1:00 - 3:00

OLLI Boulder Speaker Series

Topics Worth Exploring

All Sessions Held in Frasier Parlor

Special Topics are now one course for registration, although each offering is an individual session on a diverse topic lasting two hours. The topics and speakers list begins below. All talks are held Monday afternoons (Sept. 16 through Nov. 4) from 1-3 p.m. in the Frasier Parlor at Mountain View United Methodist Church, 355 Ponca Pl., Boulder, CO 80303.

September 16

Title: The Egyptian Muslim Brotherhood: Separating Fact from Fiction
Presenter: Dr. Nader Hashemi

Overview of Presentation:
How can Americans make sense of the Muslim Brotherhood movement? It is frequently described as an extremist organization that has supported violence and terrorism across the Middle East. Sometimes it is depicted as a nonviolent political movement that supports democratization of the Arab world, albeit with a socially conservative agenda. Which of these descriptions best represents your views? What should U.S. policy be toward the Muslim Brotherhood movement? This lecture will answer these questions.

About the Presenter

Nader Hashemi is the Director of the Center for Middle East Studies and an Associate Professor of Middle East and Islamic Politics at the Josef Korbel School of International Studies at the University of Denver. He is the author of Islam, Secularism and Liberal Democracy: Toward a Democratic Theory for Muslim Societies and co-editor of Sectarianization: Mapping the New Politics of the Middle East.

September 23

Title: Love in the Time of Yellow Fever: The Life and Loves of William C. Gorgas, Medical Officer
Presenter: Carol Byerly

Overview of Presentation:
William C. Gorgas was the most well-known physician in his time – and almost unheard of today. As an Army medical officer in Cuba from 1900 – 1902, he helped prove Walter Reed’s discovery that the Aedes aegypti mosquito transmitted yellow fever by clearing Havana of mosquitoes and thereby the dreaded disease. By taking that work to Panama, Gorgas helped
change the face of world trade. This talk will reveal this fascinating man whose efforts toward eradicating yellow fever impacted the lives of people on many continents and who, as Army Surgeon General, presided over the greatest expansion of the Army medical service during WWI. He has been commemorated in stamps, plays, paintings, young adult literature, memorial laboratories, schools and medals. His legacy will be revived in this talk.

About the Presenter:
Carol R. Byerly, PhD, specializes in American political history and the history of military medicine. Carol taught American history and the history of medicine at the University of Colorado Boulder from 2000 to 2016 and was a contract historian for the U.S. Army Office of the Surgeon General, Office of History from 2001 to 2010. Carol’s publications include Fever of War: The Influenza Epidemic in the U.S. Army during World War I and Good Tuberculosis Men: The Army Medical Department’s Struggle with Tuberculosis. She is currently working on a biography of William Crawford Gorgas, entitled Love in the Time of Yellow Fever: The Life and Loves of a Military Medical Man, William C. Gorgas. She earned her PhD in history from CU Boulder.

September 30
Title: Canada - U.S. Relations: Friends, Partners, Allies
Presenter: Stéphane Lessard

Overview of Presentation:
Canada and the United States share over two hundred years of economic prosperity and common values. We will discuss the breadth and depth of the U.S.-Canada relationship, events that unfolded in 2018 with the renegotiation of NAFTA and what we can expect in 2019. We will pay specific attention to links between Canada and Colorado.

About the Presenter:
Stéphane Lessard, a native of Montréal, Canada, joined Global Affairs Canada at the Consulate General of Canada in August 2016. As Canada’s Consul General in Denver, Stéphane oversees a team of 17 people who work within Colorado, Kansas, Montana, Utah and Wyoming to strengthen trade and economic ties; enhance political, academic and cultural links; and assist Canadians visiting or living in the five-state U.S. Mountain West region. Stéphane holds a BCL from the University of Montréal, his LLM in Air & Space Law from McGill University, his LLB from the University of Ottawa, and an MBA from the University of Western Ontario.
Monday 1:00 - 3:00

Topics Worth Exploring

October 7

Title: Increasing the World’s – and Our – Wisdom Quotient in a Time of Shortsighted Decision Making
Presenter: Ren Feldman

Overview of Presentation:
What is wisdom, and why do we need it now more than ever? We live in an era of self-serving decision making, providing the greatest good to the fewest people; a time in which Machiavelli’s Prince would feel right at home. Wisdom is making decisions that over time prove positive for self, others, the Earth and beyond. If the world is to stay in business, all of us will need to ratchet up our daily decision-making skills to balance out and overcome selfish or ignorance-based shortsightedness. In this session we will discuss and practice how to do just that.

About the Presenter:
Reynold Ruslan Feldman earned his bachelor’s, master’s, and doctoral degrees in English language and literature from Yale University. After a career as an English professor, dean, and academic vice president at several American universities and a second career as a nonprofit administrator and fundraiser, he began writing books on practical wisdom, character development, and the right uses of power. He is proud to have worked with Dr. Jonas Salk over a period of several years. His tenth book, Wisdom for Living – Learning to Follow Your Inner Guidance, written with Sharon Clark, will be published this summer.

October 14

Title: Ecology and Life Cycle of the Honey Bee
Presenter: Suzanne Connolly

Overview of Presentation:
Suzanne will have photos, charts and a model hive as visual aides as she discusses the life cycle of the honeybee and what happens during the different stages of development. What are the challenges to beekeepers in their work in collaborating with bees? She will also talk about the challenges to bees in today’s environment, “colony collapse” and the great importance of bees in our lives. Suzanne will have honey and lotion made from beeswax for participants to sample.

About the Presenter:
Suzanne Connolly taught environmental education and natural science programs for over 25 years through many nonprofits, including Thorne Ecological Institute and Eco-Cycle. Suzanne has had bees in her backyard in south
Boulder since 1995. She created a program on the ecology and life cycle of the honey bee and has presented this talk to new beekeepers for over 20 years for the Boulder County Beekeeping Association through the Boulder County Extension Office.

**October 21**

**Title:** Duke Ellington through the Decades  
**Presenter:** Harriet Milnes

**Overview of Presentation:**
This talk will present Duke Ellington through the decades of his life, as a pianist, as a bandleader and as a composer. Harriet will give information about Duke’s life and career, and then one of his pieces of music will be played from that period, in its entirety, with photographs and quotes on the screen.

**About the Presenter**

**October 28**

**Title:** Do We Need the Humanities – Can We Learn From Our Past?  
**Presenter:** Patty Limerick

**Overview of Presentation:**
There is a growing “amnesia of the past” and a declining enrollment in the humanities. Patty will discuss the need for all people to learn where we came from and how that makes us who we are in order to understand and to direct where we are going. Should we, and if so, how can we bring the humanities back?

**About the Presenter**
Patty Limerick is the Faculty director and Chair of the Board of the Center of the American West at the University of Colorado, as well as being a Professor of History. She was previously an Assistant Professor of History at Harvard. She has dedicated her career to bridging the gap between academics and the general public, demonstrating the benefits of applying historical perspective to contemporary problems and conflicts. Her best known work, The Legacy of Conquest, is an overview of Western American history that has led to a great deal of public and academic debate. Patty is a regular guest columnist in local and national newspapers, including previously being a regular contributor to The New York Times.
Title: The U.S. Capitol and Colorado State Capitol: Iconic Buildings that Symbolize our Nation and State
Presenter: Ellen Stanton

Overview of Presentation:
If only these walls could talk! Learn about the history of the construction of the U.S. Capitol and Colorado State Capitol. What do the architects of these buildings have in common? What was the cultural and political environment in which they were constructed? We will delve into the fascinating history of these buildings, what they symbolized for us in the past, and how we view them today.

About the Presenter
Ellen Stanton is a volunteer at the Colorado State Capitol, providing guided tours of the Capitol to student groups and visitors of all ages and backgrounds. Previously, Ellen worked as an educator at the U.S. Capitol Visitor Center where she was responsible for developing and implementing student programs, teacher workshops, lesson plans and resources for teachers and students. For several years Ellen was a lead historic interpreter at George Washington’s home, Mount Vernon. Ellen is a licensed social worker whose avocation for history and civic education resulted in her serving in many volunteer leadership capacities for the city of Alexandria, Virginia. She is the author of America’s Amazing State Capitols: A Journal and Guide for Students.
Tuesday 9:30 - 11:30

Rewarding, Rejuvenating Retirement: Purpose & Pleasure Renewed

Facilitator: Nan Phifer 8 weeks, Sept 17 – Nov 5

Retirement, and the third age of life, used to suggest the last age of life – but no more. These days retirements means being busy: expanding horizons, exploring ideas, hobbies, relationships; reflecting on our growth over the years, reminiscing about our best memories, and at the same time weaving past and present to create a picture of a satisfying future.

This interactive writing workshop will, with the help of prompts promoting self-reflection, focus on bringing joy, satisfaction and purpose to retirement. In all of Nan’s classes, writing and sharing with participants leads to greater insight and provides support for one’s explorations and endeavors.

Books/Materials: None
Class type: Interactive, writing
Maximum # of participants: 20
Materials fee: None

Nan Phifer, author of award-winning book, Memoirs of the Soul: A Writing Guide, travels nationally and internationally to lead workshops for libraries, writers’ groups, continuing education programs, conferences and religious organizations. About her work Nan says, “I love what I do. Most of all I love the moments when participants look up from the page, their eyes alight with insight.” For OLLI at the University of Oregon Nan taught a memoir-writing workshop series and a “fictionalize” series. Please see her website: www.memoirworkshops.com.
Europe Today: The Fractured Continent

Facilitator: Reva Greenburg

The United States is not alone in facing crises of enormous importance and of worldwide significance. The 28-nation European Union, long our strongest and closest ally, is being torn apart by problems of even greater severity – both within individual nations and between them. The crises are legion and include the two million refugees seeking protection on their shores, the not-unrelated surge in nationalism and authoritarianism, economic difficulties and inequalities in the Euro-zone and, of course, Brexit. Given these critical issues, made worse by the fraying of the Atlantic Alliance and the dangers inherent in climate change, it is all the more important to understand what is happening in the European Union and how their problems both affect the United States and are being affected by U.S. policies.

Each week we will consider two or three European nations, their strengths, weaknesses and the durability of their ties to the EU and to the U.S. Our text will be Fractured Continent by William Drozdiak, published in 2017. We will collectively “update” his chapters, whenever possible, with more recent news from sources such as The NYT, The Washington Post, The Wall Street Journal, The Economist and the like.

Books/Materials: Fractured Continent by William Drozdiak (266 pages). Should be purchased in advance of the class

Class type: Lecture, discussion

Maximum # of participants: 25

Materials fee: None

Reva Greenburg has a BA in History from Northwestern University and a PhD in Modern European History from the University of California, San Diego. She has taught European History, British History and European Women’s History at San Diego State and at the University of Rhode Island. She has been facilitating courses at OLLI Central and OLLI West with her co-facilitator, Nan Morehead, since 2013. She has been involved with OLLI Boulder since its inception.
Tuesday 9:30 - 11:30

Reading YA Literature: What Is It? Why Is It So Popular?

Facilitator: Pat Walters 4 weeks, Oct 15, 22, 29, Nov 5

What do *To Kill a Mockingbird*, *The Book Thief*, *The Catcher in the Rye*, *The Hobbit*, the *Harry Potter* series have in common? They are just a few of the novels that simultaneously appear on Best Fiction AND Best YA Fiction lists. What about Michael Chabon, Salman Rushdie, Louise Erdrich, Isabel Allende, Joyce Carol Oates? These are some of the famous authors of adult fiction who have also written young adult literature.

If you love to read – and discuss – all types of books, this fast-paced, 4-week class is for you. Through video clips, outside readings, and class discussions we will explore the definition, the history and the genres of YA literature. We will read two award-winning young adult novels, examining them in detail. During the final session, each class member will have the opportunity to present an old favorite or newly discovered YA book to the class. By the end of four weeks, our class will have developed a great reading list – for the young adults in our lives, and possibly for ourselves.

**Books/Materials:** *Between Shades of Gray*, Ruta Sepetys; *The Giver*, Lois Lowry

**Class type:** Lecture, discussion

**Maximum # of participants:** 25

**Materials fee:** None

**Pat Walters**, a lifelong lover of books, was an educator for 25 years. As a high school English teacher for 15 years, she taught literature and writing to students in grades 9-12. As a high school counselor, and, after retirement, an independent college admissions counselor, she worked with hundreds of students, guiding and encouraging them as they wrote their stories. Pat has a BS in Education from Texas Christian University, and a Master’s of Education in Counseling and Development from George Mason University. She has participated in writing workshops (Northern Virginia Writing Project’s Summer Institute, *Writing Your Life Stories and Family History* at the University of Texas) and has facilitated college recommendation workshops for counselors and teachers. Pat has been an active member in OLLI for more than 12 years.
Wednesday 9:30 - 11:30

Getting the Most from the U.S. Healthcare System of Today and Analyzing Universal Healthcare System Alternatives of Tomorrow

Facilitators: Dr. Tom Gottlieb, Cynthia Perry

4 weeks, Sept 17, 24, Oct 1, 8

In the current U.S. health system doctors have an ever-increasing burden of documentation, insurance rules for reimbursement of patient care are getting more complicated, and 15-minute appointments are the norm. By choosing the right care model and preparing properly for your appointments, you can greatly improve your odds of getting the care you need. Topics to be covered include organizing medical records and creating a medical summary, finding the best insurance model and care providers to meet your needs, conducting research, organizing for appointments and making decisions about your care.

There is a push to find ways to ease both provider and patient burdens by changing the current U.S. health care system. Dr. Gottlieb is at the forefront of this national conversation. In week three, he will lead a discussion about health care systems around the world, how they apply to the U.S., and how universal health care in the U.S. might work.

Books/Materials: Optional: How to Be Sick, Toni Bernhard and What Patients Say, What Doctors Hear, Danielle Ofri

Class type: Lecture, discussion

Maximum # of participants: 25

Materials fee: None

Dr. Tom Gottlieb has 48 years of experience in health care. He worked in the Public Health Service (Indian Health Service), University of Colorado Division of Clinical Pharmacology, Denver Neighborhood Health Center (medical director), and private practice (Internal Medicine) in west Denver. His experiences include directorship of the Lutheran Medical Center Joint Venture, New West Physicians, and founder and president of Denver Oncology Consortium. He practiced evidence-based practice principles with an emphasis on patient values and patient-centered decision making. He is now retired and is devoting his time to introduce and implement universal health care financed by a public single-payer system.

Cynthia Perry has BS in Applied Math, an MBA, and numerous certificates in specialized marketing research and analytic techniques. She has worked in marketing analytics, competitive intelligence and strategic planning in a variety of industries. In these roles she learned to present complex information in easy-to-grasp formats appropriate for leadership teams. Cynthia was diagnosed with a number of chronic health issues, which resulted in her early retirement. Looking for ways to continue to use her research and presentation skills in retirement, Cynthia facilitates classes at OLLI.
The Brain and Art Making

Facilitator: Gail Edwards

4 weeks, Oct 15, 22, 29, Nov 5

This course will offer both an overview of the science on how the brain changes during art making, and the opportunity to make art. Doing simple art activities that require no skill, students will experience their creative side, which can lead to greater self-acceptance and confidence.

Books/Materials: Online

Class type: Lecture, discussion, hands-on activities, including art making

Maximum # of participants: 15

Materials fee: $15.00 for art materials. Please pay facilitator by check or cash first day of class.

Gail Edwards is a Board Certified Art Therapist and Licensed Professional Counselor. She has taught high school Earth science and graduate art therapy classes. While living in Washington, D.C., she worked at both Walter Reed and the National Naval Medical Center as an art therapist. She created a Grand Rounds Presentation on the Neurobiology of Art Therapy in 2004. Since then, she has stayed current in the field, as our knowledge of brain function has increased exponentially. She has worked in watercolor, encaustic and collage. Her goal for this course is to help students access their creativity.
Tuesday 1:00 - 3:30

Oscar Movies 2 (1976 to 2007)

Facilitator: Bob Magnani, Master Facilitator

Note: 2½ hours, 1:00-3:30 p.m.
8 weeks, Sept 17, 24, Oct 8, 15, 22, 29, Nov 5, 12
Class extended one week, due to no class Oct 1

Off-site Location: Jewish Community Center
6007 Oreg Ave., Boulder CO 80303

We explore over 30 years of Academy Award winners, spanning 1976 to 2007 using “clip notes” (short versions of each film). This course pulls together videos of important scenes and the plot line. Our intent is to evoke in you the feelings you had about these major films and to share those thoughts with each other. What makes a great film? Was this the best of its year? Has it survived the test of time? If you haven’t seen the film, this may give you reason to see it.

Books/Materials: None
Class type: Films, lecture, discussion
Maximum # of participants: 50
Materials fee: None

Bob Magnani, an OLLI member since 2010, has attended over 75 OLLI courses and facilitated 32 classes at four Colorado locations. His courses include Movies and Movie Making, Acting, Comedy, and Chess. He has Arts and Engineering degrees from Columbia, PhD work at NYU, telecommunications design and management at Bell Laboratories and at US West Advanced Technologies, and Product Management at AT&T. Bob has seen several thousand U.S. and foreign films in his lifetime, loves theater, chess (was a member of the Manhattan Chess Club) and acting and is delighted to be able to pursue these interests at OLLI.
A Big History of Technology
(With a Little Science Too)

Facilitator: Kathleen Ochs
8 weeks, Sept 17 – Nov 5

This lecture-discussion class will cover the history of technology from its origins followed by several cases: foragers; horticulturalists; early states and empires; heterarchies; and contemporary technology. The focus will be on technology and how it interacts with societal organizations and values. Also included will be how historians make their history, historiography. The final class will discuss the big questions: what makes a good historical story; can historical stories guide technology’s future directions; how do personal values interact with the current and/or possible future technologies; and other evaluative questions that arise in the class.

Books/Materials: None
Class type: Lecture, discussion
Maximum # of participants: 18
Materials fee: None

Professor Ochs taught the history of science and technology at the Colorado School of Mines from 1980 to 2008. Her research includes the interactions of science and technology in 17th century England; the history of mining in the west; gender in science and technology; the interactions of technology, science, and society; and, developing better histories of technology and science. She greatly values discussions and encourages creative thinking.
Tuesday 1:00 - 3:00

Great Decisions

Facilitator: Wayne Grider  8 weeks, Sept 17 – Nov 5

The Great Decisions class is a national program created by the Foreign Policy Association founded in 1918. This program was established decades ago with the specific intent to engage the American population in discussions and understanding of the foreign affairs issues of the day. This class focuses on U.S. foreign policy and related international relations issues. The curriculum is created by policy, political and academic experts every year. It is a discussion class with a professionally produced course book, a 20 – 30 minute video and thought-provoking discussion questions. Outside reading and divergent points of view are encouraged.

PLEASE NOTE: This class is a repeat of the Great Decisions content in the class offered in the Winter Term 2019.

Class type: Discussion
Maximum # of participants:  25
Materials fee:  $30 for the *Great Decisions* booklet, which will be available for purchase at the first class; cash or check only, please.

Wayne Grider facilitated Great Decisions 2019 at OLLI Boulder in the Winter Term 2019. He holds a B.S. in Psychology and Master’s Degree in Public Administration and has 43 years’ senior management experience in private enterprise as well as nonprofit organizations. Wayne has taught adult education classes throughout his career in corporate settings and was a member of the National Speakers Bureau giving seminars to trade groups. He is also a certified mediator with skills in facilitating conversation where there are conflicting points of view. Wayne has had a lifelong interest in public affairs with a special focus on national and international relations. Being retired, he now has more time to devote to the study and education of foreign affairs.
Empathy through Understanding the Nine Enneagram Types

**Facilitator:** Todd Payne

This class explores the Enneagram system of understanding personality types. The Enneagram system of understanding Self and Other forgoes the traditional categorization of personalities by external behaviors. Instead, the Enneagram reveals the internal desires, fears and hopes of nine different personality types. The learner is invited to classify him or herself by identifying with the secret thoughts and feelings of each type. No one can identify your type for you. You must discover it for yourself.

In our exploration of the Enneagram personality types we will look at the basic principles of how it is organized and how we might use it for self-understanding. We will learn how to use the Enneagram to communicate more effectively in order to work, live and play together. We will look at how the three Enneagram subtypes shared by all nine personality types appear differently in each type and how these instinctual drives influence our everyday decision making. We will wrap up by applying the system to real world relationships and problem solving.

**Books/Materials:** To be distributed by the facilitator

**Class type:** Lecture, discussion

**Maximum # of participants:** 25

**Materials fee:** None

Todd Payne is a certified Integrative Wellness Life Coach and Lutheran Pastor with twenty years’ experience facilitating personal and institutional transformation. Holding a Bachelor’s Degree in English and a Master’s Degree in Divinity, Todd brings a wealth of experience walking with people on the journey of self-discovery and fostering curiosity. Todd leads individuals and groups to interact with the subject matter and the world around them to articulate their values, understanding and purpose. Todd has served as Pastor to Lutheran congregations and taught in the San Francisco Bay Area, the Finger Lakes of New York, Greater Los Angeles and Denver.
Wednesday 9:30 - 11:30

Understanding Racial Inequality in America: A Historical Perspective

**Facilitator:** Frank Dubofsky  
**8 weeks, Sept 18 – Nov 6**

We shall discuss the continuing impact of 200 years of slavery in America: the Civil War and Reconstruction; Jim Crow laws; migration to the north and west; and government-assisted segregation in communities throughout the U.S. For each topic, there will be discussion questions and suggested references and readings, including selections from Jill Lepore, *These Truths*; Doris Kearns Goodwin, *Leadership in Turbulent Times*; Ron Chernow, *Grant*; Isabel Wilkerson, *The Warmth of Other Suns*; Taylor Branch, *The King Years*; Richard Rothstein, *The Color of Law*; and Michelle Alexander, *The New Jim Crow*.

**Books/Materials:** See Syllabus  
**Class type:** Lecture, discussion  
**Maximum number of participants:** 25  
**Materials fee:** None

*Frank Dubofsky* graduated from Stanford University and received his law degree from Georgetown University Law School. He served as a district court judge in Boulder and a Colorado Court of Appeals judge. In 1963, he worked on voter registration in Mississippi and in 1965 he worked with the Law Students Civil Rights Research Council in Louisiana. In October 2018, he toured the civil rights landmarks in Jackson, Mississippi; the Mississippi Delta; Little Rock, Arkansas; Memphis, Tennessee; and Birmingham, Selma and Montgomery, Alabama.
The Human Response to Climate Change:
A Play in Three Acts

Facilitator: Phil Nelson

Our planet is warming. The effects of extreme weather can now be seen across the world, the nation and in Colorado. The world has a plan to reduce carbon emissions, but it is inadequate and negated by the world’s richest nation. How did we learn of this slow-moving crisis? Why are we slow to react? What forces are at play opposing action? What actions are required? The 100-year time frame of warming is beyond normal human response times. Each of the three acts lasts decades; the curtain falls slowly on the first act even as the players of the second act step onto the stage. Eventually everyone is a player, reading a multiplicity of scripts. We can only surmise the opening of act three, based on the built-in momentum of natural forces coupled with the ongoing human response.

Act One. The findings of climate scientists, their warnings, the manifestations of extreme weather.

Act Two. New actors on the stage: the moral case, denialism, the Paris Accord, the U.S. Congress, the scales of action. Act Two, continued: Finance and business, what is resilience, biological impacts, human migrations.

Act Three. The future is now, societal tipping points, the energy transition, youth movements, the artists move in, carbon pricing.

Books/Materials: Facilitator will provide electronically
Class type: Lecture
Maximum # of participants: 30
Materials fee: None

Phil Nelson chairs the Golden Chapter of Citizens’ Climate Lobby, a volunteer nonpartisan, nonprofit group that promotes legislation to counter climate change. Phil, a geophysicist with degrees from MIT, has had a career in mineral exploration, oil and gas production, and nuclear waste disposal. Since retiring, he devotes his time to Citizens’ Climate Lobby and to lecturing on aspects of climate change, extreme weather and the human response to global warming.
Wednesday 9:30 - 11:30

Science, Technology and Medicine in the News

Facilitator: A. Gerson Greenburg 4 weeks, Oct 16, 23, 30, Nov 6

Daily we witness “information explosions.” Keeping up with the developments and maintaining a perspective is difficult. This course will explore selected/significant relevant topics from print news sources of the past year (e.g., The New York Times, The Economist, Nature, Science, NEJM, The Christian Science Monitor), placing them in historical context.

The topics selected, including class suggestions, are presented with their history, prior issues and reasons for inclusion today, thus providing a rationale for discussion. The underlying science as it relates to the technology and application defines the issues. Does the topic have a historical background? Is there controversy? What drives the controversy? Which applicable science and technological advances are behind new medical diagnostics and treatment? What are some of the current advances and discoveries in science and technology seeking application? Who has made a discovery/innovation and where? These questions and many more will be used to explore current issues. Let’s build our knowledge base together gathering information and being critical of what we read.

Books/Materials: None
Class type: Lecture, discussion
Maximum # of participants: 25
Materials fee: None

Dr. A. Gerson Greenburg has facilitated courses on medical history, medical/scientific feuds, several iterations of current events in science, technology and medicine and other topics during the past five years. Since retirement as an Emeritus Professor of Surgery from Brown University and serving as Medical Director for three biotech companies, his passion has been facilitating lifelong learning courses.
Chasing Colorado: Boulder County’s Geologic History

Facilitator: Wilson Wiedenheft

Note: Two Classroom Sessions and Six Field Trips TBD

Note: See course prerequisite below. The rocks and landscape of Boulder County tell us much about our geologic history. This course will demonstrate how geologists utilize observations in the field to interpret and reconstruct geologic history. We will review Boulder’s history in class and then observe relevant geologic formations in the field. Field trips will include visits to geologic sites near Boulder. Participants are expected to provide their own transportation for the field trips, or coordinate their own carpooling. While the hikes are short, often less than 0.5 miles per stop, many of the paths are rocky, uneven and include elevation gain up to 300 feet.

Course prerequisite: This class requires a basic understanding of geology, such as plate tectonics, faulting, erosion, igneous and sedimentary processes. Participants should have completed an introductory geology class before registering.


Class type: This class will include two classroom lectures and six field trips in the Boulder area. Field trips and in-class sessions may be rearranged to account for inclement weather.

Maximum # of participants: 15

Materials fee: None

Wilson Wiedenheft spent most of his career directing software and hardware development programs at Motorola. In 2012, he retired with plans to enter a different field: geology. In December 2014, he completed a Master’s Degree in geology at Northern Illinois University (NIU) in DeKalb, Illinois, and began teaching geology adult education courses in NIU’s LLI while continuing paleo-climate research. After relocating to Boulder in 2015, Wilson began teaching geology at OLLI Central in the spring of 2016.
Current Economic Issues: Fact and Fallacies

Facilitators: Marcelle Arak and Len Sahling  

8 weeks, Sept 18 – Nov 6

Wondering whether the U.S. trade imbalance with China indicates that China is treating us unfairly? Wondering whether the U.S. government debt is going to be a burden in the future? Wondering whether a strong economy and a big tax cut for business is going to raise wages and middle-class salaries? Wondering whether the U.S. is allowing too many or too few immigrants into the country and whether they’ll be readily assimilated? Wondering whether the “American dream” is becoming a pipe-dream for all but the richest Americans and their children? Discuss these and other current economic issues with two economists.

Books/Materials: None

Class type: Lecture, discussion, videos

Maximum # of participants: 25

Materials fee: None

Marcelle Arak earned her PhD at MIT. Early in her career, she was an economist at the Federal Reserve Bank of New York. She also led a financial derivatives group at Citibank, on Wall Street. Most recently, she was Professor of Finance at CU Denver.

Leonard Sahling earned his PhD at the University of Michigan. Early in his career, he was an economist at the Federal Reserve Bank of New York (overlapped with Marcelle Arak). He also worked at Fannie Mae, Merrill Lynch, Prologis and, most recently, at CoBank in Denver.

Both Marcelle and Len are keenly interested in public policy issues and look forward to discussing current economic issues with you.
Thursday 9:30 - 11:30

Women of the World

Facilitator: Tracy Ehlers  8 weeks, Sept 19 – Nov 7

Women of the World is designed to introduce students to the ethnographic study of women and gender relations cross-culturally. We will examine questions of female subordinate status, diverse patterns of love and marriage, peasants and their small businesses, inner-city single mothers, and the challenge of educating daughters. Apart from scrutinizing materials and issues, the scholarly analysis we will do in WOW is based on students’ brief written essays called “Comments Please” that provide the basis for class analysis, debate and shared discussion.

Books/Materials: None  
Class type: Lecture, discussion, hands-on activities, including writing  
Maximum # of participants: 25  
Materials fee: None

Tracy Bachrach Ehlers, PhD, is a Cultural Anthropologist with more than 30 years’ experience studying and working with women. Ehlers is the author of two books: Silent Looms – Women and Production in a Guatemala Town, and Sugar’s Life in the Hood – The Story of a Former Welfare Mother. She was a recipient of a Fulbright Fellowship to Costa Rica where she taught at the National University and studied women’s small businesses. For 25 years she was a faculty member at DU, and toward the end of her academic career, founded and ran Women Work Together, a nonprofit organization in Guatemala to encourage rural indigenous families to educate their daughters.
Thursday 9:30 - 11:30

Nutrition for Health and Vitality

Facilitator: Penny Friedberg 6 weeks, Sept 19, 26, Oct 3, 10, 17, 24

Balanced nutrition supports health and wellness. We will discuss the role that food plays in health and healing. This course allows students to integrate nutrition into their personal lives. There will be some hands-on homework to learn what foods work best for each person.

Topics will include:

- Wholistic and reductionist nutritional points of view
- Macronutrients (proteins, fats and carbohydrates)
- Micronutrients (fat and water soluble vitamins, major and trace minerals) and water
- How the body wants to be in balance and how food contributes to that balance or destabilization
- Sugar and sugar substitutes
- Food and behavior
- Bone health
- Aging well from a nutritional point of view

Books/Materials: None

Class type: Lecture, discussion, hands-on activities, including writing, some personal homework

Maximum # of participants: 25

Materials fee: None

Penny Friedberg is a lifelong advocate for a personal nutrition program based on whole real foods. Since 2010, she has been a professor at Maryland University of Integrative Health (MUIH) in Laurel, Maryland, teaching nutrition both online and on campus. Her courses support a wholistic point of view for health and wellness. Before earning her Master’s of Science in Nutrition, she pursued a career in business. In addition to being the first MBA on staff at the acupuncture school Tai Sophia Institute (now MUIH), she founded and ran The Purchasing Manager, Inc., for more than 20 years.
Thursday 1:00 - 3:00

The Art of the Short Story

Facilitator: Carol Anthony, Diamond Facilitator  8 weeks, Sept 19 – Nov 7

This course will be a journey toward understanding and appreciating the literary art form of the short story. Each week, we will read and analyze two to three short stories and also focus on one analytical aspect of the short story, such as plot, character or theme. This combination of analysis and discussion will give us a deeper appreciation of this contemporary art form. Some authors we will be reading include Hemingway, Tolstoy, Camus, Thurber, Faulkner, Lawrence and Wolfe. The understanding of these analytical aspects will apply to most other forms of literature, such as novels, plays and films.

Books/Materials: Text: Perrine’s Story and Structure. Best source: Abe Books (an online source for textbooks) which offers most of the earlier editions for about $4. Please note: this text comes in 14 editions! Please purchase the 4th or 5th edition, if possible, though any early edition up to the 7th, is fine. No need to buy a more recent and more expensive edition.

Class type: Lecture, discussion

Maximum # of participants: 25

Materials fee: None

Carol Anthony received her BS in English Education and MA in English Literature from Southern Illinois University in Carbondale, Illinois. She migrated to Denver and taught English at Westminster High School for 32 years. She has pursued post-graduate studies in Old and Medieval English at CU, and, being a big believer in the adage that “one can never know too much,” has developed an extensive background in Indo-European, Classical and Norse-Germanic mythology; Ancient Middle Eastern civilization and culture; the history of language; linguistics and evolutionary biology.
Thursday 1:00 - 3:00

Pathways to Integrative Medicine

Coordinator: Helen Kelly

8 weeks, Sept 19 – Nov 7

Have you ever wished you understood more about complementary and alternative medical approaches? How practitioners of Traditional Chinese Medicine, Ayurvedic medicine, Functional Medicine, Homeopathy and Naturopathy, for example, view health, ill health, how they diagnose and treat, what tools they use, and the strengths and weaknesses of the approach? In this eight-week series, specialist health care practitioners will profile the five medical paradigms named above and – using the same case in each instance – explain the approach within the paradigm to diagnosis and treatment. In three sessions, practitioners will explain how Functional Medicine and Integrative Medicine draw on various aspects of Western and non-Western medical practices to enhance diagnosis and treatment of physical and mental health; they will provide guidelines for choosing supplements, and in the final week describe an integrative approach to preventing chronic disease.

At the end of the series you will be aware of integrative approaches to medicine – how practitioners of various Western (conventional) and non-Western medical paradigms work separately and together – and you will feel empowered to explore each of them in your search to promote your own health and well-being.

Books/Materials: None
Class type: Lecture, discussion
Maximum # of participants: 25
Materials fee: None

Helen Kelly, Coordinator, has had a lifelong commitment to education as the basis for good decisions, with a special interest in helping medical consumers make informed choices. Helen, a teacher and science writer, planned this course and invited eight talented physicians to profile their medical paradigms in a format that would be accessible for all.

Speakers include:
(Please see the syllabus for expanded biographies and more details of each session.)

Jennifer Carroll, MD, Professor at the University of Colorado School of Medicine and the Research Director of UC Health’s Integrative Medicine Center.

Joanne Neville, Lac, licensed acupuncturist, Clinic Director of Southwest Acupuncture College and an Associate Professor at the College.

Dan LaPerriere, MD, is a board-certified family medicine physician and a certified functional medicine practitioner.
Thursday 1:00 - 3:00

Carrie Landin, PsyD, clinical psychologist with twenty years of experience, specializing in health psychology and mental health treatment in Integrative Medicine.

Sarasvati Buhrman, PhD, C-IAYT, E-RYT-500, is an Ayurvedic Medicine Practitioner and Yoga Therapist in practice in Boulder, Allenspark and Estes Park. A former board member of the National Ayurvedic Medical Association, she has served as an adjunct faculty member at Naropa University, the Rocky Mountain Institute of Yoga and Ayurveda, and Metropolitan State University.

JoHannah Reilly, ND, Lac, is a doctor of Naturopathic Medicine and licensed Acupuncturist, using homeopathy, nutrition, botanicals, acupuncture, Chinese medicine, counseling and naturopathic manipulation.

Monika Nuffer, PharmD, clinical pharmacist with expertise in Botanical and Supplement use.

Lauren Grossman, MD SM/MPH, Medical Director of the University of Colorado’s Integrative Medicine Center and is boarded in both Integrative Medicine and Emergency Medicine.
OLLI Worldview 2019-2020

OLLI at DU will be offering two (2) Worldview trips this coming year...three if you were to count the November 2019 trip to Memphis...Magic on the Mississippi...which is now filled!

Shades of Ireland (including Northern Ireland)
Company: Collette Travel AND an OLLI Trip
13 days from June 1 – 13, 2020
Double Occupancy – $4,749; Single Occupancy – $5,499
Includes Round-trip Airfare from Denver International Airport (DIA)
- From vibrant and history-filled Dublin, across rolling green hills to the dramatic coast and onwards to Derry, experience the charms of the Emerald Isle
- Uncover the legend of the Titanic at Belfast’s famed Titanic Experience
- View the Atlantic from the stunning 700-foot Cliffs of Moher
- Stand on the awe-inspiring Giants Causeway
- Experience the world-famous beauty of the Ring of Kerry
OLLI-on-Campus Manager, Jackie Wyant, will be offering a course on Ireland and will be joining the trip.

Ireland Amalfi Coast

Sorrento~ The Charm of the Amalfi Coast
Company: AHI International AND an OLLI Trip
8 days from June 17 – June 25, 2020
Double Occupancy – $3,690; Single Occupancy – $4,485
Does NOT include Airfare to Naples International Airport!
- Indulge in Italy’s enchanting Amalfi Coast, a region that has lured travelers, writers and romantics for centuries. Staying in captivating, cliff-side Sorrento for seven nights, we will discover the region’s full breadth of treasures
- From fabled villages to flower-filled alleys, thrill to visual splendors and legendary sites
- Travel a serpentine road along the Amalfi Coast, passing awe-inspiring natural scenery and vertiginous houses, including colorful Positano
- Taste exquisite cuisine in the Campania region
OLLI at DU Director, Barbe Ratcliffe, will offer a course on Pompeii on Day 7.

Registration for these trips will open in September 2019. Stay tuned for more information.
We Love Volunteers!

As a membership organization, OLLI Boulder functions and thrives because of volunteer support. OLLI relies heavily on the volunteer efforts of members to keep the lifelong learning program running and to bring in new ideas.

Members can assist OLLI in multiple capacities. Members facilitate classes, or act as a class assistant. They serve on the Curriculum Committee to determine upcoming curriculum, or perhaps serve on the Marketing Committee. They also help to coordinate special events, act as greeters at these events or assist with administrative tasks. Whatever their role may be, this joint participation among members makes us an exemplary organization promoting community education and lifelong learning.

Volunteering is far more than simply doing a good deed. It can be a great way to re-purpose your skills and develop friendships. When you share your time and talents, you’ll not only feel a sense of satisfaction and accomplishment, but together we can connect with others, solve problems and strengthen our OLLI community!

Click on “Click Here to Volunteer” on the OLLI Boulder website (http://portfolio.du.edu/olliboulder) to let us know your interests and how you can help.

Join our active OLLI Boulder volunteer community – become part of the heart of our organization!

Do You Have a Course Idea? Would You Like to Be an OLLI Boulder Facilitator?

Facilitators who teach our OLLI courses are the very heart of our OLLI program. OLLI is successful because every term we have an intriguing curriculum and a “faculty” of dedicated people volunteering their time to make it happen.

If you are interested in finding out more about facilitating at OLLI Boulder, go to the Facilitator Info & Resources tab at http://portfolio.du.edu/olliboulder. We have an “OLLI Boulder Facilitator Guide” on our website that provides information on facilitating courses.
Volunteer for the Curriculum Committee!

Our OLLI Boulder Curriculum Committee coordinates with our OLLI Facilitators to provide the wonderful array of classes available each term. This committee is vital to our success! Here are some of the volunteer roles in which you could participate.

Curriculum Chairperson Responsibilities in Conjunction with the Site Manager
- Ensure a chairperson for each Subcommittee
- Identify the appropriate number of classes within each genre each term
- Follow up with Subcommittee Chairpersons regarding facilitators
- Maintain the ongoing list of potential and confirmed courses for each term
- Organize and chair the Curriculum Committee and its meetings
- Maintain minutes of each meeting in a permanent file
- Send a ‘Welcome Letter” to each facilitator indicating class approval/week/day/time
- Proof the course entries in the catalog
- Develop long-range curriculum planning, as needed

Subcommittee Chairperson Responsibilities
- Attend all meetings of the Curriculum Committee or send a knowledgeable representative from the Subcommittee
- Recruit new Subcommittee members
- Recruit new facilitators
- Schedule meetings of the Subcommittee with the intent of identifying potential facilitators and courses and to review source proposals already submitted
- Oversee the development of the classes needed to fill the per term course requirements
- Bring to the Curriculum Committee meetings class proposals for review, if necessary, and inclusion in appropriate term offerings
- Communicate/work with the facilitator once a course has been approved to complete, in a timely fashion, the needs for successful catalog completion
- Proof for catalog

Subcommittee Member Responsibilities
- Contribute ideas for classes
- Find a facilitator to facilitate the class
- Have input on course proposals
- Be on the lookout for people who might be good facilitators/will facilitate
- Be responsive to emails and meetings
- Assist potential facilitators prepare...assist with write-up/brainstorm/etc.
- Be willing to brainstorm a bit out of the box
- Be connected to communities...OLLI, etc.
- Be the eyes and ears for the Subcommittee in the classes they attend, looking for potential facilitators, etc.
- Facilitate or co-facilitate a class
For information about classes at each OLLI site:

**OLLI at DU**
https://universitycollege.du.edu/olli

**OLLI Boulder**
Barbara Darling
https://portfolio.du.edu/olliboulder

**OLLI Central**
John Baumgartner, Darcey Vanwagner
https://portfolio.du.edu/olli

**OLLI East**
Paul Simon
https://portfolio.du.edu/ollieast

**OLLI-on-Campus**
Joanne Ihrig, Jackie Wyant
https://portfolio.du.edu/ollioncampus

**OLLI South**
Connie Dawson
https://portfolio.du.edu/ollisouth

**OLLI West**
Susan Schmetzer
https://portfolio.du.edu/olliewest