

JULY 25—26

# MAKING MEDIA MATTER SYMPOSIUM

The Making Media Matter Summer Symposium brings DU students and faculty from across disciplines together with the community to develop ideas, theories, and experiences that foster critical thinking and action. The symposium will take place over two days and will encourage collaboration through workshops, games, rapid prototyping, performances, and more. Join us in making, creating, and collaborating.

**THURSDAY, 7/25, INNOVATION LAB (ROOM 107)  
RITCHIE SCHOOL OF ENGINEERING AND COMPUTER SCIENCE**

9:30AM to 12:30PM: **Immersive Media Experiences Panel**

with Kate Casanova, Dan Griner, W. Scott Howard, Amy Kern, Ka Chun Yu

2:00PM to 4:00PM: **Design Thinking Works! Workshop**

with Dan Griner, Amy Kern

7:00PM to 9:00PM: **Viscerality:** Keynote audiovisual performance by Synthestruct (Ginger Leigh), *Gates Planetarium, Denver Museum of Nature and Science*. Tickets available at [dmns.org](http://dmns.org) (\$15 adults/\$8 students).

**FRIDAY, 7/26, INNOVATION LAB (ROOM 107)  
RITCHIE SCHOOL OF ENGINEERING AND COMPUTER SCIENCE**

9:30AM to 12:30PM: **Cognitive Estrangement through Media Panel**

with Monica Bolles, Donna Beth Ellard, Toni Lefton, Trace Reddell, Ben Stewart

2:00PM to 4:00PM: **Wearable Interactivity Workshop**

with Ben Stewart, Synthestruct (Ginger Leigh)

6:00PM to 7:30PM: **Gaian Systems:** Keynote presentation with Dr. Bruce Clarke, *C-Cubed Studios, Second Floor, Shwayder Art Building*

8:00PM to 9:00PM: **Orbits:** Audio presentation with Monica Bolles, *C-Cubed Studios, Second Floor, Shwayder Art Building*

**LEARN MORE AND REGISTER:** [dughost.imodules.com/mmm](http://dughost.imodules.com/mmm)

*This conference was coordinated by PRAXIS—an initiative focusing on preparing students to incorporate new and emerging technologies and practices across disciplinary fields through the study of critical theory—with the support of The John Madden Center for Innovation in the Liberal and Creative Arts and the College of Arts, Humanities & Social Sciences (CAHSS).*



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