ENGL 3852 Topics in Poetics 'After' Objectivism
Spring Quarter, 2017

W. Scott Howard
Department of English
showard@du.edu

Écrit #2: Dialogues, Forms, Sequences: of poetics and praxis

Works:

Dana Gioia, ed. Twentieth-Century American Poetics. Boston: McGraw Hill, 2004:

Amy Lowell: "Preface to *Some Imagist Poets*" Gertrude Stein: "Composition as Explanation"

W. C. Williams: "A New Measure" and "The Poem as a Field of Action"

Ezra Pound: "A Retrospect" and "How to Read" Marianne Moore: "Idiosyncrasy and Technique"

T.S. Eliot: "Reflections on Vers Libre" and "Tradition and the Individual Talent"

Langston Hughes: "The Negro Artist and the Racial Mountain"

Louis Zukofsky: "An Objective" Charles Olson: "Projective Verse"

Robert Hayden: "Introduction to Kaleidoscope"

Muriel Rukeyser: "The Life of Poetry" Gwendolyn Brooks: "The New Black"

Denise Levertov: "Some Notes on Organic Form"

Lyn Hejinian: "The Rejection of Closure" Julia Alvarez: "So Much Depends"

Alice Fulton: "Of Formal, Free, and Fractal Verse"

The New Princeton Encyclopedia of Poetry and Poetics: http://libguides.du.edu/az.php

The Oxford English Dictionary: http://libguides.du.edu/az.php

Lorine Niedecker. *Collected Works*. Berkeley: University of California, 2002. George Oppen. *New Collected Poems*. New York: New Directions, 2008. Rachel Blau DuPlessis. *Surge: Drafts 96-114*. Cromer, UK: Salt, 2013.

William Bronk. Life Supports: New and Collected Poems. Jersey City: Talisman, 1997.

Invitations / Topics:

- Follow dialogues (among texts & contexts, words & images, poets & places, lyrical & discursive forms, etc.) in the poetry and poetics of Niedecker, Oppen, DuPlessis, and Bronk.
- Consider the significance of forms and sequences in the poetry and poetics of Niedecker, Oppen, DuPlessis, and Bronk.
- Address relationships between poetry and praxis in the works of Niedecker, Oppen, DuPlessis, and Bronk.
- Invent your own question/topic & etc.

Guidelines:

Write your Écrit in reply to one of these prompts. Provide evidence (i.e. direct quotation) from: at least three of the above selections in *Twentieth-Century American Poetics*; at least two entries in *The Princeton Encyclopedia of Poetry and Poetics*; at least one definition from *The Oxford English Dictionary*; and, last but not least, selections from the poetry and prose works of Lorine Niedecker, George Oppen, Rachel Blau DuPlessis, and William Bronk, which should receive primary emphasis. Include a Works Cited page (either Chicago or MLA format) for all sources.

Length: 5-7 pages.

Format: hard copy, double-spaced, 12-point Times New Roman font, pages stapled.

Due: Thursday, April 27