

FALL QUARTER 2022 TOPICS COURSES

More details will be posted here as available

The following course numbers—INTS 4706, 4708, 4709, 4710, 4711 and PPOL 4701 and 4702—refer to special “topics” courses that are new and/or special course offerings. Topics courses may be added to the INTS curriculum at the discretion of the department, in order to accommodate special opportunities (e.g. a temporary visiting faculty member), or to focus on timely developments, debates, or trends in international affairs. Topics courses are generally offered only once. In the event that a topics course is offered more than once, the assigned course number is *subject to change* in subsequent quarters.

Because topics courses are not a part of our regular curriculum, details such as course title and description are not included in the [permanent course catalog](#). As a supplement, therefore, we hope the course descriptions provided below will be a helpful resource to you as you prepare for registration.

INTS 4708.1 (CRN 3824)—TOPICS: Civilian Protection Practicum

Instructor: Oliver Kaplan

The harm to civilians in contexts of armed conflicts presents an ongoing challenge for humanitarian and defense practitioners. These challenges are only expected to increase as the second- and third-order effects of the Coronavirus reverberate through the international system and spark new armed conflicts. While there are no prerequisites for this course, it is designed as a follow-on to the introductory course on “Civilian Protection in Armed Conflict.”

The course will enable students to put their insights on the protection of civilians into practice. Students will undertake collaborative research projects with a variety of U.S. and international humanitarian and defense organizations. Faculty and practitioner mentorship will help students learn how to advocate for ethical and evidenced-based protection policymaking. At the end of the course, students will brief their final research products to the practitioner clients.

INTS 4709.1 (CRN 3858)—TOPICS: Data Science with R

Instructor: Sachin Desai

R is a widely used programming language for data analysis. In this course, students will be introduced to the R programming environment (RStudio), followed by an introduction to programming concepts like data types, operators, conditional statements, loops, functions etc. They will learn how to import data and how to prepare this data for analysis. They will also learn how to use various packages available in R (like dplyr, ggplot2 etc.) to conduct data exploration, statistical analysis, visualization and reporting. Finally, they will learn how to read and debug (i.e., fix) R programs written by someone else. No prior programming experience is necessary to enroll in this course.

INTS 4709.3 (CRN 4974)—TOPICS: Health Development & Crises: The Importance of the Nexus

Instructor: Beth Gaddis

This course will cover topics including how can a health response transition between stable, development-oriented and humanitarian contexts; opportunities and challenges working within health systems and with host governments; what are the changing roles of traditional players in the different contexts; the role of localization; how to set up for success during the transition between, and/or presence

of both, development and humanitarian contexts. This course will use case studies including the 2014-2016 West Africa Ebola outbreak, the global COVID-19 pandemic, Ukraine and surrounding countries, and Afghanistan. This course is aimed at students interested in humanitarian assistance, development, diplomacy, global health, and stability.

INTS 4711.2 (CRN 4423)—TOPICS: China in the World: Global Drivers, Local Conflicts

Instructor: Alvin Camba

Chinese firms are at the front and center of China's globalization, providing foreign direct investment (FDI) worth \$3.8 trillion (UNCTAD, 2019) in stocks by 2018 and official Chinese financing around \$351 billion between 2000 and 2014 (Bluhm et al., 2018). Chinese capital is on the rise, but what are the drivers and implications of these changes?

This course examines China's globalization with a specific focus on Chinese capital – FDI, development finance, and other forms of capital inflows. Drawing from examples in South Asia, Latin America, and the Pacific, this course raises the following questions: what are the causes of China's increasingly salient role in the world economy and how is it connected to China's political economy and party-state system? Which actors are shaping Chinese projects? What kind of capital is being exported to the developing world? What are the development ramifications of the Belt and Road? How does Chinese capital impact development strategies, ethnic structures, and social cohesion? The course will draw from recent research on the political economy of China, China's globalization, and the Belt and Road Initiative and will invite guest speakers during several sessions. Guest speakers might include US State Department officials, leading academics on the subject, or officials working in Chinese firms.

In addition to considering these substantive questions, students will also gain first-hand experience in submitting policy reports to international organizations, governments, and think tanks. Each student will carry out a project on a topic of their own choosing. In consultation with the instructor and the class, each student will develop a policy proposal drawn largely from secondary sources. The course will introduce issues on the study of China's globalization, ranging from ethnographic, political economy, and quantitative approaches. Students are expected to come up with a research proposal that examines the China's globalization in a specific issue area or Chinese capital's impact on a specific country, locality, region, or sector.

PPOL 4702.1 (CRN 3822) Negotiation Workshop (2 credits)

Friday (1-5 pm) and Saturday (9 am- 1 pm), September 16/17 and September 30/October 1

Instructor: Tamra Pearson d'Estrée

Negotiation is an important skill for most jobs and professions. Whether you are crafting policies or legislation, negotiating agreements, advocating for rights, making arrangements to meet human needs, or implementing programs, the ability to strategically advance your own or your group's interests while working through differences allows efficient and mutually acceptable solutions to be created. Though some may feel negotiation is an art, it is also a skill that can be taught and practiced. Join three scholar-practitioners of negotiation for an active immersion in the art and science of negotiation.

PPOL 4702.2 (CRN 4580)—TOPICS: Policy Briefs (online, 2 credits).

Weeks 7-9: October 25-November 11, TF, 2-4:50pm

Instructor: Jane Alonso

In this practice-focused two-credit course, students will develop policy-specific writing skills for the most important contexts and purposes in government and policy settings. Students will learn the key elements, formats, and styles for three categories of policy writing: 1) reporting briefs; 2) decision briefs; and 3) advocacy briefs

