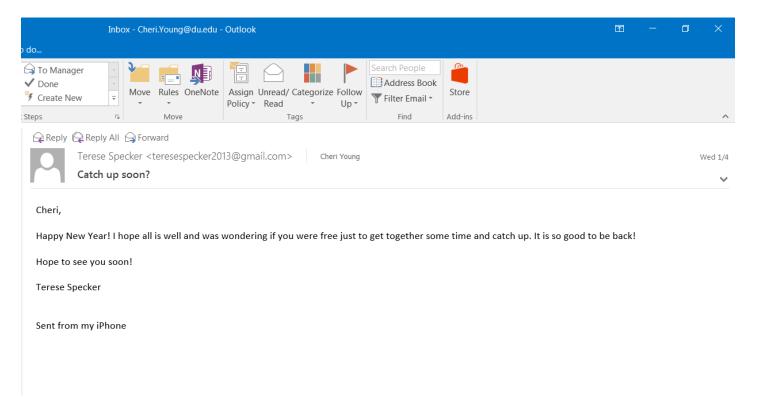
Collegiality Statement Cheri A. Young, Ph.D.

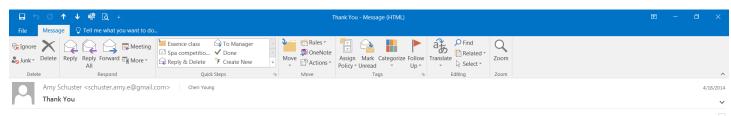
Colleagues: I enjoy working with both faculty and staff colleagues. In terms of faculty, I enjoy co-authoring papers and have worked to provide research opportunities for others (even those who have not been conducting research of late). Always I make sure I do my share or more so. I am not focused on myself as a "brand" and always have the Knoebel School and DU as my focus. I am a team player—always have been, always will be. I consider myself good-natured and optimistic, and tend to play the cheer leader role, giving people encouragement and hope.

I try to be helpful wherever I can in terms of my colleagues, whether it is providing advice on handling a difficult student situation, providing feedback on a manuscript, or working together to service work. I show up to faculty meetings and I will speak up for issues that are important to my colleagues and for issues I think will help promote the Knoebel School.

Students: I love working with undergraduate students and it is a good thing as we have only undergraduates in the Knoebel School. In terms of collegiality, I work with undergrads on research. I am becoming the go-to advisor for Honors theses and even have invited undergraduates to work on research projects. For example, I noticed that a student of mine, Scot Rowe, seemed to have a talent and interest in human resources, so I invited him to conduct research with me. He worked hard on writing the literature review for a study on leadership and wellness and even traveled to the Asia-Pacific Council on Hotel, Restaurant, and Institutional Education Conference to co-present our results to an audience of faculty researchers from around the world.

I also always have my door open for students. They know they can call, text, Skype, What's App, or email me any day of the week and (just about) any hour of the day. I never say no. I tend to be the professor with whom students enjoy chatting and updating with what is going on in their lives. It also provides an opportunity for them to get career advice which almost always comes up in our conversations. I provide a few emails below to demonstrate the rapport I build with students and the ease they feel reaching out to me.





Dear Cheri,

Thank you. Thank you so much for listening to me, guiding me, advising me, and not being afraid to challenge and push me. You are one of the best professors and mentors I have ever had, and I am going to miss being able to see you every day after I move. I am not sure how often teachers are told what kind of an impact they have on a person's life, but I hope you know you have had a vast impact on mine. I am so thankful for you Cheri. I hope you have a lovely weekend with your family and I will see you soon!

Sincerely,

Amy Schuster

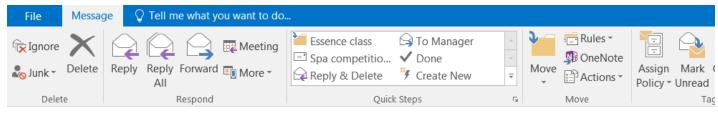
--

Amy Schuster

Fritz Knoebel School of Hospitality Management Daniels College of Business University of Denver schuster.amy.e@gmail.com 805.791.8978









Maddie Hayes <maddiehayes@mac.com>

Cheri Young

Re: Coffee next week?

Bing Maps

Suggested Meetings

I can't wait to catch up with you. <UutlookEmoji-@.png>

Warm regards,

Cheri

Cheri A. Young, Ph.D.
Associate Professor | Fritz Knoebel School of Hospitality Management
Daniels College of Business | University of Denver
2044 E. Evans Avenue
Denver, CO 80208
303.871.7671 office
702.540.3302 cell

From: Maddie Hayes < maddiehayes@mac.com > Sent: Thursday, October 27, 2016 1:35:17 PM

To: Cheri Young

Subject: Coffee next week?

Good Afternoon, Cheri!

I hope you have had a fantastic quarter so far. I cannot believe it is almost November!

I would still love to catch up and grab coffee, upon your availability. Does next week work for you?

Have a great day!

With Hospitality,

Madeline Hayes

University of Denver, Class of 2017 Fritz Knoebel School of Hospitality Management at Daniels College of Business Pioneer Leadership Program Delta Delta









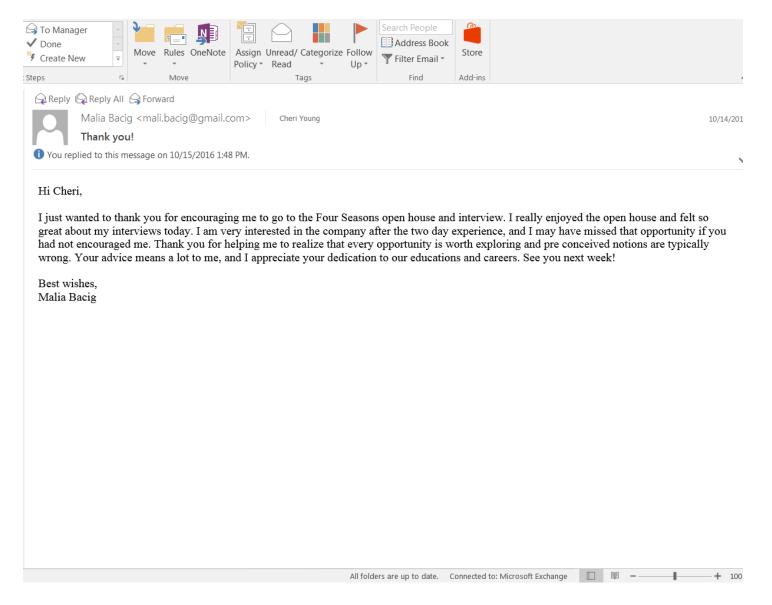






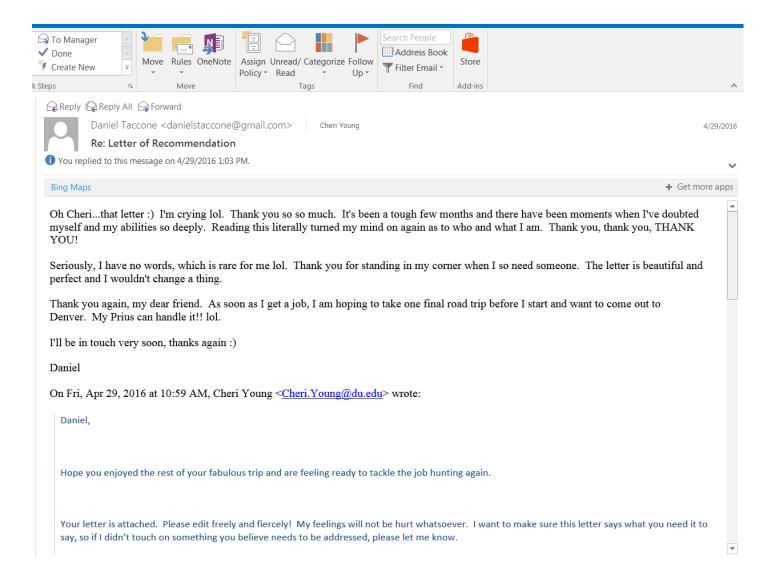




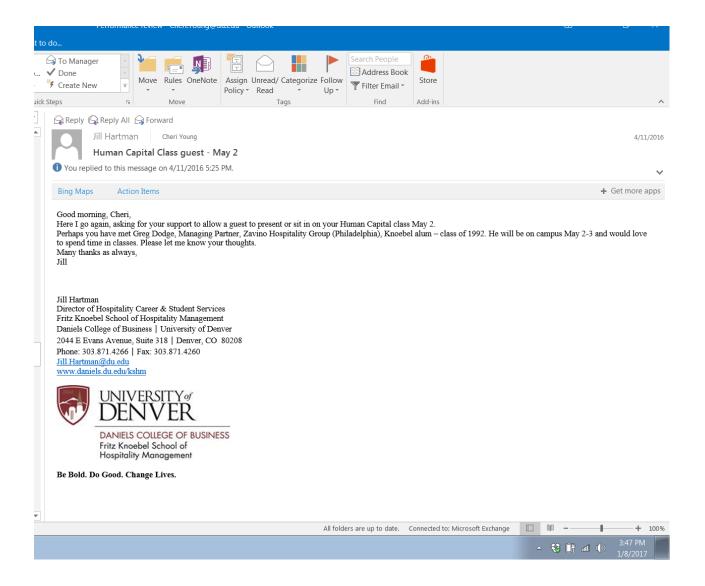


I treat students as adults but I also understand the stress and pressure they face with multiple assignments and various responsibilities. As such, I help by providing due dates for readings (as I load them as "Assignments" in Canvas so as to help students stay on track) and I provide extensions on assignments when students are having a particularly busy week with classes, work, and extra-curricular activities. While I have strict standards, they are compassionately enforced.

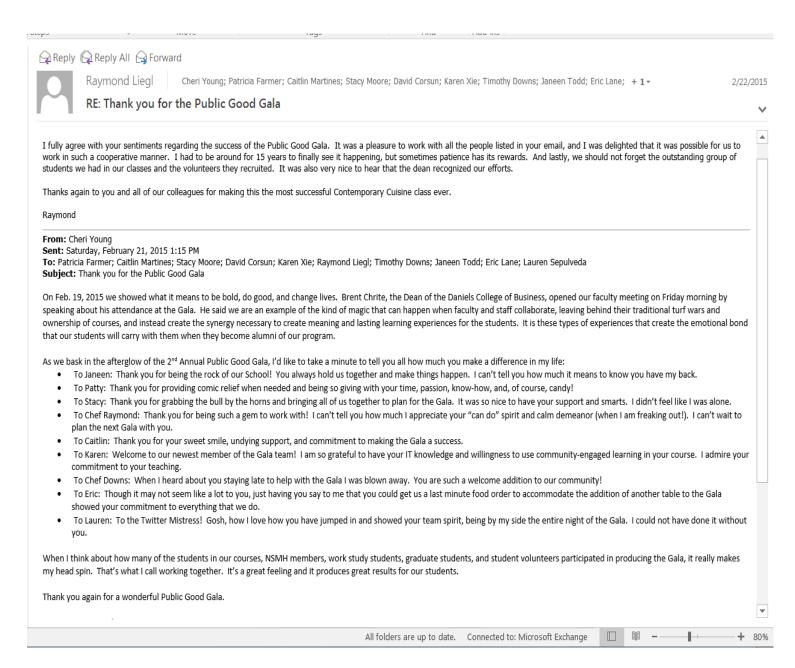
A testament to my collegiality with my students is that my relationships with them continue after they graduate. Many become personal friends and I enjoy visiting them, going to yoga classes, having coffee, and keeping up with their lives. And of course, whenever they are in need of advice, support, a shoulder to cry on, a sounding board, etc., I'm the one they call. Below is an email from a student I had when teaching at the University of Nevada, Las Vegas who asked me to write a letter of recommendation for him.



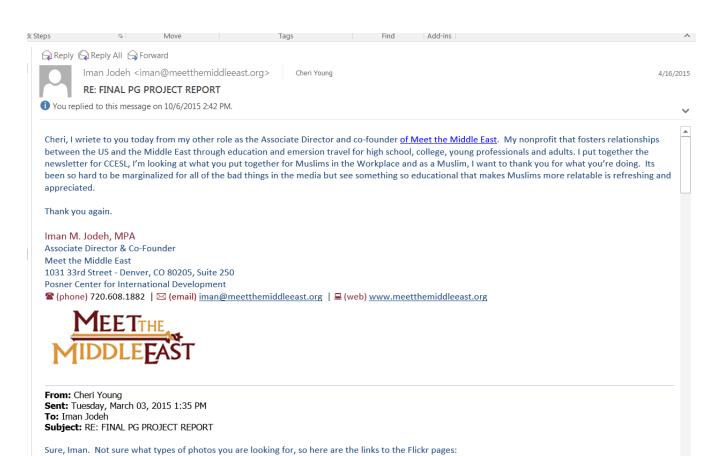
Staff: In the Knoebel School, I work closely with our staff. Probably the biggest portion of my support goes to Jill Hartman, our Director of Career & Student Services. For years I have attempted to get our extra-curricular programming to be a part of the curriculum. I was happy to be a part of the Undergraduate Programs Committee that has worked to make that a reality. I offer extra credit to my students to make sure that they show up to the many professional career development events and programs that Jill offers. Whenever Jill has an industry professional coming to campus who wants to be involved in some classes, I always offer up my classes and stay flexible to accommodate Jill's needs, as seen in the email below.



I also attempt to let my colleagues know how much they mean to me, as I did in the email below:



While I certainly am focused on the Knoebel School, I still try to do little things for those who might be overlooked.



https://www.flickr.com/photos/danielsatdu/sets/72157644606421916/