

ENGL 4000: Graduate Colloquium

Winter Quarter, 2010

2.0 Credits

Wednesdays: 6:00-7:50

SH 235

W. Scott Howard

SH 387-E

303-871-2887

showard@du.edu<http://www.du.edu/~showard/>

COURSE DESCRIPTION: This is a graded class (not a Tutorial) required for all second-year doctoral students. First-year doctoral students may not register for ENGL 4000 because of other first-year requirements and also due to the targeted subject matter and outcomes. Second-year MA students, however, may take this class. The primary aim for ENGL 4000 is to provide a lively introduction to a variety of professional development matters, including: departmental policies; preparing for comprehensive exams & the dissertation process; preparing for the job market; teaching/publication/service; making one's work public; models for authorship, scholarship, and teaching; job opportunities beyond academia; disciplinary & interdisciplinary studies; theory & methodology; tenure & promotion; faculty & administrators; work & life, etc.

BOOKS REQUIRED FOR PURCHASE: These books are available for purchase at the DU Bookstore, <http://www.dubookstore.com/denver/>.

Bolter, Jay David, and Diane Gromala. *Windows and Mirrors: Interactive Design, Digital Art, and the Myth of Transparency*. Cambridge: MIT, 2005. ISBN: 026252449X; \$20.00.

Pink, Daniel. *A Whole New Mind: Why Right-Brainers Will Rule the Future*. New York: Riverhead Books, 2006. ISBN: 9781594481710; \$15.00.

Other Documents & Materials: TBA.

Assignments & Grading:

5 Assignments: 100%

- Advising Progress Checklist
- Exam Reading Lists
- CV
- Teaching Portfolio
- Submission of either a conference abstract or a manuscript for publication (negotiable)
- 1 Journal (optional)

All assignments must be completed by the specified due dates. Details & guidelines forthcoming.

Note on grading: The Check System: I'll be grading your assignments with a check system that will follow these guidelines: A check plus on all your assignments will translate into a grade of 4.0/A for that percentage of your overall grade in the course. Each check will reduce your grade for that component of your overall grade in the course by -0.5. Each check minus, by -1.0; each missing assignment, by -2.0. If you receive less than a check plus on any of the assignments, you'll have the option to revise & resubmit for a higher grade. Those revisions (original w/ comments plus the new version) will be due by the beginning of the next class.

Note on attendance: Your attendance is required for all regularly scheduled class meetings. Each unexcused absence will result in a deduction of -0.5 (i.e. one-half of a letter grade) from your final grade in the course.

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Calendar (subject to changes):

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| Week One 1/6 | Orientation <i>English Graduate Studies (EGS):</i> https://portfolio.du.edu/ |
| Week Two 1/13 | Comprehensive Examinations <i>A Whole New Mind</i> , introduction & part one |
| Week Three 1/20 | Dissertation Process <i>A Whole New Mind</i> , introduction & part one |
| Week Four 1/27 | Readings & Presentations <i>A Whole New Mind</i> , part two & afterword |
| Week Five 2/3 | Publications <i>A Whole New Mind</i> , part two & afterword |
| Week Six 2/10 | The Job Market: Preparation <i>Windows and Mirrors</i> , introduction & chapters 1, 2 & 3 |
| Week Seven 2/17 | The Job Market: Academia <i>Windows and Mirrors</i> , chapters 4, 5 & 6 |
| Week Eight 2/24 | The Job Market: Beyond Academia <i>Windows and Mirrors</i> , chapters 7, 8 & 9 & colophon |
| Week Nine 3/3 | Work & Play <i>Profession 2009</i> (readings TBA) |
| Week Ten 3/10 3/11-3/13 | Play & Work <i>Profession 2009</i> (readings TBA) DU Final Examinations |

WWW Resources:

Libraries:

University of Denver Penrose Library: <http://www.penlib.du.edu/>
 Iliff School of Theology Taylor Library: http://www.iliff.edu/taylor_library/index.htm
 Westminster Law Library: <http://law.du.edu/index.php/library>

Organizations & Publications:

Modern Language Association (MLA): <http://www.mla.org/>
 Association of Writers & Writing Programs (AWP): <http://www.awpwriter.org/>
 Association of Departments of English (ADE): <http://www.ade.org/>
 Arts & Letters Daily: <http://www.aldaily.com/>
 The Chronicle of Higher Education: <http://chronicle.com/>