

**Selected Portfolio Articles Relevant to Rethinking the Substance of
General Education Reform at DU, by Topic**
(Faculty Senate Academic Planning Committee, December 2018)

Purpose of General Education

Berrett, D. 2014. A Curriculum for the Selfie Generation. *The Chronicle of Higher Education*,

Bennett, D. et al., 2012. An Education for the 21st Century. *Liberal Education*, Fall.
June 4.

Dolling, L. 2015. To Help Students Succeed Professionally and Personally, Teach the Art of being Human. *The Chronicle of Higher Education*, March 13.

Fish, S. 2017. Citizen Formation is Not Our Job. *The Chronicle Review*, January 27.

Flaherty, C. 2018. What's a General Education? Book by Noted Literary Critic Advocates Return to the Basics. *Inside Higher Education*, August 6.

Gaff, G. 2004. What is a Generally Educated Person? *Peer Review*, Fall.

Kellman, S. 2008. Education for Education's Sake (Review of S. Fish, Save the World on Your Own Time). *The Chronicle Review*, September 5.

Lemann, N. 2016. The Case for a New Kind of Core. *The Chronicle Review*, December 2.

Roth, M. 2010. Beyond Critical Thinking. *The Chronicle Review*, January 8.

Schwartz, B. and K. Sharpe, 2012. Colleges Should Teach Intellectual Virtues. *The Chronicle of Higher Education*, February 24.

Scott, R. 2013. Thoughts on a 'Liberating' Education. *Liberal Education*, Fall.

Critical Interventions

Adler, E. 2017. When Humanists Undermine the Humanities. *The Chronicle Review*, May 14.

Bauerlein, M. 2009. The State of General Education. *The Chronicle of Higher Education*, September 2.

Brooks, D. 2018. The Strange Failure of the Educated Elite. *The New York Times*, May 28.

Bruni, F. 2014. Demanding More From College. *The New York Times*, September 7.

- Gitlin, T. 2017. What Allan Bloom Got Right. *The Chronicle Review*, October 8.
- McClune, M. 2015. Degrees of Ignorance. *The Chronicle Review*, December 6.
- Roth, M. 2010. Good and Risky: The Promise of a Liberal Education. *The Chronicle Review*, July 16.
- Seigel, D. 2017. How Anarchy Can Save the University. *The Chronicle of Higher Education*, May 7.
- Selingo, J. 2016. Rebuilding the Bachelor's Degree. *The Chronicle of Higher Education*, April 13.
- Shinn, L. 2014. Liberal Education vs. Professional Education: The False Choice. *Trusteeship Magazine*, January/February.
- Wellmon, C. 2017. For Moral Clarity, Don't Look to Universities. *The Chronicle Review*, August 14.
- Wellmon, C. 2018. How Professors Ceded Their Authority: Education and Moral Purpose have Parted Ways. *The Chronicle of Higher Education*, November 20.

Curriculum Design and Identity

- Berrett, D. 2016. Gen Ed Gets an 'Integrative Learning' Makeover. *The Chronicle of Higher Education*, September 2.
- Berrett, D. 2015. Boston College, to Refresh its Aging Curriculum, Turns to Design Thinkers. *The Chronicle of Higher Education*. April 10.
- Bowen, S. 2004. What's in a Name? The Persistence of 'General Education.' *Peer Review*, Fall.
- Brown, S. 2016. Can Courses on Diversity Make a Real Difference? *The Chronicle of Higher Education*, January 15.
- Butler, J. 2017. Intersectionality and Liberal Education. *Liberal Education*, Fall.
- Chopp, R. 2013. Remaking, Renewing, Reimagining: The Liberal Arts College Takes Advantage of Change. In *Remaking College: Innovation and the Liberal Arts*, edited by R. Chopp, S. Frost, and D. Weiss, pp.13-24. The Johns Hopkins University Press.
- Clydesdale, T. 2009. Wake Up and Smell the New Epistemology. *The Chronicle Review*, January 23.

- Dwyer, P. 2017. Transforming a Core Curriculum—and Minimizing the Battle Scars. *Liberal Education*, Winter.
- Gardner, H. 2018. Why We Should Require All Students to Take 2 Philosophy Courses. *The Chronicle of Higher Education*, July 9.
- Gregorian, V. 2004. Colleges Must Reconstruct the Unity of Knowledge. *The Chronicle of Higher Education*, June 4.
- Incandela, J. 2011. Seven Lessons Learned from General Education Reform at Saint Mary's College. *Liberal Education*, Winter.
- Johnson, D. and J. Ratcliff. 2004. Creating Coherence: The Unfinished Agenda. *New Directions for Higher Education*. Number 125, Spring.
- Joselow, M. 2016. SUNY Buffalo and University of Virginia Reform General Education. *Inside Higher Education*, June 10.
- Kean, R. et al. 2008. Toward Intentionality and Transparency: Analysis and Reflection on the Process of General Education Reform. *Peer Review*, Fall.
- Mrig, A. 2013. General Education Reform: Unseen Opportunities. *Academic Impressions*, October.
- Musgrove, L. 2008. The Metaphors We Gen-Ed By. *Liberal Education*, Winter.
- Patel, V. 2018. Avoid a Quagmire When Revamping Your Curriculum. *The Chronicle of Higher Education*, March 9.
- Phillips, E. and M. Poliakoff, 2015. *The Cost of Chaos in the Curriculum*. ACTA, Institute for Effective Governance.
- Phillips, L. 2018. Grounding General Education in Principles that Matter. *Peer Review*, Summer.
- Redden, E. 2008. General Education in the City. *Inside Higher Education*, September 5.
- Reimers, F. 2009. 'Global Competency' is Imperative for Global Success. *The Chronicle of Higher Education*, January 30.
- Schrand, T. 2016. Design Thinking as a Strategy for Consensus in General Education Reform. *Peer Review*, Summer.
- Shapiro, J. 2014. The Value of a Shared Education. *The Chronicle of Higher Education*, November 17.

Thompson, R. 2014. A New Paradigm for Liberal Education. *Liberal Education*, Summer.

Trainor, S. 2004. Designing a Signature General Education Program. *Peer Review*, Fall.

University of Wisconsin Convergence Group 2010. Liberal Education and Institutional Identity. *Liberal Education*, Winter.

Skills vs. Knowledge Debate

Berrett, D. 2016. If Skills are the New Canon, Are Colleges Teaching Them? *The Chronicle of Higher Education*, April 8.

Berrett, D. 2012. Habits of Mind: Lessons for the Long Term. *The Chronicle of Higher Education*, October 8.

Berrett, D. 2011. Which Core Matters More? *The Chronicle of Higher Education*. September 25.

Brooks, D. 2005. Psst! 'Human Capital'. *The New York Times*, November 13.

Burnett, L. 2016. On Lamentations for a Lost Canon. *The Chronicle of Higher Education*, May 10.

Egginton, W. 2018. The Splintering of the Student Mind: Why the Canon is Necessary for Social Justice. *The Chronicle Review*, September 1.

Fish, S. 2009. What Should Colleges Teach? *The New York Times* (Stanley Fish Blog), August 24.

Glassner, B. and M. Shapiro 2018. Technical or Cultural Courses? Students Need Both. *The Chronicle of Higher Education*, March 4.

Roth, M. 2014. The False Promise of 'Practical' Education. *The Chronicle Review*, May 23.

Weingartner, R. 2007. On the Practicality of a Liberal Education. *Liberal Education*, Summer.

Civic, Cultural, & Global Literacy

Bauerlein, M. 2009. Cultural Literacy in Retreat. *The Chronicle of Higher Education*, June 9.

Bauerlein, M. 2009. The Underestimation of Cultural Literacy. *The Chronicle of Higher Education*, June 8.

Brooks, D. 2017. The Essential John McCain. *The New York Times*, October 20.

Connell, C. 2013. Infusing Global Awareness Across the General Education Curriculum. *International Educator*, November/December.

Gant, C. 2007. Advancing Cultural Literacy in the Core Curriculum. *Diversity and Democracy*, Fall.

Glotsbach, P. 2007. Intercultural Literacy. Accessed at <https://www.skidmore.edu/president/blog/2007/1101-intercultural-literacy.php>

Gowan, M. and M. Salazar-Porzio 2015. Crossing Disciplinary Boundaries with Civic Literacy. *Peer Review*, Summer.

Guarasci, R. 2018. Anchoring Democracy: The Civic Imperative in Higher Education. *Liberal Education*, Winter.

Lazere, D. 2010. A Core Curriculum for Civic Literacy. *The Chronicle Review*, February 5.

Lee, J. 2017. Academe Needs to Broaden its Concept of the Public Good. *Inside Higher Education*, April 7.

Liss, J. and A. Liazos. 2010. Incorporating Education for Civic and Social Responsibility into the Undergraduate Curriculum. *Change*, January/February.

Pasquerella, L. 2018. Planning for America's Future: Education for Democracy. *Liberal Education*, Winter.

Schneider, C. 2017. In Light of Charlottesville, Colleges Must Teach Civic Learning. *Inside Higher Education*, September 25.

Smith, M., R. Nowacek, and J. Bernstein 2017. Don't Retreat. Teach Citizenship. *The Chronicle of Higher Education*, January 27.

Summit, J. 2013. Global Citizenship Demands New Approaches to Teaching and Learning: AASCU's Global Challenges Initiative. *Change*. November/December.

Scientific Literacy

AAC&U 2006. Special Issue on Science, Diversity, and Global Learning. *Diversity and Democracy* (formerly *Diversity Digest*), volume 9, number 3.

Alberts, B. 2009 Redefining Science Education. *Science* 323: 437, January 23.

Berrett, D. 2015. Teaching Science so it Sticks. *The Chronicle of Higher Education*, May 4.

Brainard, J. 2008 Introductory Science Moves Beyond 'Rocks for Jocks'. *Chronicle of Higher Education*, May 30.

Campbell, K. 2011. Science Education and the Big Global Questions. *Diversity and Democracy*, Spring.

Crane, M. and T. Chiles 2011. Why the Liberal Arts Need the Sciences (and Vice Versa). *The Chronicle of Higher Education*, November 18.

Hess, D. 2018. We Aren't Teaching What Students Need to Know About Climate Science. *The Chronicle of Higher Education*, June 8.

Hovland, K. and S. Elrod 2011. Global Learning and Scientific Literacy at the Crossroads. *Diversity and Democracy*, Spring.

Kelley, D. 2006 Frontiers of Science and the Core Curriculum of Columbia College. *Peer Review*, Summer.

Meinwald, J. and J. Hildebrand 2010 *Science and the Educated American: A Core Component of Liberal Education*. American Academy of Arts and Sciences.

Miller, J. 2012. What Colleges and Universities Need to Do to Advance Civic Scientific Literacy and Preserve American Democracy. *Liberal Education*, Fall.

Morley, E. 2006. It's Time to End 'Physics for Poets'. *Inside Higher Education*, April 13.

National Academies of Sciences, Engineering, and Medicine 2018. *Learning Through Citizen Science: Enhancing Opportunities by Design*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25183>.

Osgood, K. 2017. Engineers Need the Liberal Arts, Too. *The Chronicle of Higher Education*, May 26.

Pinker, S. 2005. College Makeover: The Matrix, Revisited. *Slate*, November 15.

Rowe, M. et al. 2015. Redesigning a General Education Science Course to Promote Critical Thinking. *CBE-Life Sciences Education* 14 (1-2).

Savage, A. 2014. Science Literacy: A Key to Unlocking a Fully Engaged Citizenry. *Diversity and Democracy*, Summer.

Trefil, J. 2008. Science Education for Everyone: Why and What? *Liberal Education*, Spring.

Wood, P. 2008. How Our Culture Keeps Students Out of Science. *The Chronicle of Higher Education*, August 8.

Yang, S. 2012. Science as a Matter of (Liberal) Art. *Liberal Education*, Spring.