

# NEWMAN STUDIES PROGRAM

Every undergraduate who earns a Baccalaureate degree at Newman University is required to complete the Newman Studies Program (NSP). The NSP is divided into three tiers (Skills Courses, General Education Courses and Core Courses), each of which supports the goals for the Newman baccalaureate graduate. The NSP creates a common experience for Newman students of all majors and backgrounds and is designed to teach students how to think about the world around them in both disciplinary and interdisciplinary ways. A set of intensive, skills-based courses emphasizes writing, speaking, mathematics and information technology to allow students to effectively engage college level coursework. The program continues with a set of general education courses. These courses offer students a body of knowledge and cultivate dispositions. In addition, they also intentionally address ways disciplines explore the world, define questions and posit answers. Finally, a series of “capstone” core courses examines problems or issues that cross disciplinary boundaries. Here students will draw the elements of their education together, considering these problems or issues from the perspective of two or more disciplines as well as again practicing the skills necessary to be a successful student and citizen.

The requirements for Skills courses and some General Education courses are considered met for students who enter Newman with an Associate of Arts or Associate of Science degree from a regionally accredited 2-year institution or a Baccalaureate degree from a regionally accredited 4-year institution. These students are required to take a maximum of 6 courses to complete the NSP: one Theology course and one Philosophy course from the General Education level as well as the 4 required core courses.

## SKILLS COURSES (5 courses, minimum 15 credit hours)

<p><b>Reason Effectively:</b> The ability to reason effectively, quantitatively and qualitatively, is a skill not simply applied in an academic arena, but one that will benefit the graduate throughout his or her life. It allows graduates to assess evidence, make decisions effectively, and, perhaps most importantly, to know when there is insufficient evidence to make a reasoned argument. Students will demonstrate proficiency in thinking, expression, argumentation and communication.</p> <p><b>Communicate Effectively:</b> Communication helps us to learn who we are and what we think. It is the language of the mind, a way toward helping us understand the human story, the creative spirit, the universe we live in, and the quest for meaning. Students will demonstrate effective written, verbal and nonverbal communication in various settings.</p>	<p><b>Required Courses</b> COMM 1013 Oral Communication ENGL 1003 College Writing 1 ENGL 1013 College Writing 2 IT 1013 Information Literacy MATH 1043 College Algebra <b>OR</b> MATH 1045 College Algebra with Review <b>OR</b> MATH 1133 Math for the Liberal Arts (or any math course which has College Algebra as a prerequisite).</p>
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## GENERAL EDUCATION COURSES (8 courses, minimum 24 credit hours)

Only one course from any particular discipline will be accepted to meet General Education requirements. Disciplines are defined by the prefixes to the courses. A course that is cross-listed counts toward

both prefixes for this purpose. In addition, a maximum of two courses meeting General Education requirements can also be used to meet major requirements.

<p><b>The Human Story</b>  (3 courses, minimum 9 credit hours)  The human story is told by people about people. It encompasses all aspects of human existence: biological, personal, social. We explore this story through analysis, narration and reflection. We live in community, organizing our world through relationships and social institutions. As thinking, feeling individuals, we understand the past, present and future through stories. Stories reveal us to ourselves as biological entities, particular individuals, and as members of a larger social whole.</p>	<p>ANTH 1003 Intro to Anthropology  ANTH 1013 Cultural Anthropology  ART 3503 Ancient Art  ART 3513 Renaissance Art  ART 4153 Modern Art  COMM 2103 Interpersonal Communication  COMM 3013 Cross Cultural Communication  ENGL 2003 Intro to Literature and Criticism  ENGL 3013 American Literature 1  ENGL 3033 American Literature 2  ENGL 3063 World Literature 1  ENGL 3163 World Literature 2  ENGL 4013 British Literature 1  ENGL 4053 British Literature 2  HIST1013 World Civilization 1  HIST1023 World Civilization 2  HIST 1033 American History 1  HIST 1043 American History 2  HIST 3103 Ancient World  HIST 3133 Medieval Europe  HIST 4523 Rome: From Republic to Empire  HIST 4553 Ancient Greece  PSY 1013 General Psychology  PSY 2003 Developmental Psychology  SOC 1003 Principles of Sociology  SOC 3013 Sociology of the Family  SOC/COUN/CRJ 2003 American Minorities  SOC/CRJ 3033 Juvenile Delinquency</p>
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<p><b>The Creative Spirit</b> (2 courses, minimum 6 credit hours)</p> <p>The creative spirit permeates and transforms the human experience. Through it, we imagine what is possible, recognize its spontaneity, and marvel at the beauty we experience. The creative spirit engages our imagination and expands our senses as it flows through us.</p>	<p>ART 1013 Art Appreciation ART 3503 Ancient Art ART 3513 Renaissance Art ART 4153 Modern Art ENGL 2003 Intro to Literature and Criticism ENGL 3013 American Literature 1 ENGL 3023 Creative Writing ENGL 3033 American Literature 2 ENGL 3063 World Literature 1 ENGL 3163 World Literature 2 ENGL 4013 British Literature 1 ENGL 4053 British Literature 2 MUS 1043 Music Theory 1 MUS 2093 The Heritage of Western Music MUS 4083 Musical Theatre THTR 1043 Introduction to Theatre THTR 3653 Theatre History</p>
<p><b>The Universe We Live In</b> (1 course, lab component required, minimum 3 credit hours)</p> <p>Scientific reasoning and discovery have transformed the way we think about the world around us and our place within it. At the same time, cultural, historical and social factors provide context for scientific inquiry and are complementary paths toward understanding the universe in which we live.</p>	<p>BIOL 1003 Human Biol, Health and Environment BIOL 1013 General Biology 1 BIOL 3002 Primatology CHEM 1003 Introduction to Chemistry CHEM 1013 General Chemistry 1 PHSC 1003 Physics for the Health Sciences PHSC 1004 General Physical Science PHSC 2014 Physics 1 PHSC 2015 Calculus Based Physics 1 PHSC 3003 Earth &amp; Space Science</p>

<p><b>The Quest for Meaning</b>  (2 courses, 1Philosophy, 1 Theology, minimum 6 credit hours)</p> <p>Each human person is created with a desire for truth. According to the Catholic tradition, that desire is matched by a God who reveals Himself, in part, through both nature and Scripture and completely in Jesus Christ. By drawing on both natural truths and revelation, the Catholic intellectual tradition seeks to understand creation, human life and the God who seeks us.</p>	<p>PHIL 1003 Introduction to Philosophy  PHIL 2143 History of Ancient Philosophy  PHIL 2163 History of Modern Philosophy  PHIL 3033 Ethics  THEO 1003 Introduction to Old Testament  THEO 1013 Introduction to New Testament  THEO 1033 Exploring the Bible  THEO 1043 Catholic Doctrine and the Sacraments  THEO 4123 Trinity and Incarnation</p>
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**CORE COURSES** (4 courses, 12 credit hours, **must be taken at Newman University**)

These Core Courses are interdisciplinary, often team-taught courses with relatively small enrollments (capped at 25) that examine a particular issue or problem. Prerequisites for these courses are sophomore standing and completion of the NSP Skills Courses.

**NOTES:**

NSP 4073 (The Quest for Meaning) will be taught or co-taught by a Theology faculty member. Courses labeled NSP 4153, 4353, or 4553 are generally taught or co-taught by a Philosophy instructor.

Each student must complete *at least one* of these courses.

Core courses may be repeated with a change in topic/title.

Students graduating with a BSN will receive credit for the philosophy component of this requirement through completing the nursing curriculum. In addition, one additional core course can be taught by nursing faculty as part of the nursing curriculum.

Two core courses are taught by Education faculty as part of the Education curriculum.

	<b>Courses Which Meet Requirement</b>
<b>The Human Story</b> (1 course)	NSP 4103 HS ( <i>specific title</i> ) <b>OR</b> NSP 4153 HS ( <i>specific title</i> )
<b>The Creative Spirit</b> (1 course)	NSP 4303 CS ( <i>specific title</i> ) <b>OR</b> NSP 4353 CS( <i>specific title</i> )
<b>The Universe We Live In</b> (1 course)	NSP 4503 UL ( <i>specific title</i> ) <b>OR</b> NSP 4553 UL ( <i>specific title</i> )
<b>The Quest for Meaning</b> (1 course)	NSP 4703 QM ( <i>specific title</i> )

**SCHOLARS DAY**

Presentation of student scholars is a requirement for graduation. This will be primarily accomplished through participation at a “Scholars Day,” scheduled once each semester. Each student need only present once in his or her academic career. Students should ordinarily present research done in a Core Course or in a research oriented class in the major. Such presentations may take a variety of forms, including but not limited to formal academic panels, poster sessions, creative readings or presentations, etc. Students at remote sites may meet this requirement by submitting a research project to be posted for them at the Wichita campus, through posting on an appropriate website or presentation at a ‘regional’ scholars day.