

YOLANDA ANYON

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EDUCATION

University of California, Berkeley

PhD in Social Welfare

Expected 5/12

Dissertation: Racial disparities in school-based health and social services.

Committee: Susan Stone (chair), Jill Duerr Berrick, & W. Norton Grubb (Education)

Qualifying Examination Fields: Race and Ethnicity, Child Welfare, Organization Theory

Master of Social Welfare (MSW) and Pupil Personnel Services Credential (PPSC)

5/08

Concentration: Children and Families *Specialization:* School Social Work

Stanford University

BA with Honors in Comparative Studies in Race and Ethnicity

5/00

Thesis: Recipients' perspectives on the implementation of welfare reform.

Received Dean's Award for Academic Achievement, School of Humanities and Sciences

Advanced Training:

Chancellor's Doctoral Incentive Program, *California State University*

6/08-present

Interdisciplinary Graduate Training Program, *Berkeley Center for Research on Social Change*

8/09-5/11

Summer Institute on Youth Violence Prevention, *Centers for Disease Control & Prevention*

8/10

Public Service Scholars Program, *Stanford Center for Public Service*

9/99 – 5/00

Public Policy Leadership Institute, *Stanford Center for Comparative Studies in Race & Ethnicity*

9/99

GRANTS & FELLOWSHIPS

University of California, Statewide Competitions:

Dissertation Fellowship, *All Campus Consortium for Research on Diversity: \$20,000*

8/11

Dissertation Year Fellowship, *Office of the President: \$20,000 + fee remission*

8/11

University of California, Berkeley Campus Awards:

Dissertation Award, *Center for Child and Youth Policy: \$5,000*

3/11

Research Fellowship, *Center on Culture, Immigration & Youth Violence Prevention: \$28,000*

8/09 & 8/10

Dean's Normative Time Fellowship, *Graduate Division: \$16,000 + fee remission*

8/10

Course Improvement Grant, *Teaching & Resource Center: \$450*

8/09

Chernin Doctoral Fellowship, *School of Social Welfare: \$5,000*

8/09

Departmental Block Grant Fellowship, *School of Social Welfare: \$20,000+ fee remission*

8/06 & 8/07

PUBLICATIONS

Peer Reviewed Journal Articles:

Anyon, Y. (2011). Reducing racial disparities in the child welfare system: Policy perspectives about how to serve the best interests of African American youth. *Children and Youth Services Review, 33*, 242–253.

Anyon, Y. (2009). Sociological theories of learning disabilities: Understanding racial disproportionality in special education. *Journal of Human Behavior in the Social Environment, 19*, 44-57.

Anyon, Y., & Fernandez, M. (2008). Model youth programs: A key strategy for developing community-university partnerships. *Journal of Youth Development, 3*, 102-110

Peer Reviewed Journal Articles - Under Review:

Grubb, N. W., & Anyon, Y. (revised & resubmitted). A trio of changes to enhance student capacities: Integrating school reforms and support services. *Urban Education*.

Anyon, Y., Whitaker, K., Shields, J., & Franks, H. (revised & resubmitted). Help-seeking in the school context: Chinese American adolescents' underutilization of school health services. *Journal of School Health*.

Book Chapters:

Stone, S., Anyon, Y., Berzin, S., Taylor, S., & Austin, M. (in press). Human behavior and the social environment: Exploring conceptual foundations. In B. Thyer (Ed.), *Comprehensive Handbook of Social Work and Social Welfare: Volume 2 - Human Behavior in the Social Environment*. Hoboken, NJ: John Wiley & Sons, Inc.

Book Reviews:

Anyon, Y. (2008). [Review of the book *Meeting the needs of students and families from poverty: A handbook for school and mental health professionals*.] *International Journal of Social Welfare*, 17, 410-411.

Anyon, Y. (2008). [Review of the book *Civic service worldwide: impacts and inquiry*]. *Social Development Issues*, 29, 114-115.

Community Engaged Scholarship:

Grubb, N. W., & Anyon, Y. (2010). *Rethinking comprehensive student supports*. Princeton, NJ: Woodrow Wilson National Fellowship Foundation, Early College High School Initiative.

Anyon, Y., & Whitaker, K. (2009). *Meeting the mental health needs of Asian American youth: A research review*. San Francisco, CA: San Francisco Wellness Initiative.

Anyon, Y., & Krasner, J. (2007). Lost in transition: A foster youth confronts her emancipation. *Ethsix*, 2, 28-31.

Anyon, Y., & Fernandez, M. (2007). Realizing the potential of university-community partnerships. *Change*, 39, 40-45

Anyon, Y., & Naughton, S. (2003). *Youth empowerment: The contributions and challenges of youth-led research in a high-poverty, urban community*. (Issue Brief No. 2). Palo Alto, CA: Stanford University, John W. Gardner Center for Youth and Their Communities.

Curriculum:

Anyon, Y., Brink, K., Crawford, M., Fernandez, M., Hofstedt, M., Osberg, J., & Strobel, K. (Eds.). (2007). *Youth engaged in leadership and learning: A handbook for program staff, teachers, and community leaders*. Palo Alto, CA: Stanford University, John W. Gardner Center for Youth and Their Communities.

Anyon, Y. (2006). *Action research projects for high school classrooms*. Palo Alto, CA: Stanford University, John W. Gardner Center for Youth and Their Communities.

Anyon, Y. (1997). *Keep the spirit alive! A program of education in action*. San Diego, CA: The National Conference for Community and Justice.

TEACHING EXPERIENCE

Graduate Instruction:

Instructor, “Social Welfare Policy and Services: History and Values” Fall, 2008
School of Social Work, San Jose State University
Overall teaching effectiveness: 4.9/5 *Department average: 4.2*

Teaching Assistant, “Introduction to Social Welfare Research” Spring, 2011
School of Social Welfare, University of California, Berkeley
Overall teaching effectiveness: 6.23/7 *Department average: Not available*

Undergraduate Instruction:

Instructor (Self-Designed Course), “Positive Youth Development” Summer, 2011
School of Social Welfare, University of California, Berkeley
Overall teaching effectiveness: 6.28/7 *Department average: 6.01*

Instructor (Portfolio Capstone Course), “Practice with Children and Families” Spring, 2011
Child and Adolescent Development, San Francisco State University
Overall teaching effectiveness: 4.73/5 *Department average: 4.56*

Teaching Assistant, “Social Welfare Policy” Summer, 2008
School of Social Welfare, University of California, Berkeley
Overall teaching effectiveness: 6.67/7 *Department average: Not available*

RESEARCH EXPERIENCE

Quantitative Methods: Survey development and secondary data access.

Qualitative Methods: Participant observation, interviews, focus groups and content analysis.

Statistical Analysis: Multilevel modeling and regression analyses using Stata and SPSS.

Qualitative Data Analysis: Coding field notes and transcripts, and querying themes using NVivo.

Principal Investigator

School of Social Welfare, University of California, Berkeley 5/10 – present
Racial Disparities in School-Based Health and Social Services

Research Assistant III

School of Education, University of California, Berkeley 6/09 – 3/11
Comprehensive Support Structures for Early College High Schools
Principal Investigator: W. Norton Grubb, PhD

Research Assistant II

School of Public Health, University of California, Berkeley 7/07 – 5/09
Adolescents as Resources in School-Based Interventions
Principal Investigator: Emily Ozer, PhD

Research Assistant I

Center for Social Services Research, University of California, Berkeley 7/06 – 9/07
California Connected by 25: Improving Outcomes for Transitioning Foster Youth
Principal Investigators: Barbara Needell, PhD & Amy D’Andrade, PhD

PROFESSIONAL EXPERIENCE

Clinical Practice and Group Work:

Community Health Outreach Worker 1/10 – present

John O'Connell High School Wellness Program, San Francisco, CA

Facilitate weekly strengths-based health promotion groups for adolescents of color and urban teachers at-risk for burnout.

School Social Work Trainee 8/07 – 5/08

John O'Connell High School Wellness Program, San Francisco, CA

Conducted client needs assessments, completed case documentation and reporting, and provided individual and group therapy for high school students from diverse backgrounds to improve their psychosocial functioning.

Behavioral Health Social Work Trainee 10/06 – 5/07

Columbia Park Boys and Girls Club, San Francisco, CA

Provided individual and group therapy for youth of color to enhance their social and emotional learning.

Community-Centered Practice:

Program Coach for San Francisco Youth-Led Action Research Projects 7/07 – 5/09

School of Public Health, University of California, Berkeley

Coached program staff and provided technical assistance in support of youth-led action research projects in four schools.

West Oakland Community-University Partnership Manager 9/04 – 8/06

The John W. Gardner Center for Youth and Their Communities, Stanford University

Developed, implemented, and disseminated evidence-based models of positive youth development programs in collaboration with community stakeholders. Served on school and community leadership teams to facilitate data-driven decision-making and increase the use of strengths-based approaches across multiple service systems. Raised \$428,800 in private foundation funding to support youth development programming, evaluation, and research.

Director of West Oakland Youth Empowerment Programs 6/01 – 8/04

The John W. Gardner Center for Youth and Their Communities, Stanford University

Designed, established and managed youth leadership, advocacy, and social action programs. Facilitated student-led assessments of community assets and needs, including trainings in survey, focus group and interview methodologies for youth. Performed case management, counseling, conflict-resolution and educational planning for students. Supervised program staff, youth employees and graduate student researchers.

Welfare Benefits Advocate 6/99 – 8/00

East Bay Community Law Center, Oakland, CA

Provided legal advice and advocacy services for women participating in the local welfare-to-work program.

Service-Learning Program Assistant 3/98 – 6/98 & 9/99 – 6/00

The Haas Center for Public Service at Stanford University, Palo Alto, CA

Developed and facilitated opportunities for students to enrich their academic learning through community service.

Administration and Policy Practice:

Planning and Evaluation Consultant 12/08 – present

Education, Training and Research Associates, San Francisco, CA

Design, collect, analyze and disseminate data from a school-based health initiative at fifteen high schools. Facilitate trainings and meetings to support the use of data in program decision-making, direct practice and promotional materials.

Program Development Consultant 3/01 – 6/01

Youth Employment Partnership and LIFETIME, Oakland, CA

Facilitated program redesign and increased implementation of evidence-based practices by program staff.

Program Evaluation Assistant

2/00 – 8/00

Alameda County Social Services Agency, Oakland, CA

Analyzed welfare-to work program data. Reported on trends and policy implications to county administrators.

Policy Analyst

9/98 –12/98

The President's Initiative on Race, Washington, DC

Developed policy proposals to address racial inequalities in the United States and advocated for legislative reforms.

PRESENTATIONS

Peer Reviewed Academic Conferences:

Whitaker, K., Stone, S., Anyon, Y., & Shields, J. (January, 2012). *Can school-based health and wellness programs improve youth development assets in the school environment? Results from the San Francisco California Healthy Kids Survey.* Paper presented at the annual conference of the Society for Social Work Research, Washington DC.

Anyon, Y., Horevitz, L., Moore, M., Shields, J., & Whitaker, K. (January, 2012). *Adolescents' use of school-based health centers: Racial and ethnic group differences.* Paper presented at the annual conference of the Society for Social Work Research, Washington DC.

Anyon, Y., & Whitaker, K. (October, 2011). *The power of perspective: A framework for child welfare policy analysis.* Poster presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.

Anyon, Y., & Whitaker, K. (October, 2011). *Cultural competency with Chinese American youth: Beyond provider characteristics to organizational systems.* Paper presented at the annual program meeting of the Council on Social Work Education, Atlanta, GA.

Anyon, Y., Whitaker, K., Stone, S., & Shields, J. (January, 2010). *Chinese American students' use of school-based mental health services: Cultural and contextual influences.* Paper presented at the annual conference of the Society for Social Work Research, San Francisco, CA.

Germaine, J., Hill, A., Boston, T., Sokly, J., & Anyon, Y. (February, 2002) *Youth-driven research to inform school and community change: The role of university-community partnerships.* Presentation at the annual conference of the Center for Popular Education and Participatory Research, University of California, Berkeley, CA.

Peer Reviewed Professional Conferences:

Whitaker, K., Anyon, Y., & Shields, J. (November, 2009). *Differential utilization of Wellness Program services across ethnicities: Outreach strategies for engaging Asian and Pacific Islander youth in mental health related services.* Presentation at the annual conference on Advancing School Mental Health, University of Maryland School of Medicine, Minneapolis, MN.

Jemmott, A., Brown, A., Harrison, J., Holloway, P., & Anyon, Y. (April, 2005) *Student-led evaluation in school-based health centers: Lessons learned from a community-university partnership.* Presentation at the annual conference of the California School Health Center Association, Sacramento, CA.

De La Torre, B., Padilla, M., Frivold, S., Pinto, F., Anyon, Y., & Fernandez, M. (March, 2003). *Youth inquiry for community change: Process, outcomes, and evaluation strategies.* Presentation at the annual conference of the California Coalition for Youth, Sacramento, CA.

Invited Presentations and Panel Discussions:

Anyon, Y. (November, 2011). *Racial disparities in school-based health and social services: An exploration of the role of referral routines*. Presentation at the Bay Area Community Psychology and Intervention Group Symposium, Berkeley, CA.

Weinstein, R., Anyon, Y., & Cortez, M. (March, 2011). *New perspectives: Integrating student support in early college high schools*. Panel discussion at the winter convening of the Woodrow Wilson Early College High School Network, Princeton, NJ.

Anyon, Y., & Reiter, K. (April, 2010). *Human needs and control in institutions: Issues at the margins*. Paper presentation at the Center on Culture, Immigration and Youth Violence Prevention, University of California, Berkeley, CA.

Davis, D., & Haymon, P., & Anyon, Y. (October, 2005). *Youth voice in school health program evaluation and planning: A strategy for improving outcomes*. Presentation to the California Policy Leadership Program on School Health, Emeryville, CA

McLaughlin, M., Zando, C., & Anyon, Y. (April, 2004). *University-community partnerships to build strong communities for youth*. Presentation at the Haas Center for Public Service, Stanford University, CA.

Foster, M., Germaine, J., & Anyon, Y. (June, 2003) *Student involvement in school decision making: A tool for greater accountability and equity*. Presentation at the annual conference of the California Academic Partnership Program, Long Beach, CA.

Anyon, Y., Fraga, L., Howe, M., James, T., Sedonaen, M., & Valdes, G. (March, 2003). *Scholars and practitioners: Perspectives on youth civic engagement*. Panel discussion at the John W. Gardner Public Issues Symposium, Stanford University, CA.

McLaughlin, M., Foster, M., Padilla, M., Fernandez, M., & Anyon, Y. (August, 2002). *A model of youth development and youth voice: Youth Engaged in Leadership and Learning*. Presentation at the national conference of the Coalition of Community Foundations for Youth, Atlanta, CA.

Professional Development Workshops:

Anyon, Y., & Leung, K. (August, 2010). *Meeting the behavioral health needs of Chinese American students*. For program staff of the San Francisco Wellness Initiative, CA.

Anyon, Y., & Whitaker, K. (February, 2010). *Making the Wellness Program work for all students*. For teachers and school counselors of Lowell High School, San Francisco, CA.

Anyon, Y., Krasner, J., Ellis, E., & Robinson, K. (April, 2008). *Supporting students experiencing trauma*. For teachers of John O'Connell High School, San Francisco, CA.

Ozer, E., Hubbard, E. & Anyon, Y. (September, 2007 & 2008). *Facilitating the process of youth-led action research*. For staff of the Peer Resources Program, San Francisco, CA.

De La Torre, B., Foster, M., Mickens, A., & Anyon, Y., & (February, 2003) *The practice of youth inquiry and advocacy for community change*. For youth congress members and advisors of the Sacramento Unified School District, CA

UNIVERSITY, PROFESSIONAL & COMMUNITY SERVICE

Ad-Hoc Peer Reviewer Urban Education and the Journal of Behavioral Health Services and Research	6/11-present
Doctoral Student Recruiter and Mentor School of Social Welfare, University of California, Berkeley	6/09-present
Reviewer, MSW Research Award School of Social Welfare, University of California, Berkeley	4/11
Student Representative, Combined Degree Program Committee School of Social Welfare, University of California, Berkeley	12/06-11/07
Youth Mentor YELL Project, Oakland, CA	8/06-3/08
Advisory Board Member Center for Relationship Abuse Awareness, San Francisco, CA	9/05-5/07

PROFESSIONAL AFFILIATIONS

Society for Social Work Research
Council on Social Work Education
Society for Community Research and Action
Society for Prevention Research

REFERENCES

Susan I. Stone, MSW, PhD
Associate Professor
School of Social Welfare
University of California, Berkeley
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Jill Duerr Berrick, MSW, PhD
Zellerbach Family Professor
School of Social Welfare
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(510) 643-7016, dberrick@berkeley.edu

W. Norton Grubb, PhD
David Gardner Professor in Higher Education
School of Education
University of California, Berkeley
(510) 642-3488, wngrubb@berkeley.edu

Emily Ozer, PhD
Associate Professor
School of Public Health
University of California, Berkeley
(415) 706-0400, eozer@berkeley.edu

Stacey Blankenbaker
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San Francisco Department of Children,
Youth & Their Families
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Alameda County Health Care Services Agency
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